

CS 66: Machine Learning

Prof. Sara Mathieson

Spring 2019



Outline for April 22

- Lab 5 Analysis Questions
 - Midterm 2 Review
 - Practice Problems
 - Questions for Wednesday
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- Final Project Proposals: all feedback and repos finished
 - Wednesday in class “office hours” (**submit a question today!**)
 - Fri: Guest lecture by Prof. Matt Zucker
 - **Office hours today: 12:30-2pm & 3-4pm**
 - I will not be on campus tomorrow, so make sure to come to office hours today (**and also post on Piazza!**)

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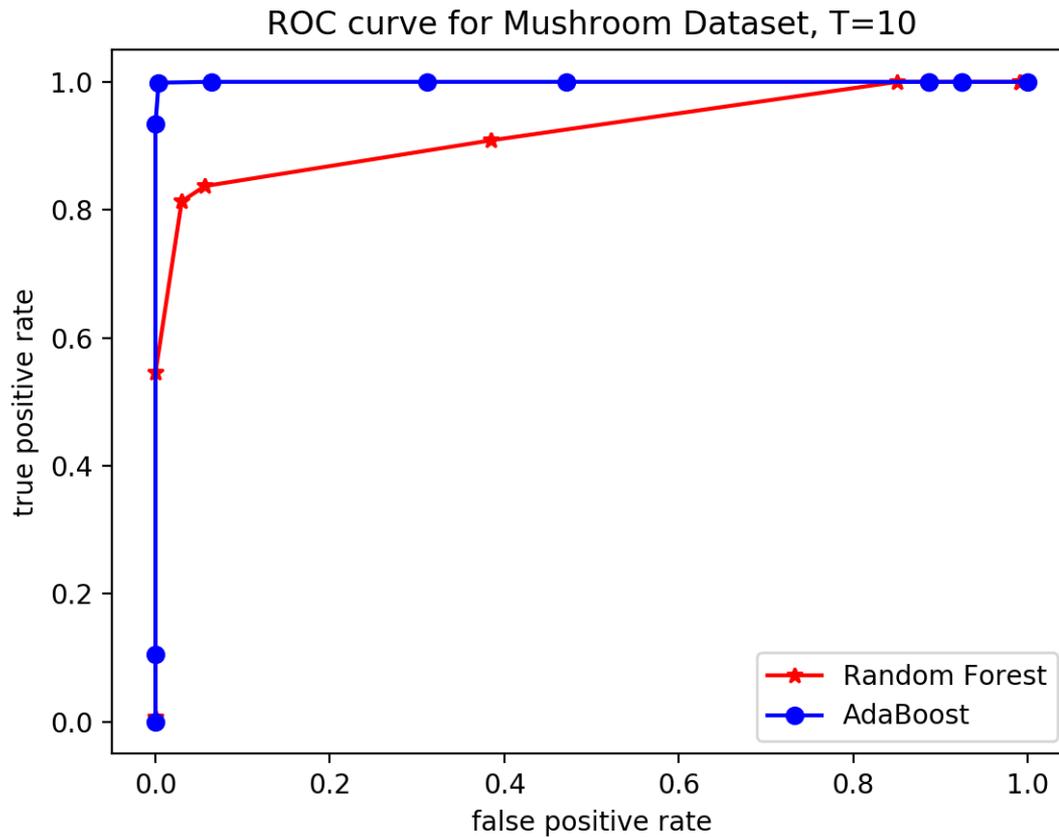
Lab 5: Runtimes

- n =number of examples, p =number of features, T =number of classifiers
- Random Forests: $O(\sqrt{p}nT)$
- AdaBoost: $O(pnT)$
- Random forests is better even given this analysis, but it is also very parallelizable! AdaBoost is not

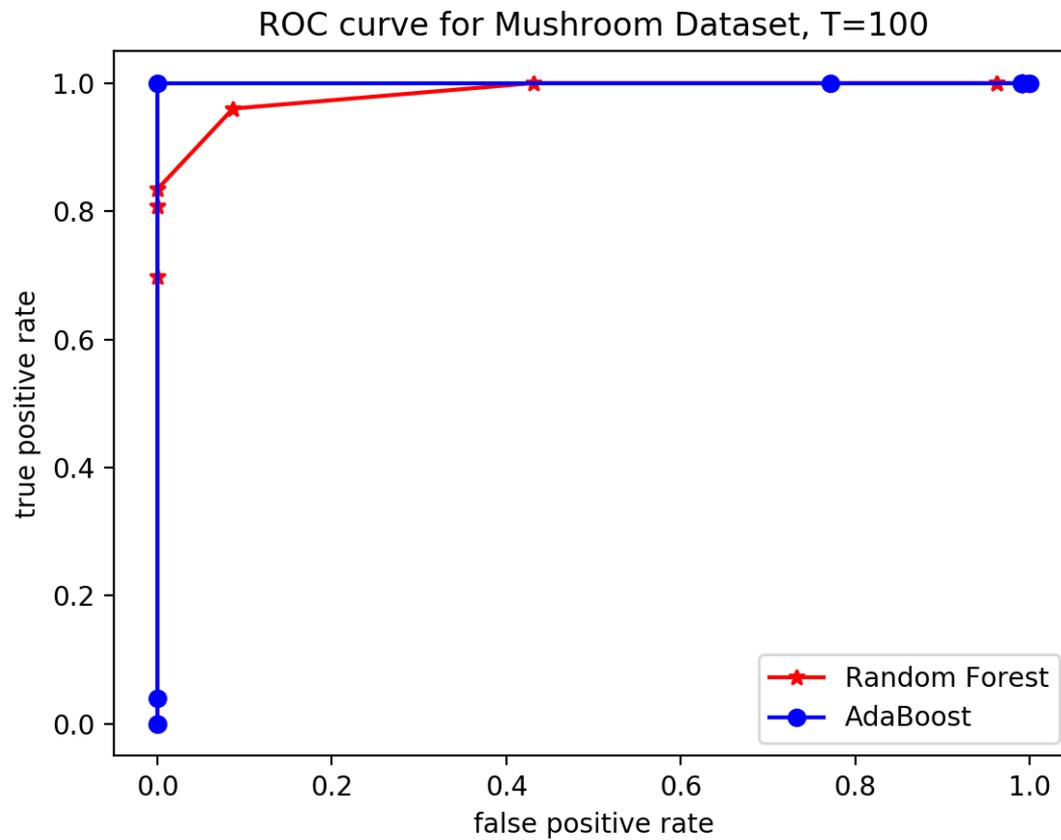
Ensemble Methods: overfitting

- Ensemble methods are very robust to overfitting!
- If all classifiers in the ensemble are “weak”, then nothing about the overall model is fit to the “noise” in the data
- Very powerful idea, and one reason why ensemble methods are still widely used

Lab 5: ROC curve (T=10)



Lab 5: ROC curve (T=100)



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Naïve Bayes

* pickup notecard
& handout

* write Question
on card for
Wednesday

* can use double
sided cheat
sheet for
exam!

Naive Bayes

$$P(y=k | \vec{x}) =$$

posterior

$$\frac{\overbrace{P(y=k)}^{\text{prior}} \overbrace{P(\vec{x} | y=k)}^{\text{likelihood}}}{\underbrace{P(\vec{x})}_{\text{evidence}}}$$

$$k = 1, 2, \dots, K$$

↑
of
classes

$$P(A, B | C)$$
$$= P(A | B, C) P(B | C)$$

Naive Bayes

$$P(y=k | \vec{x}) = \frac{\overbrace{P(y=k)}^{\text{prior}} \overbrace{P(\vec{x} | y=k)}^{\text{likelihood}}}{\underbrace{P(\vec{x})}_{\text{evidence}}}$$

posterior

$k = 1, 2, \dots, K$
 ↑
 # of classes

$$P(A, B | C)$$

$$= P(A | B, C) P(B | C)$$

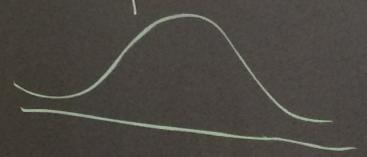
$$P(\vec{x} | y=k) = P(\overset{A}{x_1}, \overset{B}{x_2}, \dots, \overset{C}{x_p} | y=k)$$

$$= P(x_1 | x_2, \dots, x_p, y=k) P(x_2, \dots, x_p | y=k)$$

$$\approx \prod_{j=1}^p P(x_j | y=k)$$

← if cont. fit a Gaussian

NB assumption.



Naïve Bayes Assumption

- Feature j is independent of all other features, given the class label

$x_1 \dots x_5 \dots x_p$	y
$C \dots A \dots B$	4

estimat

train

no

estimate

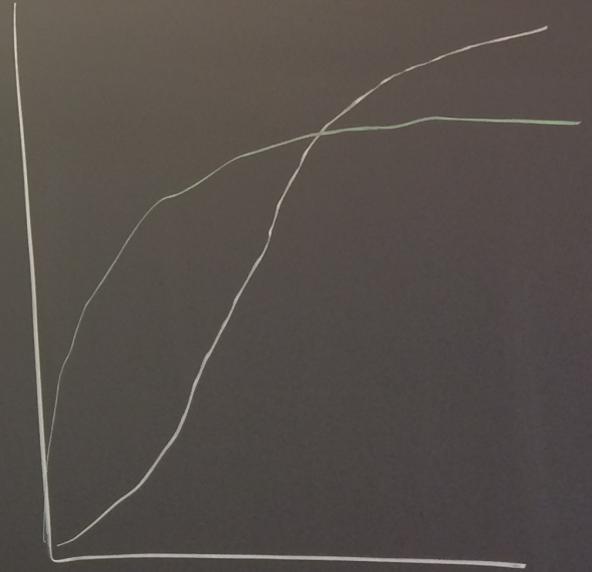
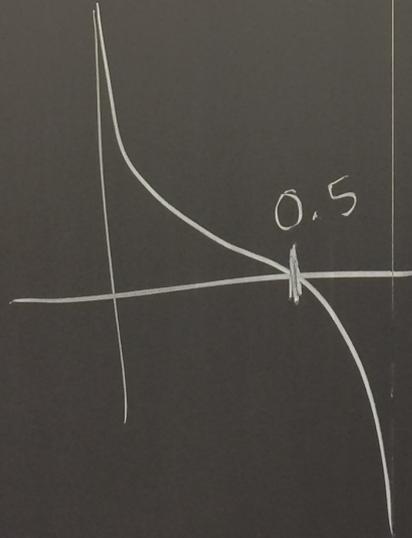
$$P(x_j | y=k) = \frac{P(x_j, y=k)}{P(y=k)}$$

train

no

x_p	y
3	4

$$\approx \frac{N_{j,v,k} + 1}{N_k + |f_j|}$$



Evaluation Metrics

Recap Precision and Recall

- Precision: of all the “flagged” examples, which ones are actually relevant (i.e. positive)?

(Purity)

- Recall: of all the relevant results, which ones did I actually return?

(Completeness)

Recap Confusion Matrices

Predicted class

Negative

Positive

Negative

True negative (TN)	False positive (FP) “false alarm”
False negative (FN) “miss”	True positive (TP)

N (total number of true negatives)

True
class

Positive

P (total number of true positives)

N* (what we said
was negative)

P* (what we said was
positive “flagged”)

Recap Confusion Matrices

Predicted class

Negative

Positive

Negative

True negative (TN) ✓	False positive (FP) "false alarm" ✗
False negative (FN) "miss" ✗	True positive (TP) ✓

N

True class

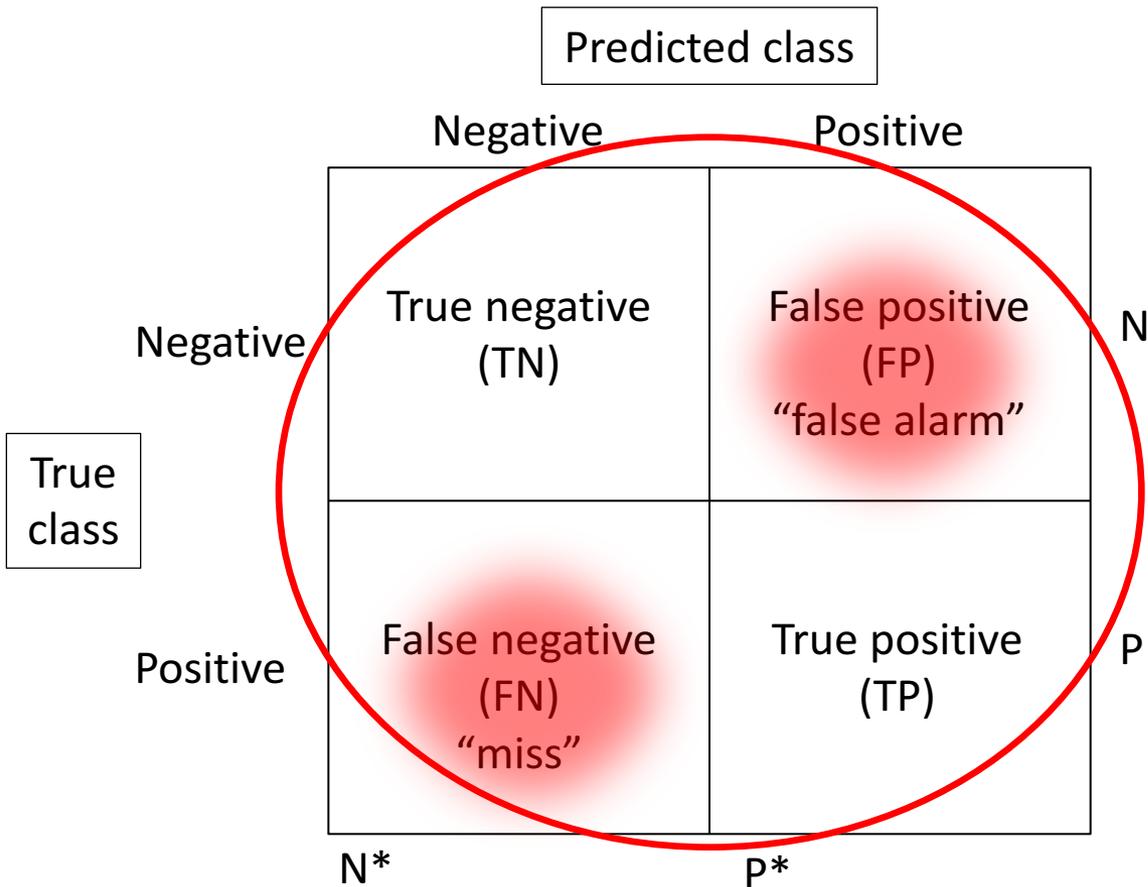
Positive

P

N^*

p^*

Recap Confusion Matrices

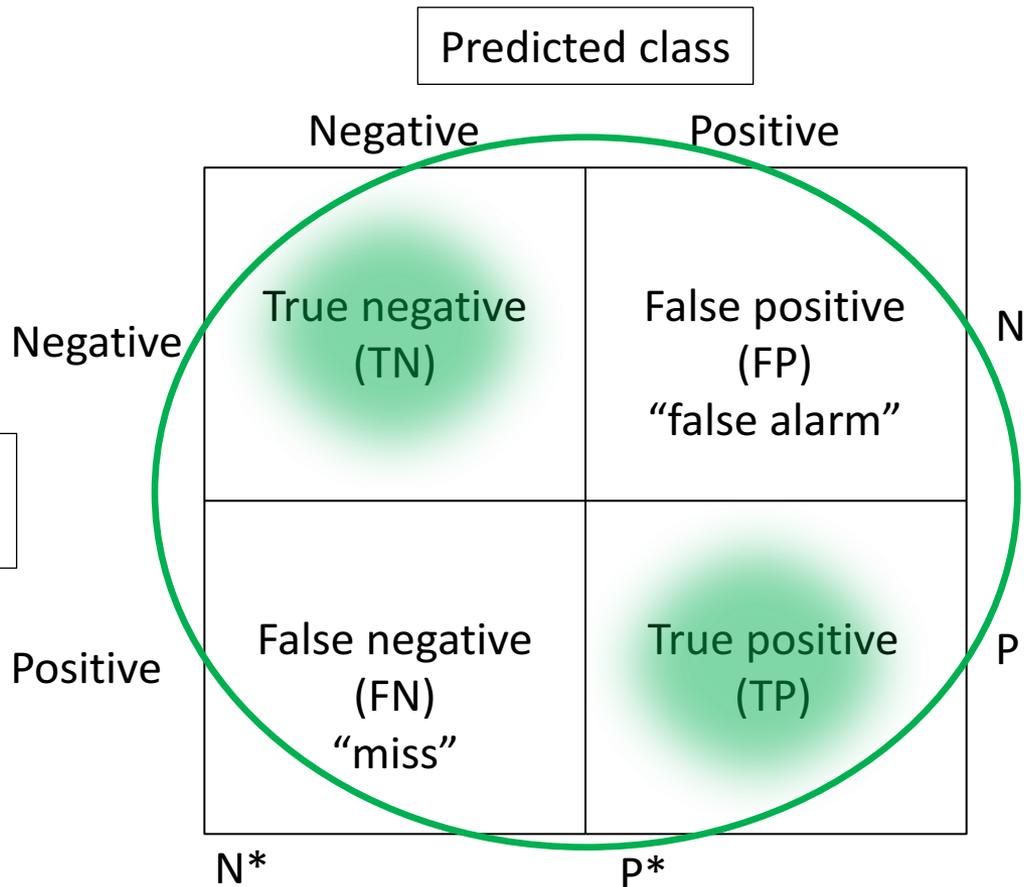


Error:

$$(FN+FP)/(TN+FP+FN+TP)$$

$$= (FN+FP)/(N+P)$$

Recap Confusion Matrices



Accuracy = 1-Error:

$$(TN+TP)/(TN+FP+FN+TP)$$

$$= (TN+TP)/(N+P)$$

Recap Confusion Matrices

		Predicted class	
		Negative	Positive
True class	Negative	True negative (TN)	False positive (FP) "false alarm"
	Positive	False negative (FN) "miss"	True positive (TP)
		N*	p*

The diagram shows a 2x2 confusion matrix. The columns are labeled 'Negative' and 'Positive' under the heading 'Predicted class'. The rows are labeled 'Negative' and 'Positive' under the heading 'True class'. The cells contain: True negative (TN), False positive (FP) "false alarm", False negative (FN) "miss", and True positive (TP). A purple oval highlights the FP and TP cells. Marginal counts N* and p* are shown at the bottom, and N and P are shown on the right side of the matrix.

Precision:

$$TP / (FP + TP) = TP / P^*$$

Recap Confusion Matrices

		Predicted class	
		Negative	Positive
True class	Negative	True negative (TN)	False positive (FP) "false alarm"
	Positive	False negative (FN) "miss"	True positive (TP)
		N*	p*

The diagram shows a 2x2 confusion matrix. The top row is labeled 'Negative' and the bottom row is labeled 'Positive' under the 'True class' header. The left column is labeled 'Negative' and the right column is labeled 'Positive' under the 'Predicted class' header. The cells contain: True negative (TN), False positive (FP) "false alarm", False negative (FN) "miss", and True positive (TP). The bottom row is circled in blue, and the TP cell is shaded blue. Marginal counts N, P, N*, and p* are shown.

Recall
(True Positive Rate):

$$TP/(FN+TP) = TP/P$$

Recap Confusion Matrices

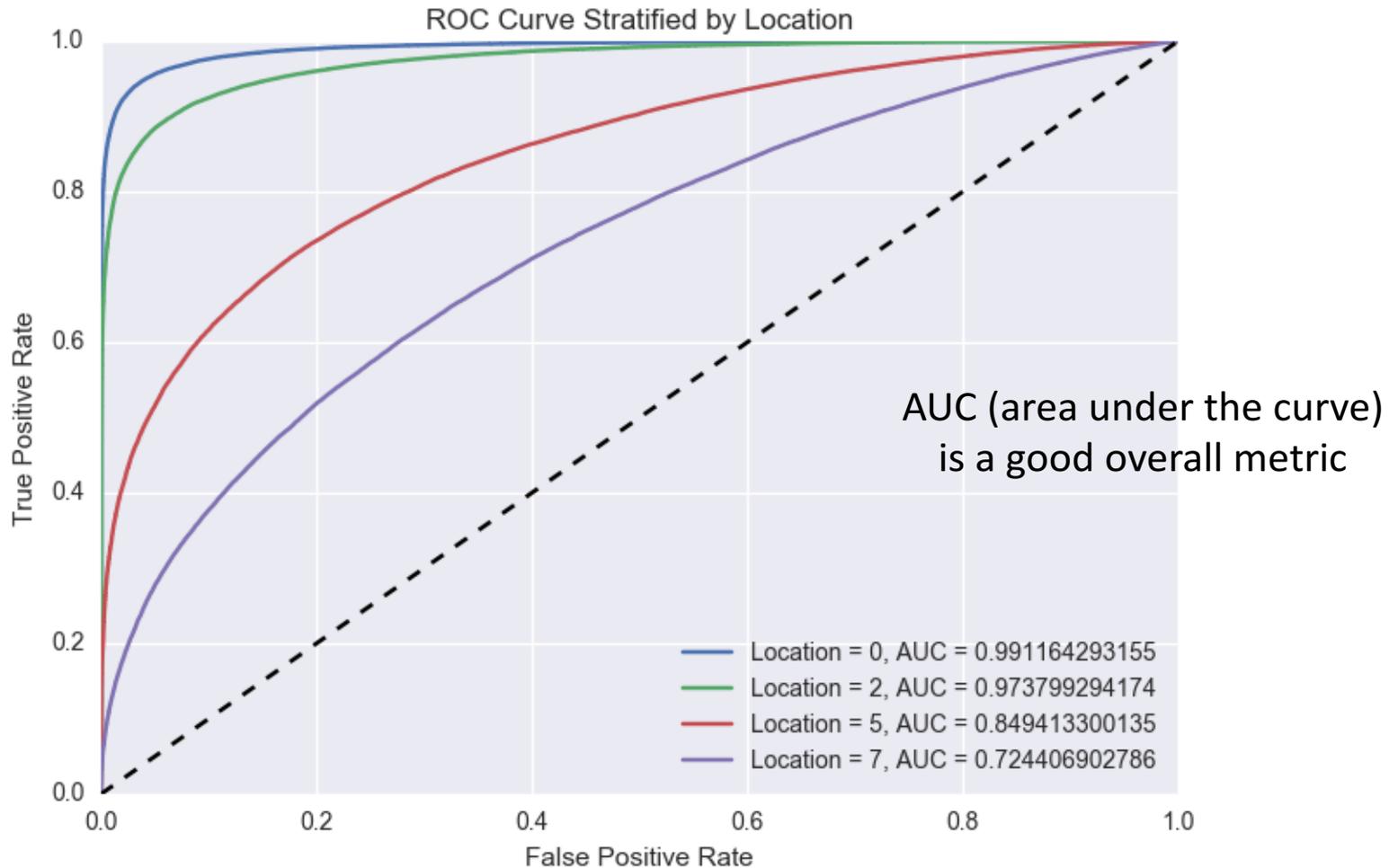
		Predicted class	
		Negative	Positive
True class	Negative	True negative (TN)	False positive (FP) "false alarm"
	Positive	False negative (FN) "miss"	True positive (TP)
		N*	p*

The table is a 2x2 matrix. The top row is labeled 'Predicted class' and has columns for 'Negative' and 'Positive'. The left column is labeled 'True class' and has rows for 'Negative' and 'Positive'. The top-right cell (FP) is highlighted with a brown oval and a gradient. The bottom-right cell (TP) is labeled 'True positive (TP)'. The bottom-left cell (FN) is labeled 'False negative (FN) "miss"'. The bottom-right cell (TP) is labeled 'True positive (TP)'. The bottom row is labeled 'N*' and 'p*' under the columns respectively. The right side of the matrix is labeled 'N' and 'P' respectively.

False Positive Rate:

$$FP/(TN+FP) = FP/N$$

ROC curve example: comparing methods



Example of a ROC curve from my research
Chan, Perrone, Spence, Jenkins, Mathieson, Song

Cross Validation

- Allows us to choose best hyper-parameters
- Allows us to return multiple independent accuracy results
- We can use this distribution of accuracy numbers in statistical frameworks (find mean/variance, compare with other methods, etc)

Ensemble Methods

Learning Theory

Let H be the hypothesis space

Three sources of limitations for traditional classifiers:

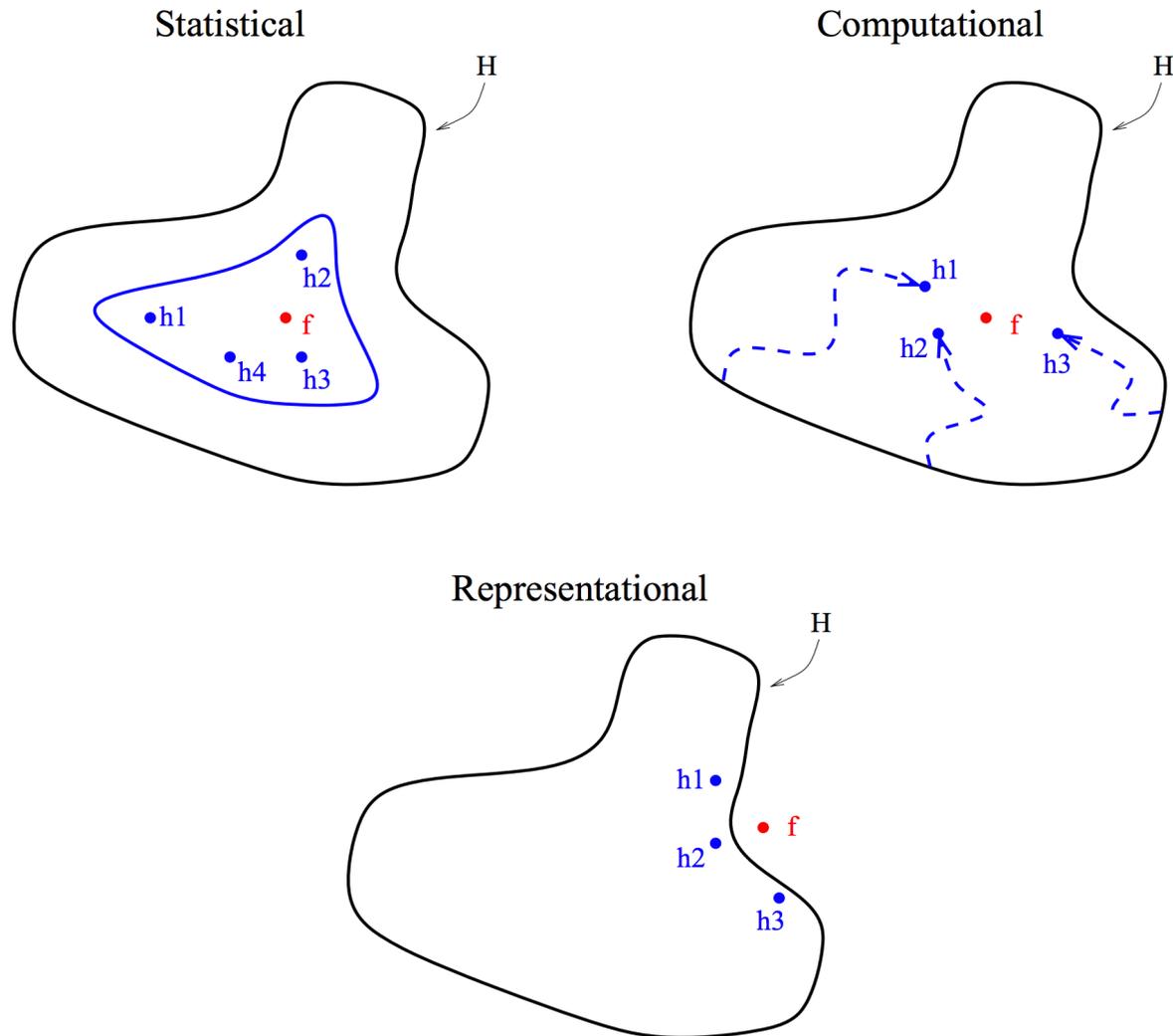
- ❖ Statistical - H is too large relative to size of data
 - ❖ Many hypotheses can fit the data by chance
- ❖ Computational - H is too large to completely search for “best” model
- ❖ Representational - H is not expressive enough

Learning Theory

- ❖ Statistical: Average of unstable models (high variance) has more stability
- ❖ Computational: searching from multiple starting points is better approximation than one starting point
- ❖ Representational: sum of many models can represent more hypotheses than an individual model

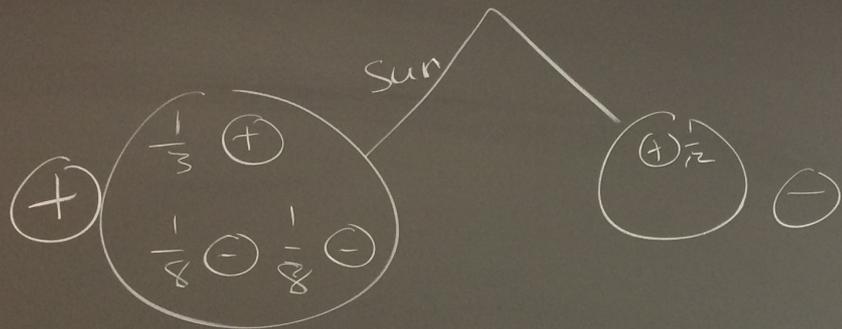
Ensembles can address all 3!

Learning Theory



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$$\epsilon_t = \frac{1}{8} + \frac{1}{8} + \frac{1}{12} = \frac{1}{3} \quad \star$$

$$P(+)=\frac{\frac{1}{3}}{\frac{1}{3}+\frac{1}{8}+\frac{1}{8}}=\frac{12}{21}=\frac{4}{7}$$

$$\frac{4}{7} \geq 0.5$$

=k)

r. p. 7

Gaussian

Handout 19, Question 1, parts (a) and (b)

Handout 19, Question 2

$$r = \frac{1}{3}, T = 5 \quad T = 4$$

R = # votes for wrong class

$$R = 0, 1, 2, \underbrace{(3), (4), (5)}_{\substack{\text{pt classified incorrectly} \\ \text{overall}}}$$

$$P(R=k) = \binom{T}{k} \underbrace{r^k}_{\text{wrong}} \underbrace{(1-r)^{T-k}}_{\text{right}}$$

$$P(R=5) = \binom{5}{5} \left(\frac{1}{3}\right)^5 \quad 0! = 1$$

$$P(R=4) = \binom{5}{4} \left(\frac{1}{3}\right)^4 \left(\frac{2}{3}\right) \quad \binom{5}{0} = 1$$

$$P(R=3) = \binom{5}{3} \left(\frac{1}{3}\right)^3 \left(\frac{2}{3}\right)^2$$

$$\sum_{k=0}^T P(R=k) \approx 0.21 \quad = \frac{n!}{k!(n-k)!}$$

$$k = \left\lfloor \frac{T+1}{2} \right\rfloor$$

$\frac{4+1}{2} = \lfloor 2.5 \rfloor \rightarrow 2$
 Overall prob of being wrong.