#### CS 360: Machine Learning

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#### Sit somewhere new!

#### Admin

• Lab 2 due Thursday

- Ideally you should be well past the naïve algorithm

• OAR (peer tutoring)

- 300-level class
  - Jump up from CS260 in terms of creative solutions on your own
  - More important to work with others and talk through ideas and algorithms

# Outline for Feb 6

- Machine Learning pipeline
- Learning problem so far + terminology
- Sources of error
- Bias-variance tradeoff
- Cross Validation
- Model Cards

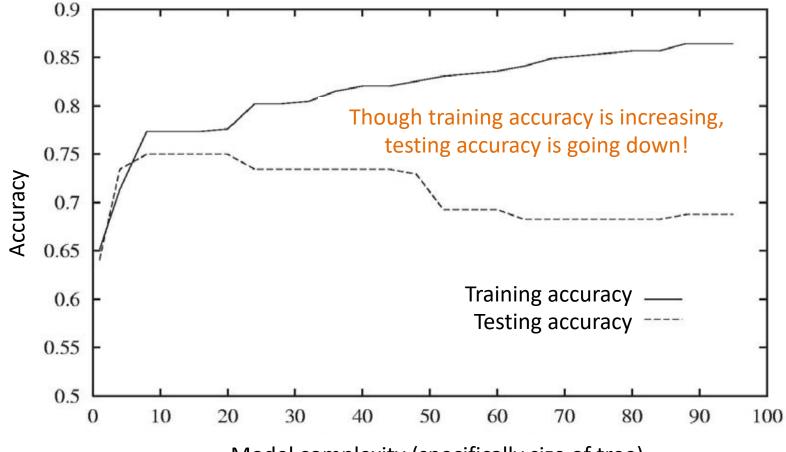
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## Learning Problem so far

- Performance on training data <u>overestimates</u> accuracy
- We must use a <u>held aside</u> test set to evaluate
- Both training and testing data should be drawn from the same distribution
- Training/test data should be drawn from the same distribution as seen in deployment (ideally)

#### Training data overestimates accuracy



Model complexity (specifically size of tree)

Slide: modified from Jessica Wu Based on slide by David Kauchak (originally by Pedro Domingos)

## **Overfitting more concretely**

- Consider a hypothesis (i.e. model): h
  - Training error: error<sub>train</sub>(h)
  - Error over all possible data: error<sub>D</sub>(h)

A hypothesis *h* overfits training data if there exists another hypothesis *h*' s.t.

 $-error_{train}(h) <= error_{train}(h')$  AND

 $- error_D(h) > error_D(h')$ 

#### **Loss Functions**

- \* E.g., zero-one loss
  - \* Simple accuracy is prediction right?

\* For binary or multi-class prediction

$$l(y, \hat{y}) = \begin{cases} 0 & \text{if } y = \hat{y} \\ 1 & \text{otherwise} \end{cases}$$

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  - \* For binary or multi-class prediction
- \* E.g., squared loss
  - \* For regression

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$$l(y, \hat{y}) = (y - \hat{y})^2$$

Slide: modified from Ameet Soni

#### **Loss Functions**

- \* E.g., zero-one loss
  - Simple accuracy is prediction right?
  - \* For binary or multi-class prediction
- \* E.g., squared loss
  - \* For regression
- Absolute loss (also for regression)

$$l(y, \hat{y}) = \begin{cases} 0 & \text{if } y = \hat{y} \\ 1 & \text{otherwise} \end{cases}$$

$$l(y, \hat{y}) = (y - \hat{y})^2$$

 $\ell(y,\hat{y}) = |y - \hat{y}|$ 

# Formalizing the learning problem

- \* Given:
  - \* Loss function,  $\ell$
  - \* A sample of data D from an unknown distribution of all data  $\mathcal{D}$

\* A hypothesis space  $H = \{h|h: X \to Y\}$ 

# Formalizing the learning problem

- \* Given:
  - \* Loss function,  $\ell$
  - \* A sample of data D from an unknown distribution of all data  $\mathcal{D}$
  - \* A hypothesis space  $H = \{h|h: X \to Y\}$
- \* Do:
  - \* Find a function  $f(X) \to y$  that
  - \* minimize error over  $\mathcal{D}$  with respect to  $\ell$

## **Generalization Error**

- \* "A sample of data *D* from an unknown distribution of all data  $\mathcal{D}$ "
- \* What are D and  $\mathcal{D}$ ?
- i.i.d. assumption training data should be drawn independently and identically distributed from all data
  - Exceptions: time-series data, structured data, active learning

## **Generalization Error**

- \* Problem: we (usually) don't know  $\mathcal{D}$  (distribution of data)
- \* We do have training data *D*
- Key dilemma: want to minimize generalization error but all we can guarantee is training error

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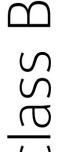
#### Group discussion

#### Training Data

#### **Inductive Bias**











#### **Testing Data**



#### Training Data

## **Inductive Bias**

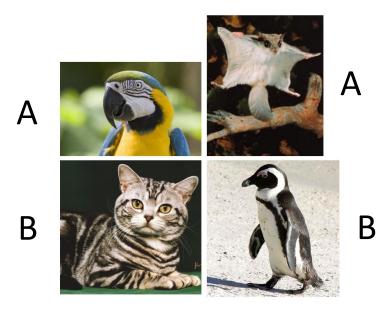








**Testing Data** 



A: "fly" B: "no fly"

#### **Training Data**

## **Inductive Bias**





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#### **Testing Data**



A: "bird" B: "mammal"

- Noise in the training data
  - Typos in a restaurant review

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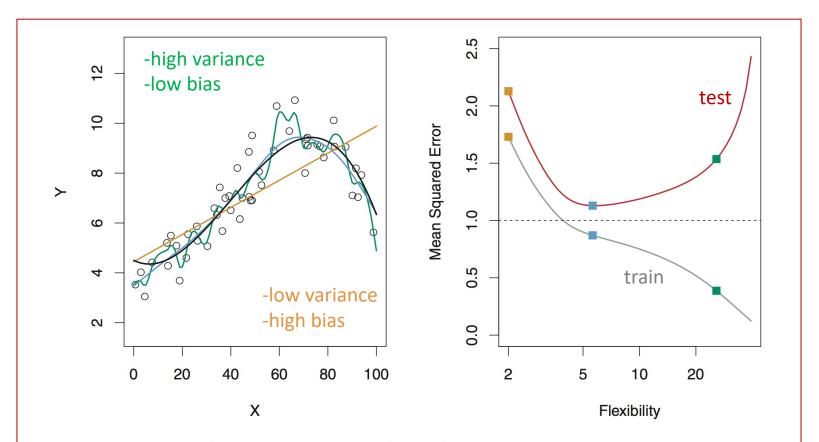
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- "Correct" prediction is up to interpretation
  Parental controls on web content
- Learning algorithm cannot cope with the data

 $\hat{y} = \hat{f}(x)$ truth prediction Mirrinni ZP assume regression (tme) "true model" Error (mean (see ;+!)  $\mathcal{O}$ 

 $E[(1-i)^{2}] = E[f(x) + z - f(x)]^{2}$  $= E\left[f(x) - \hat{f}(x)\right]^{2} + Var(\varepsilon)$ irceducible reducible error Crior = E/f-E[f]+E[f]-f]flexibility bias v Variance Digs Variance + Var(f) + Var(e)Vart = bias $(\hat{f})^2$ 

#### **Bias-Variance tradeoff**



**FIGURE 2.9.** Left: Data simulated from f, shown in black. Three estimates of f are shown: the linear regression line (orange curve), and two smoothing spline fits (blue and green curves). Right: Training MSE (grey curve), test MSE (red curve), and minimum possible test MSE over all methods (dashed line). Squares represent the training and test MSEs for the three fits shown in the left-hand panel.

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## General approach to training

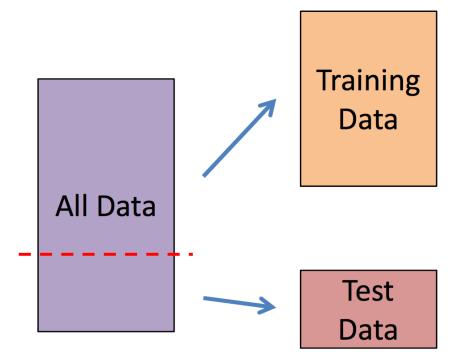
 Split your data into 70% training data, 10% development data and 20% test data. (validation data)

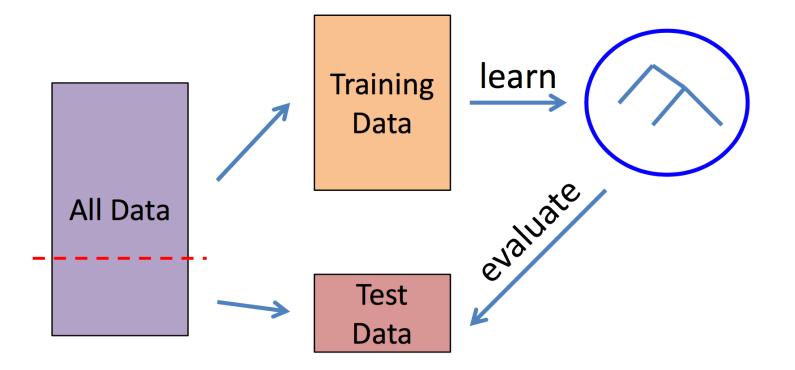
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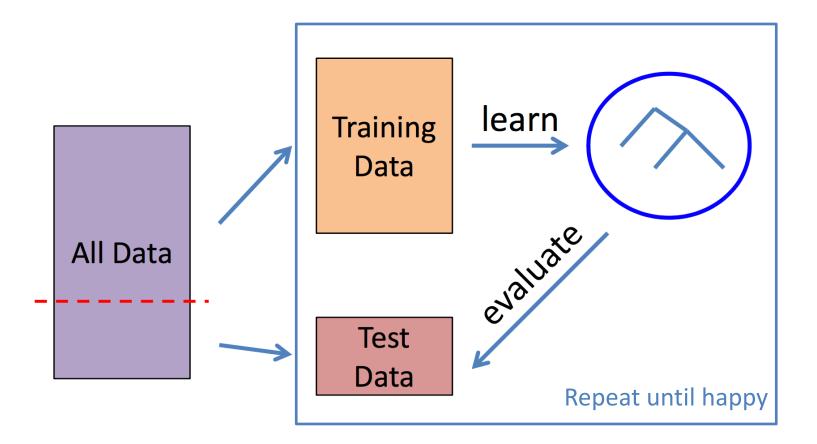
- Split your data into 70% training data, 10% development data and 20% test data. (validation data)
- 2. For each possible setting of your hyperparameters:
  - (a) Train a model using that setting of hyperparameters on the training data.
  - (b) Compute this model's error rate on the development data.

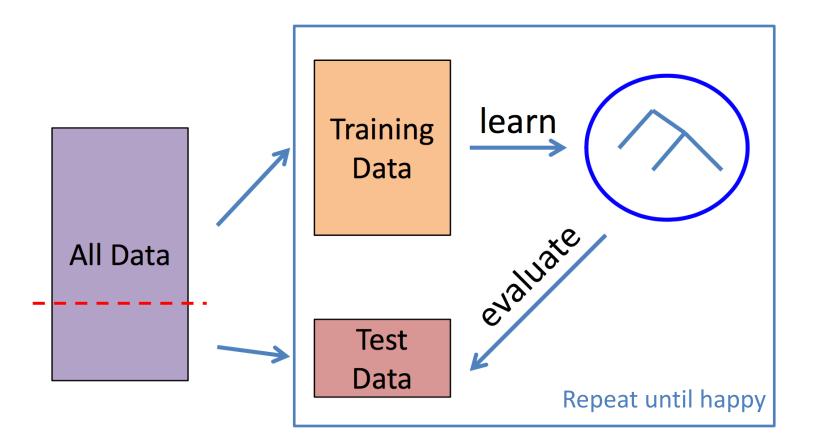
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- 2. For each possible setting of your hyperparameters:
  - (a) Train a model using that setting of hyperparameters on the training data.
  - (b) Compute this model's error rate on the development data.
- 3. From the above collection of models, choose the one that achieved the lowest error rate on development data.
- 4. Evaluate that model on the test data to estimate future test performance.



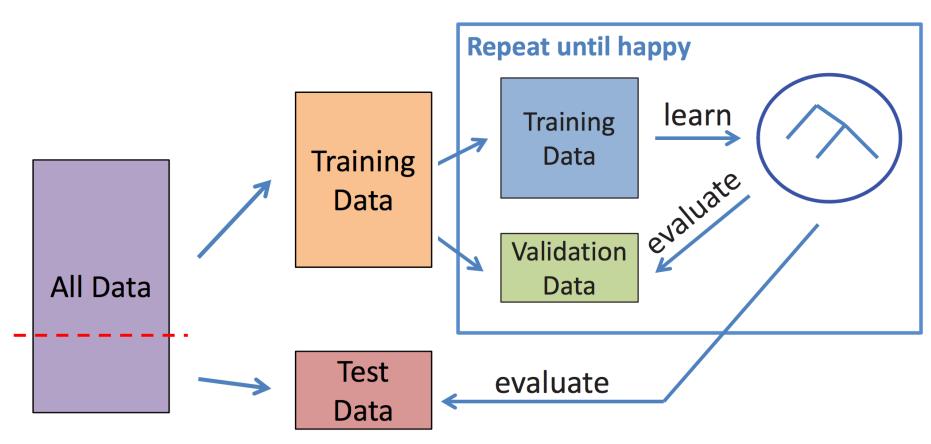






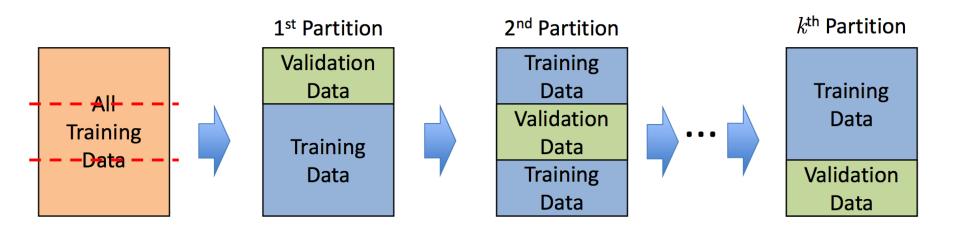
NO! Using test data as part of the model selection process

#### Better: use a validation dataset



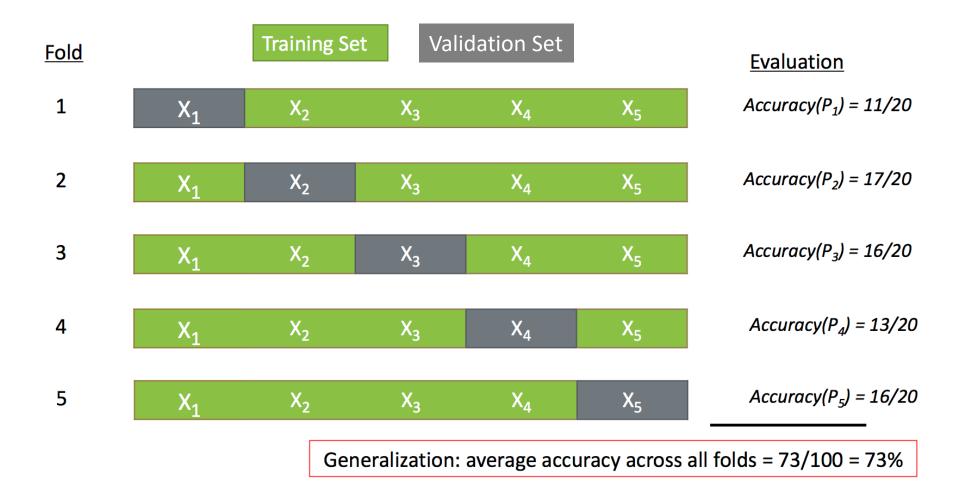
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- k-Fold Cross-Validation (e.g., k = 10)
  - randomly partition full data set of n instances into kdisjoint subsets (each roughly of size n/k)
  - choose each fold in turn as validation set; train model on the other k-1 folds and evaluate
  - compute statistics over k test performances, or choose best of k models

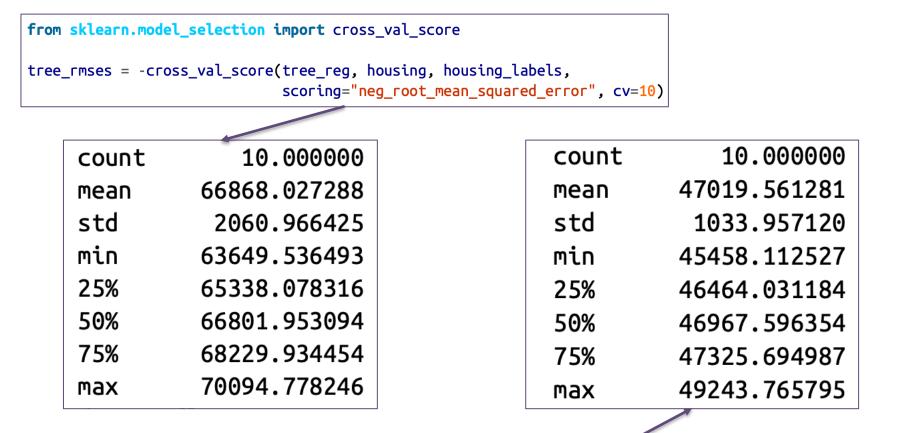








### sklearn example of cross-validation



from sklearn.ensemble import RandomForestRegressor

#### Discussion

1) What are the costs of *k*-fold cross validation?

2) Pros and cons of no longer having one model?

3) How to choose *k*?

#### Discussion

#### 1) What are the costs of *k*-fold cross validation?

• Computational, especially if training takes a long time

#### 2) Pros and cons of no longer having one model?

- Con: might be hard to interpret
- Pro: might be able to average results
- 3) How to choose k?
  - Large k can be good for small datasets (i.e. where n is small)
  - Tradeoff between computation and reducing variance
  - Many choose *k*=10 in practice :)

#### **Cross Validation: other considerations**

 Can use cross-validation to choose hyperparameters

- Leave-one-out cross validation (LOOCV)
  - Special case of k=n
  - Train using *n*-1 examples, evaluate on remaining
  - Repeat *n* times
- Can do multiple trials of CV

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