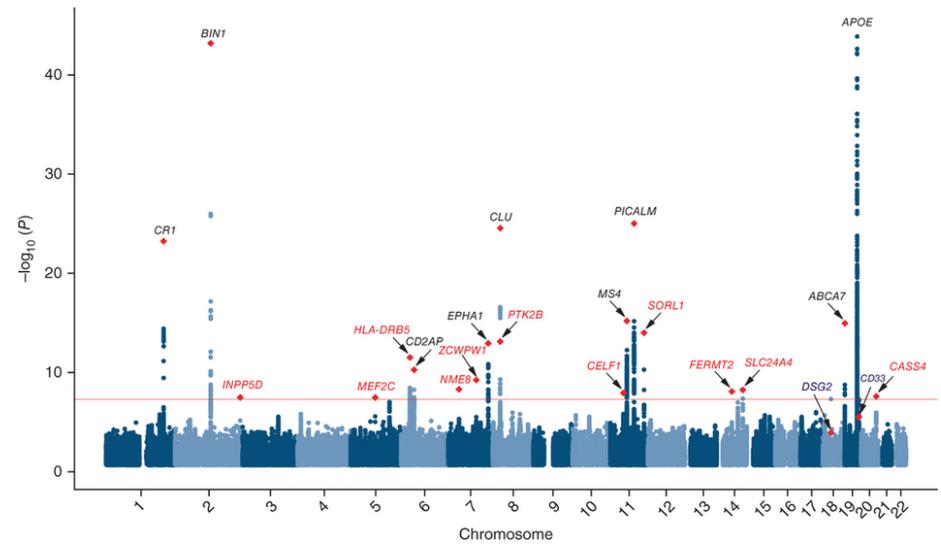


# CS 68: Bioinformatics

Prof. Sara Mathieson  
Spring 2018  
Swarthmore College



# Outline: April 25

- Lab 6 notes
- Finish Genome-Wide Association Studies (GWAS)
- Begin: machine learning for biology

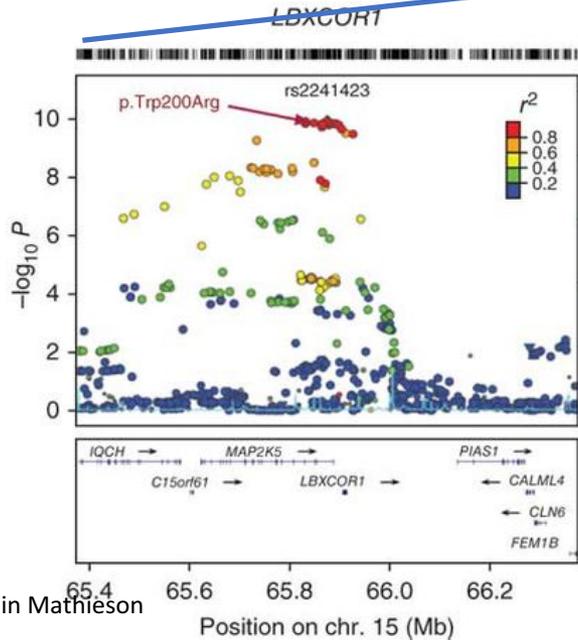
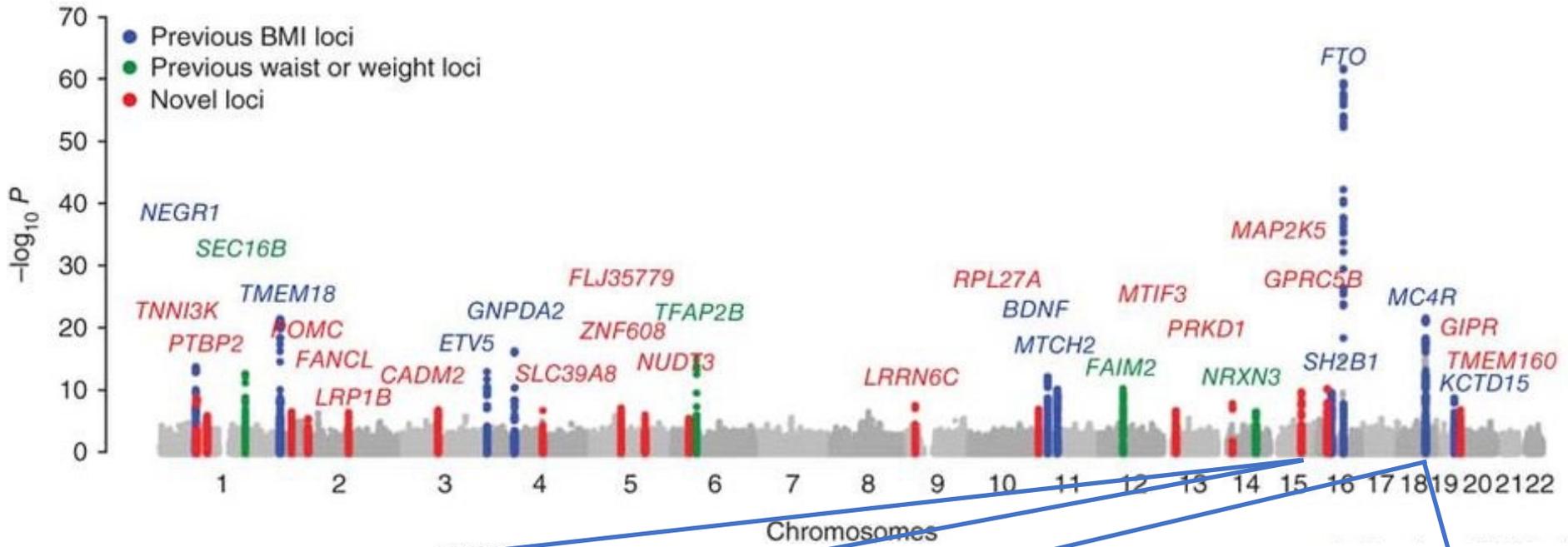
## Notes:

- Hand back project proposals today
- Office hours TODAY 1-3pm
- Midterm 2 in-lab on Thursday (make/bring cheat-sheet)

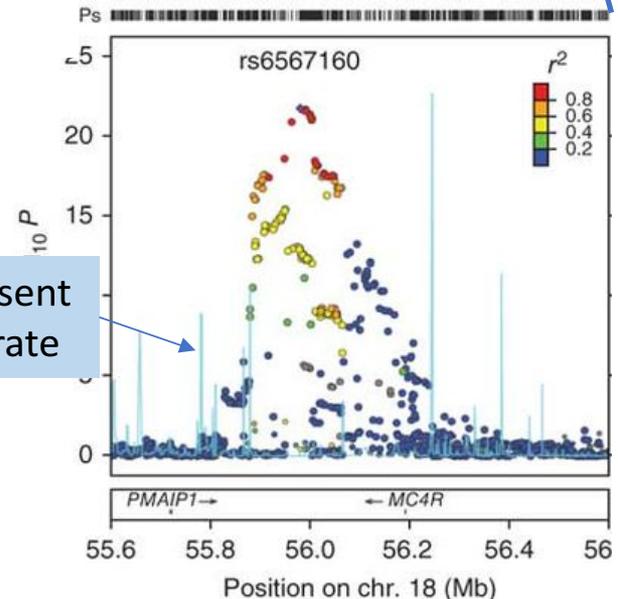
# Lab 6 Notes

- $n$  = number of samples/sequences
- $m$  = number of sites
- Runtime of naïve algorithm:  $O(nm^2)$ 
  - Need to consider all pairs of sites  $\Rightarrow O(m^2)$
  - Containment/disjoint linear in  $n$  by using a dictionary
- Runtime of Gusfield's algorithm:  $O(nm)$ 
  - Each step (radix sort, transform rows, build trie) considers each entry in the matrix ( $n \times m$ )
- Naïve is NOT exponentially faster than Gusfield! It is **quadratic** in  $m$
- Recombination is the reason we don't expect a perfect phylogeny when considering many sites for samples from the same species

# Fine-Mapping

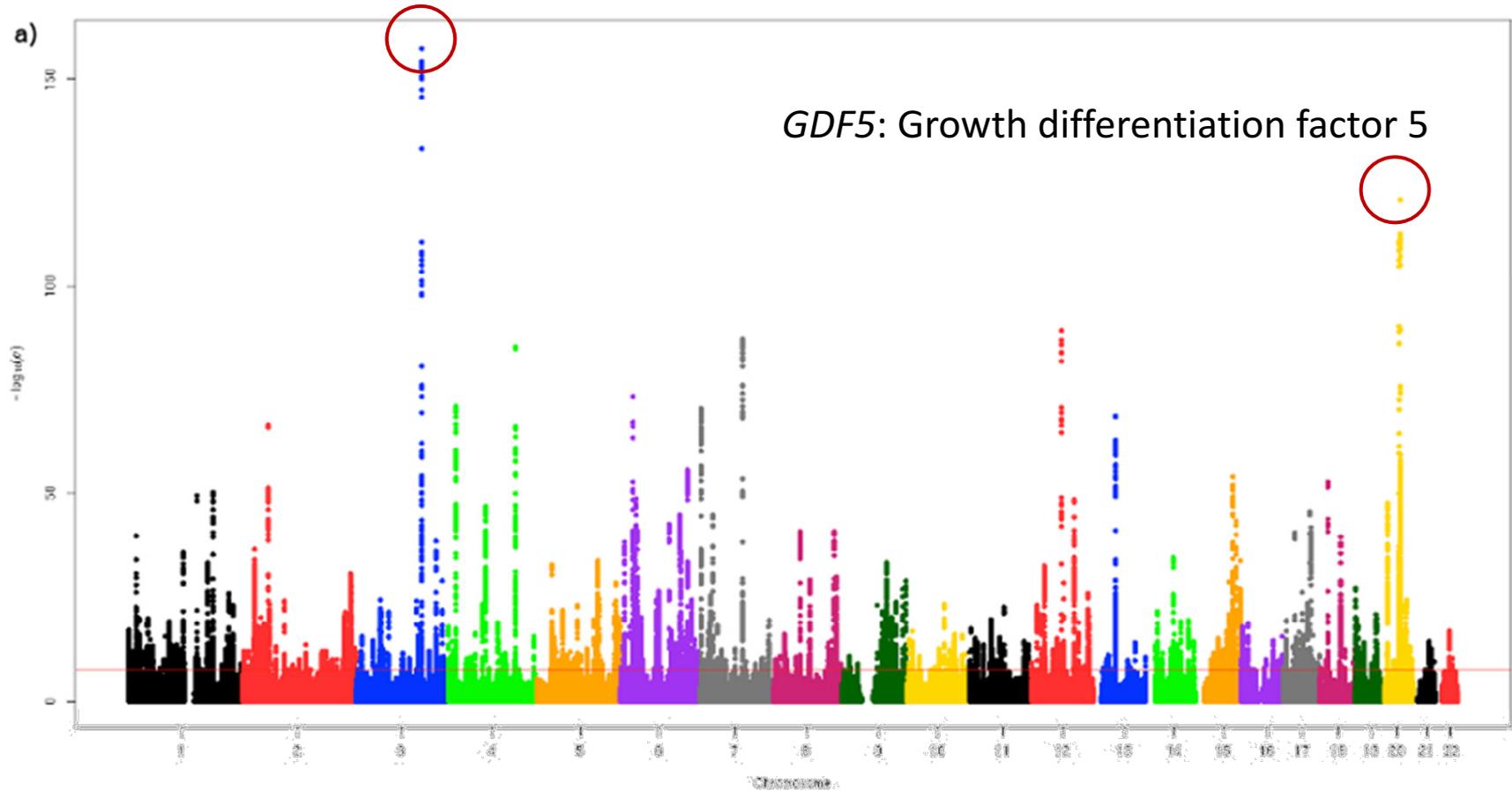


Blue lines represent recombination rate



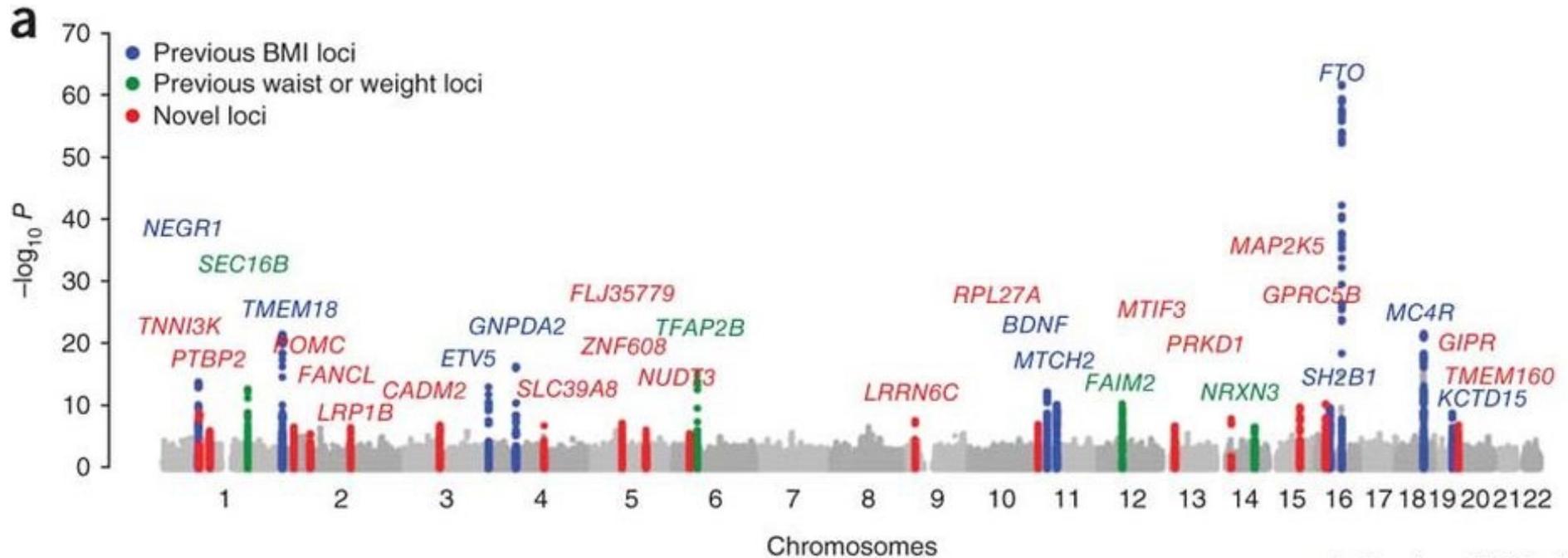
# Height GWAS

*ZBTB38*: Zinc Finger And BTB Domain Containing 38



697 independent SNPs significantly associated with height – Wood et al. 2014  
Together explain about 15% of the phenotypic variance

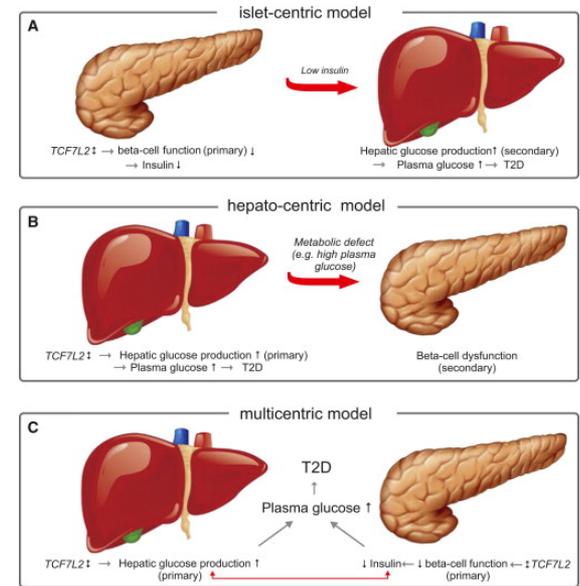
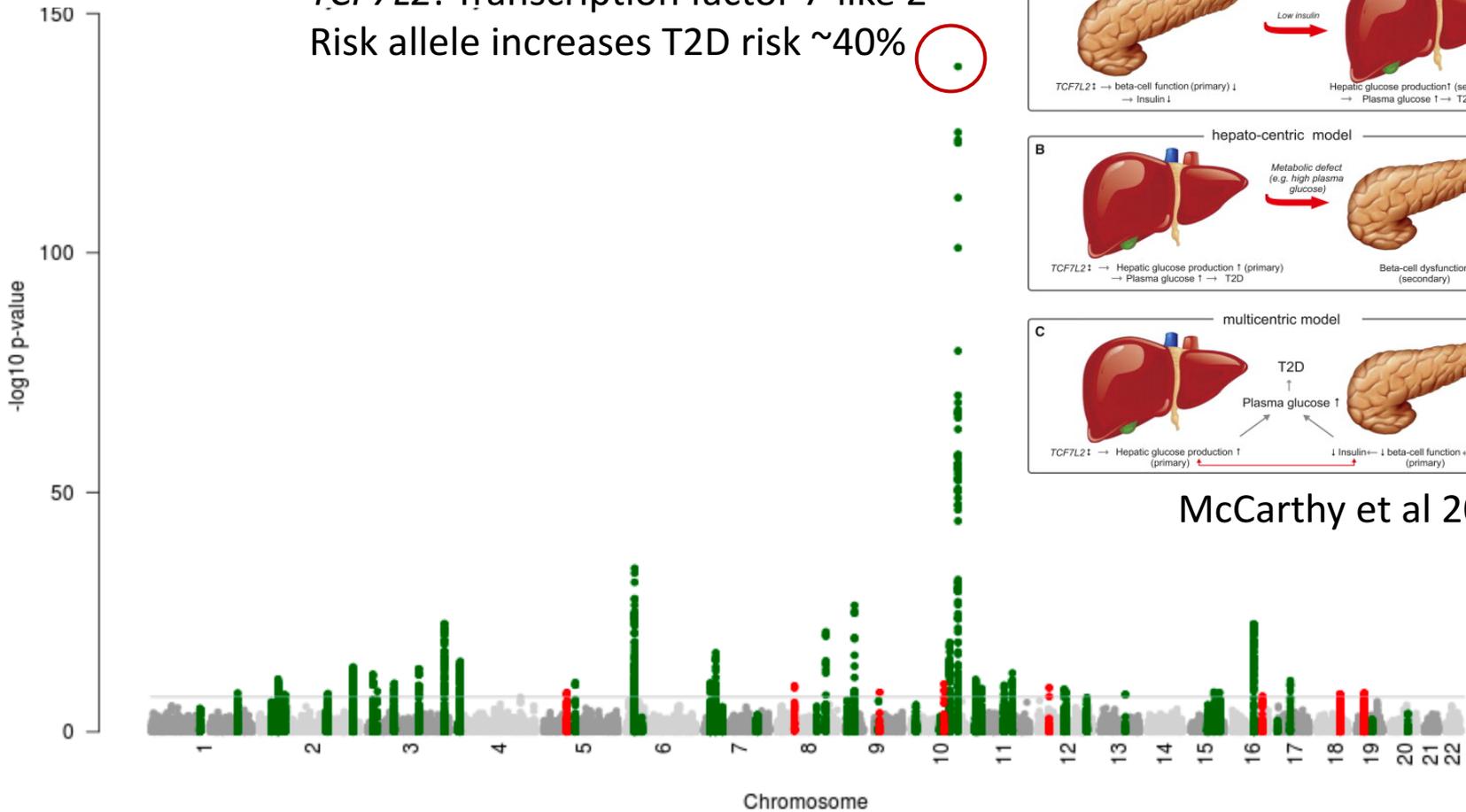
# BMI GWAS



32 independent SNPs explain 1.45% of the variance in BMI – Speliotes et al. 2010

# Type 2 Diabetes GWAS

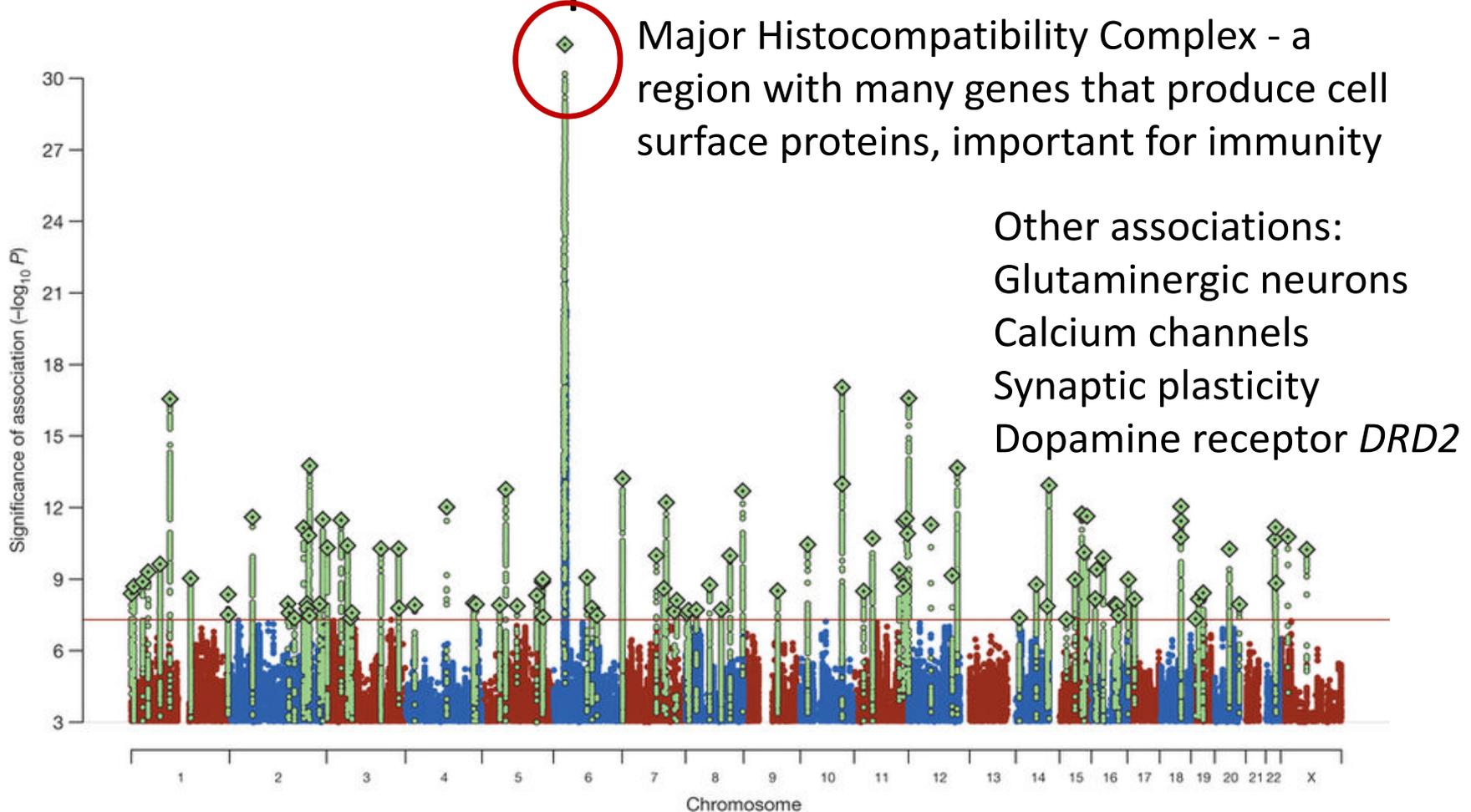
*TCF7L2*: Transcription factor 7-like 2  
 Risk allele increases T2D risk ~40%



McCarthy et al 2013

63 independent loci explain 5.7% of the variance – Morris et al. 2012

# Schizophrenia GWAS



108 independent loci explain 3.4% of the variance – Ripke et al. 2014

# Missing Heritability?

NEWS FEATURE PERSONAL GENOMES

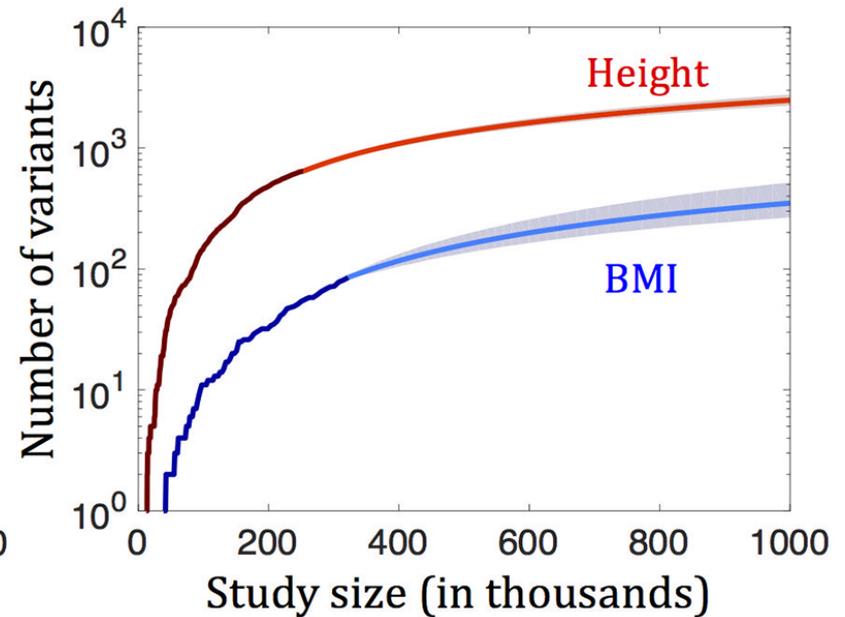
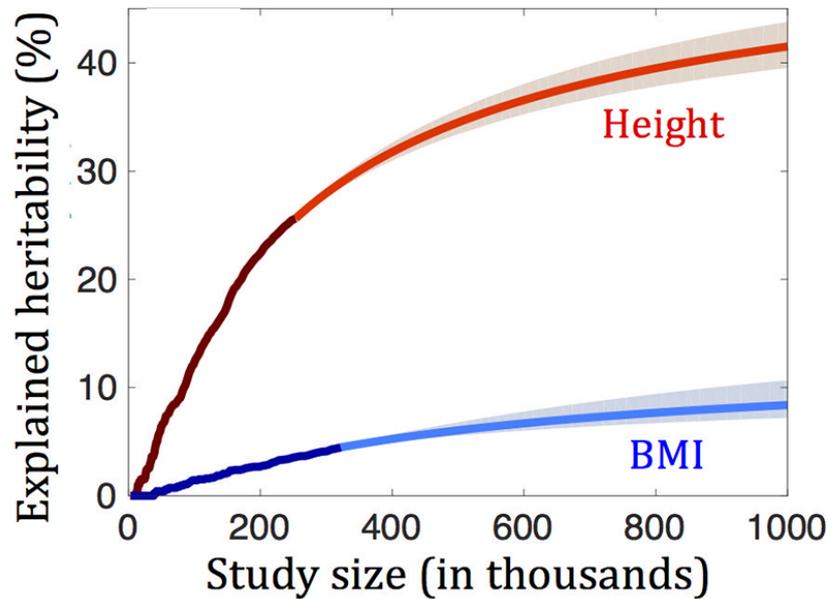
NATURE | Vol 456 | 6 November 2008



## The case of the missing heritability

When scientists opened up the human genome, they expected to find the genetic components of common traits and diseases. But they were nowhere to be seen. **Brendan Maher** shines a light on six places where the missing loot could be stashed away.

The bigger the sample size, the more variants you find



Simons & Sella 2018

# Missing Heritability?

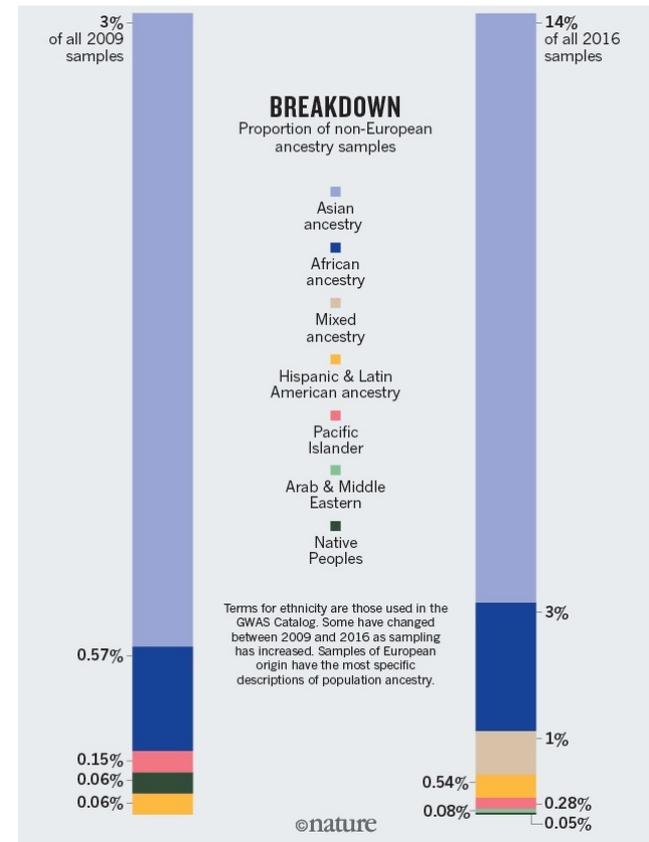
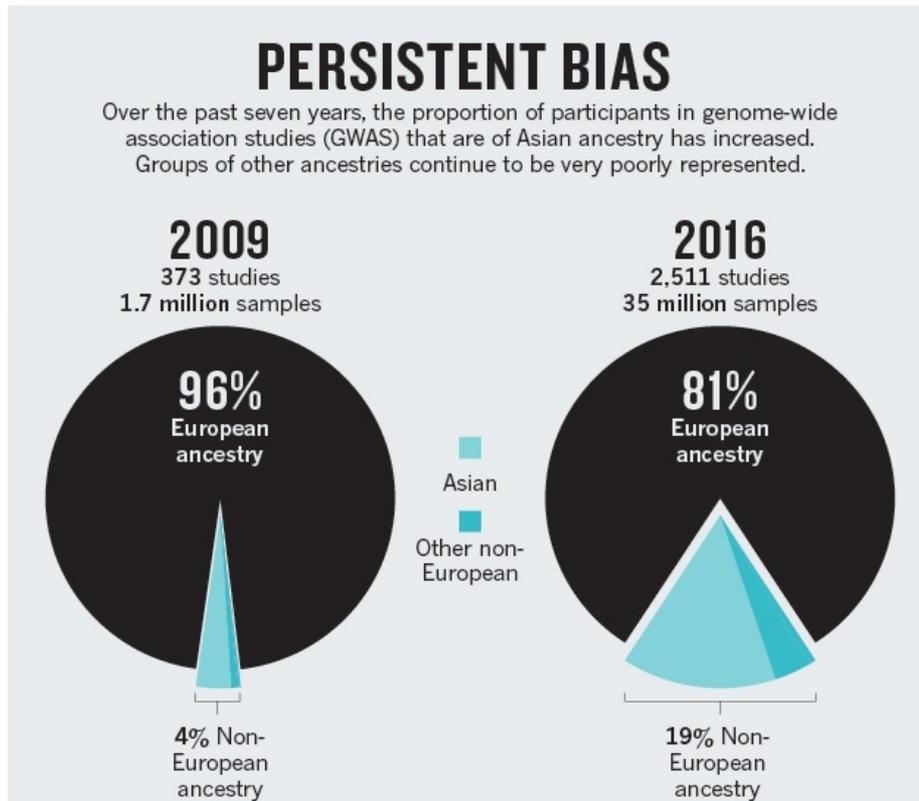
“Missing heritability” is not really missing

Mostly just hidden in very small effects that GWAS are not big enough to detect

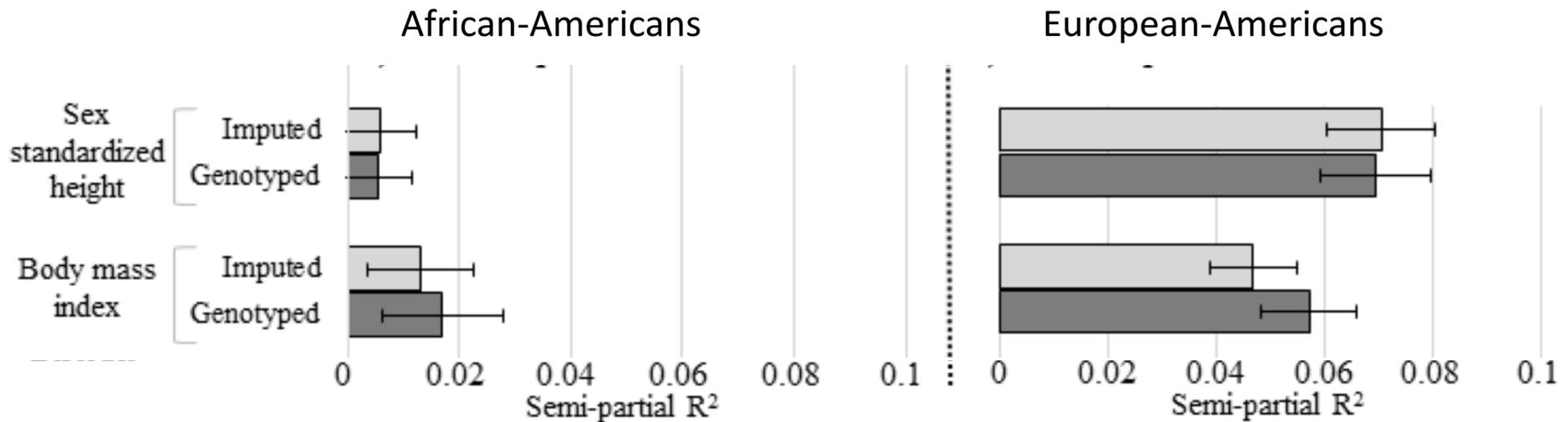
May be some hidden in epistatic effects or gene-environment interactions

Heritability estimates might be a bit too high

# Almost all GWAS are carried out in European-Ancestry populations



# European GWAS results do not translate to non-European ancestry populations



Ware et al 2018

# How successful have GWAS been?

Twelve years.

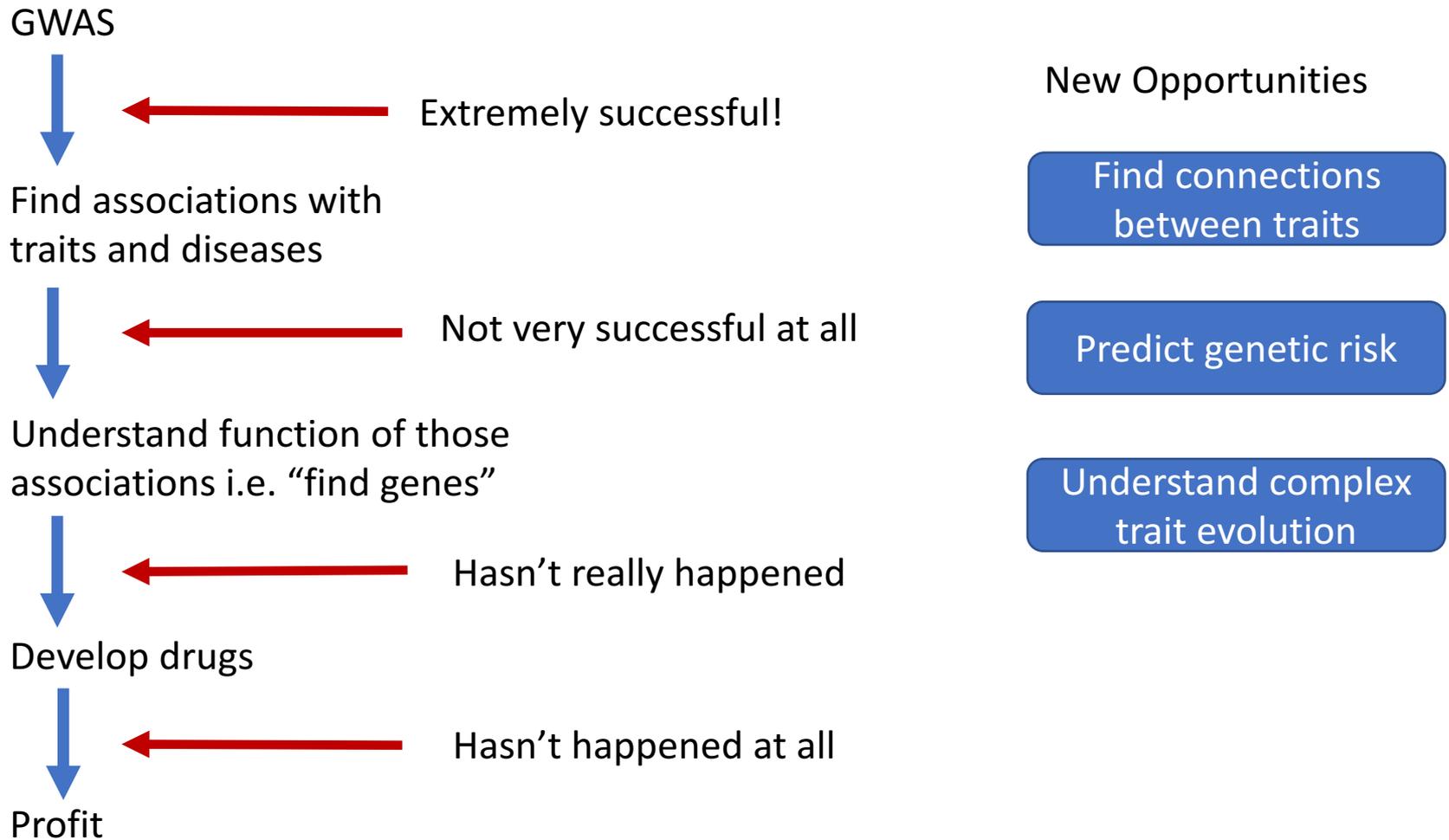
Thousands of studies

Tens of thousands of researchers

Tens of millions of patient-participants

Billions (?) of dollars

# How successful have GWAS been?



# Summary

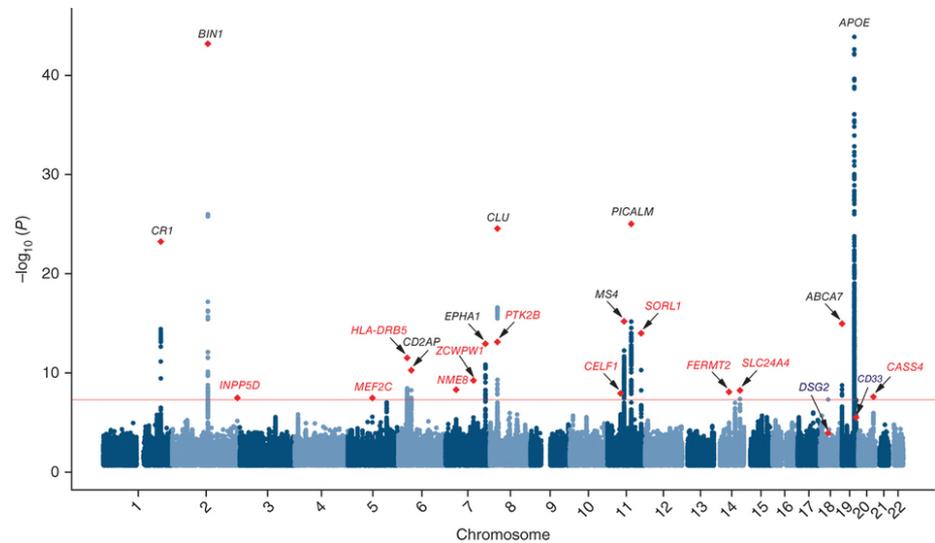
Genome-wide association studies:

Map common/low frequency variants associated with traits/disease

The bigger the sample size (more people) the smaller the effects you can detect

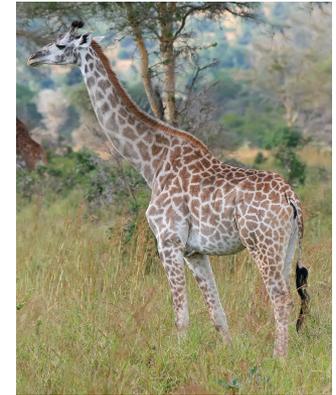
Do not tell us anything about function

Need to be extremely careful about population structure and multiple testing



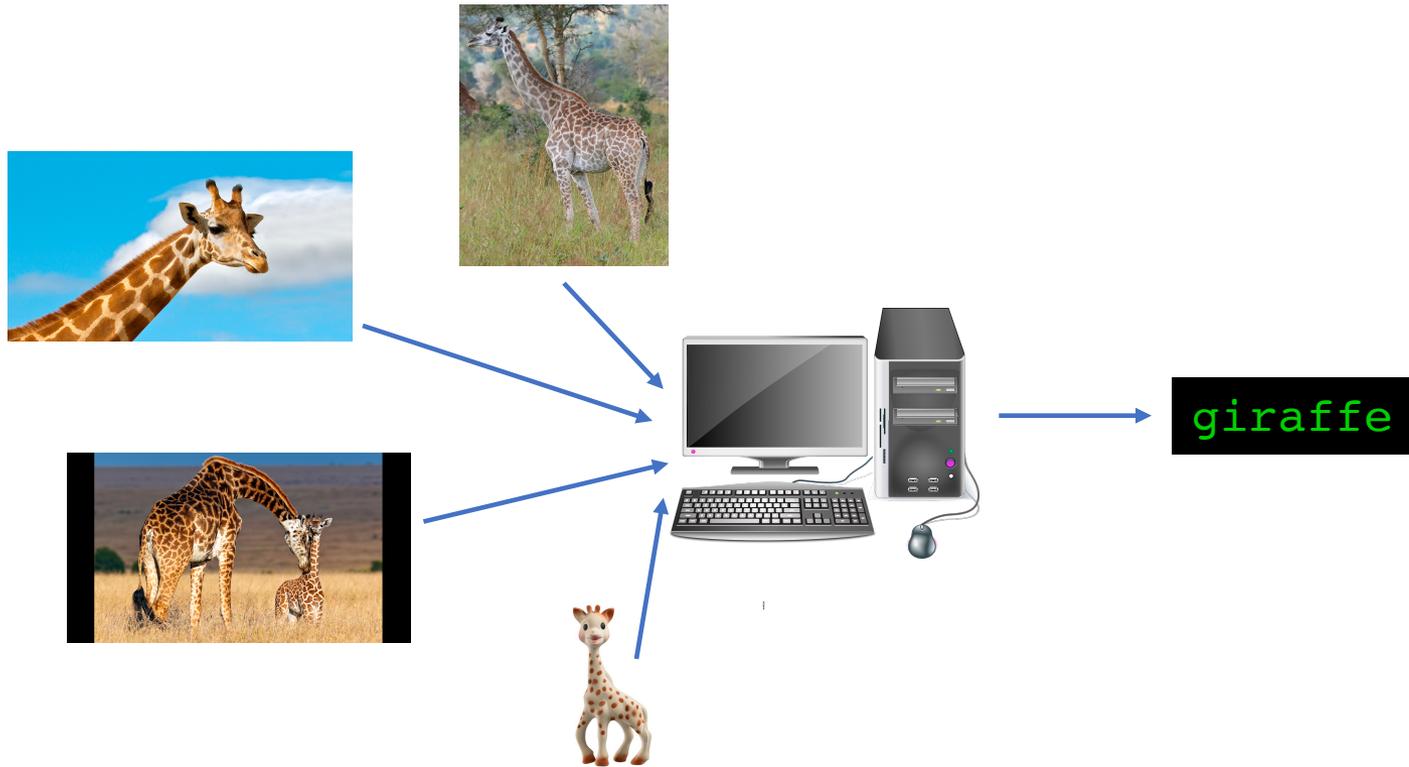
# Machine Learning in Biology

# What is machine learning?



A child can see one giraffe and then be able to identify giraffes in many different contexts

# Can we train a computer to do the same thing?



Can we train a computer to do the same thing?

How can we  
*distinguish* between  
similar objects?



# What is machine learning?

- One flavor of machine learning is *classification*
- Goal: separate examples into (many) different *classes*

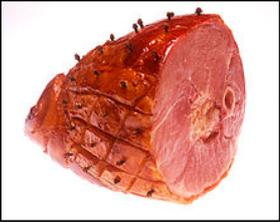
Example: bagel vs. dog



# Why do we care?

- Email filtering (spam vs. not-spam)

↓

<p>From: cheapsales@buystufffromme.com To: ang@cs.stanford.edu Subject: Buy now!</p> <p>Deal of the week! Buy now! Rolex w4tchs - \$100 Medicine (any kind) - \$50 Also low cost M0rgages available.</p> 	<p>From: Alfred Ng To: ang@cs.stanford.edu Subject: Christmas dates?</p> <p>Hey Andrew, Was talking to Mom about plans for Xmas. When do you get off work. Meet Dec 22? Alf</p> 
---	--

MR. JOHN JONES  
1645 DUNDAS ST. W. APT. 27  
TORONTO, ON M6K 1V2

DATE 20061201  
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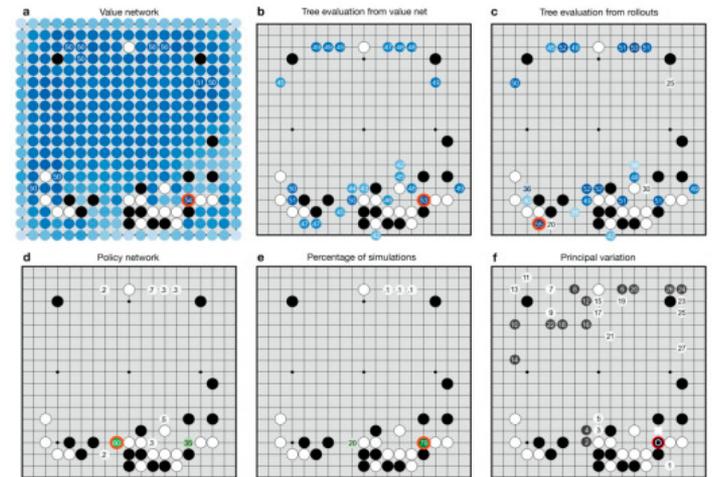
- Handwriting recognition (digits in a check)

# Why do we care?



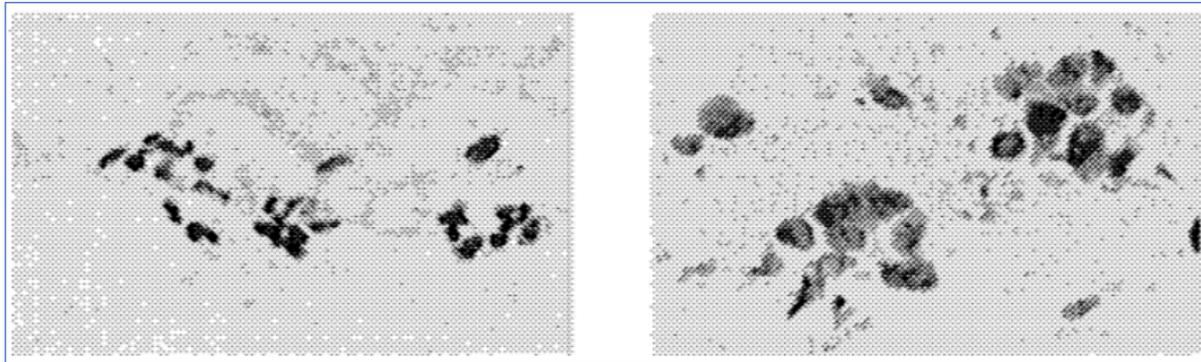
Self-driving cars are in our present and future

AlphaGo: plays humans never thought of



# Why do we care?

- Tumor detection (benign vs. malignant)



# ML and “Big Data”

- As datasets become larger and more complex, humans can no longer make sense of them without machines
- Machine learning is in all of our lives and understanding it will be increasingly valuable

# Machine learning terminology

- *Training*: usually involves the program processing many *examples* (from different classes) where we know the “answer” or *label*, and learning how to separate them
- *Testing*: program classifies new examples

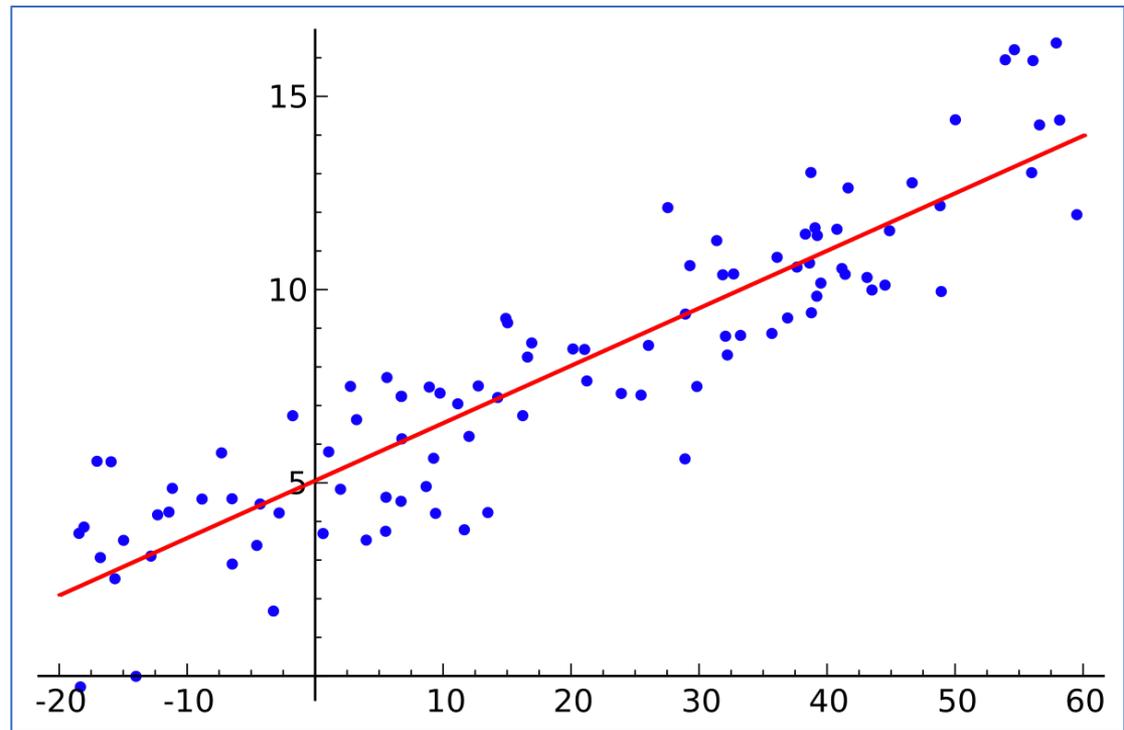
# Machine learning terminology

- *Supervised learning*: a human (usually) has hand-labeled the training examples, so it's easier for the computer to learn differences
- *Unsupervised learning*: data is unlabeled (no class information)

# Machine Learning Methods

# Regression

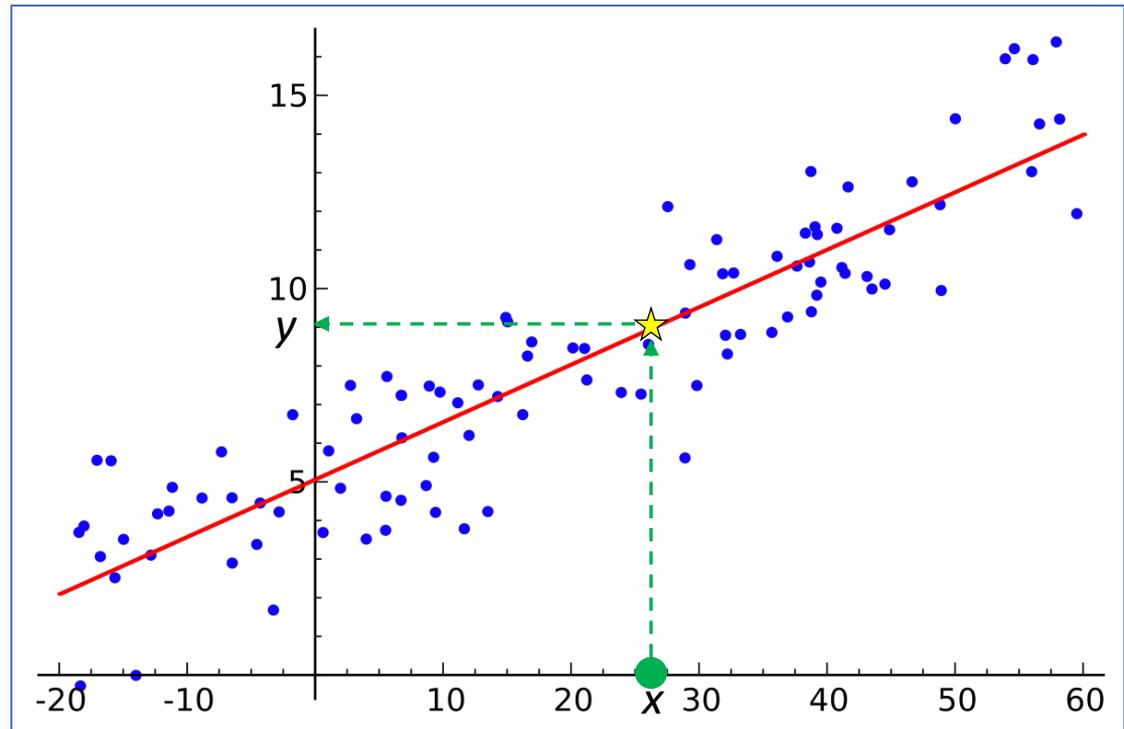
**Training data:** vectors  $\mathbf{x}$   
(independent variable) and  
 $\mathbf{y}$  (dependent variable)



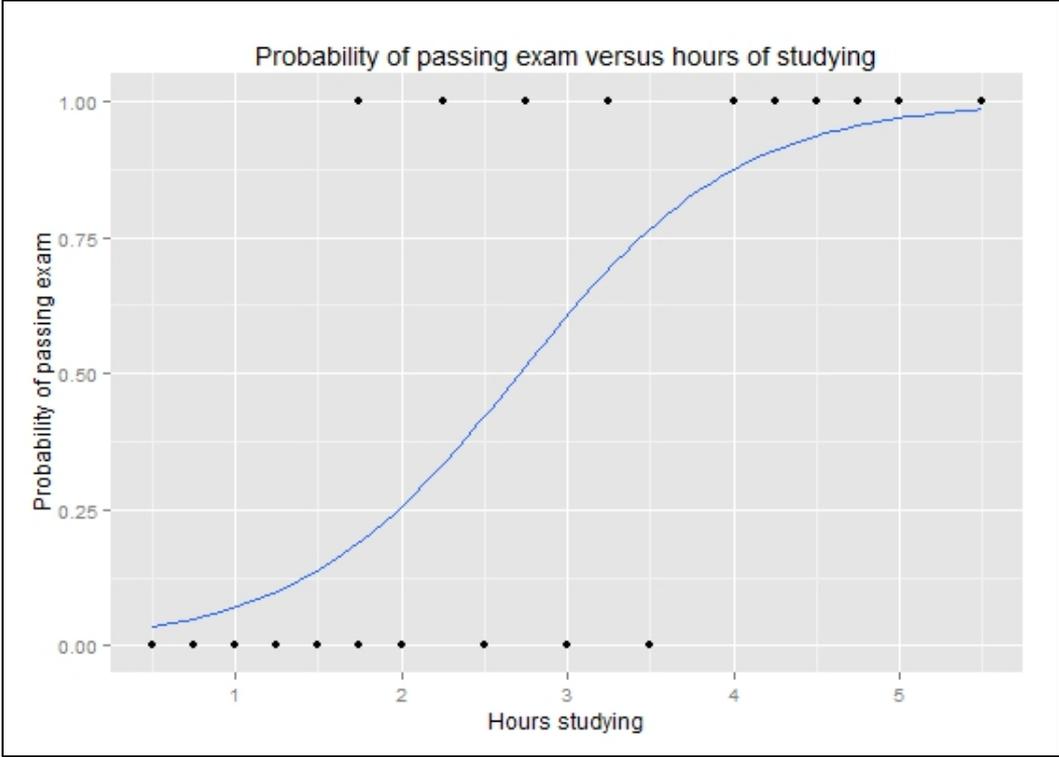
# Regression

**Training data:** vectors  $x$  (independent variable) and  $y$  (dependent variable)

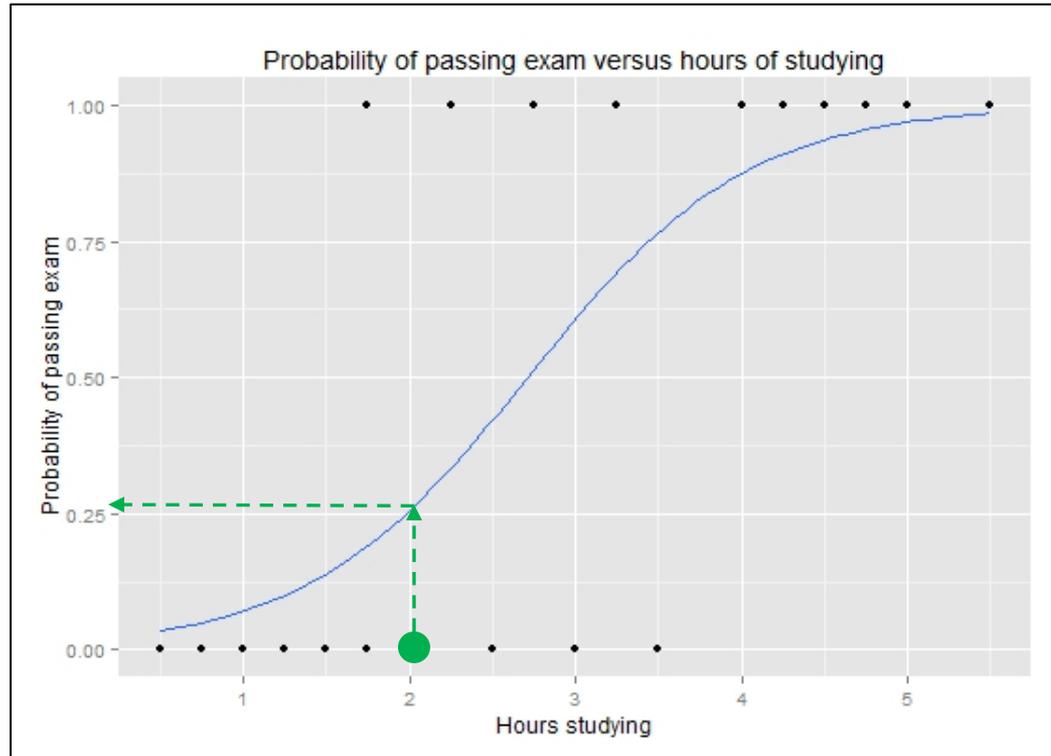
**Testing goal:** given a new  $x$  value, can we predict  $y$ ?



# Logistic regression for classification



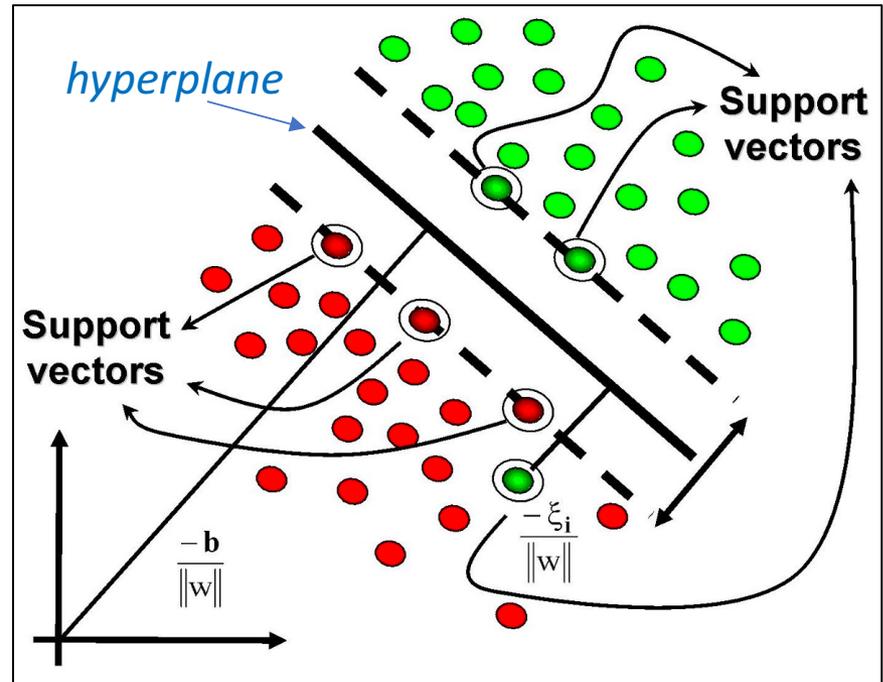
# Logistic regression for classification



# Support Vector Machines (SVM)

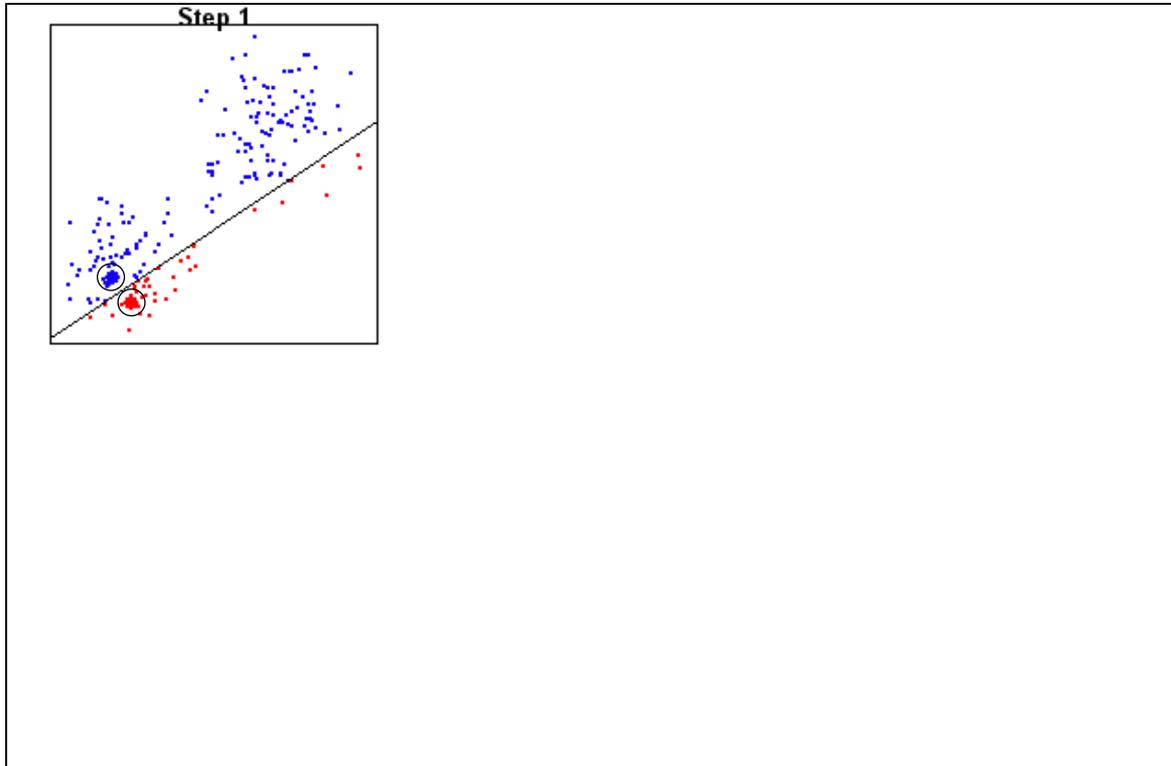
Idea: for 2 (or more classes),  
try to create the “best”  
boundary between them

New examples can be  
classified based on which side  
of the *hyperplane* they fall on



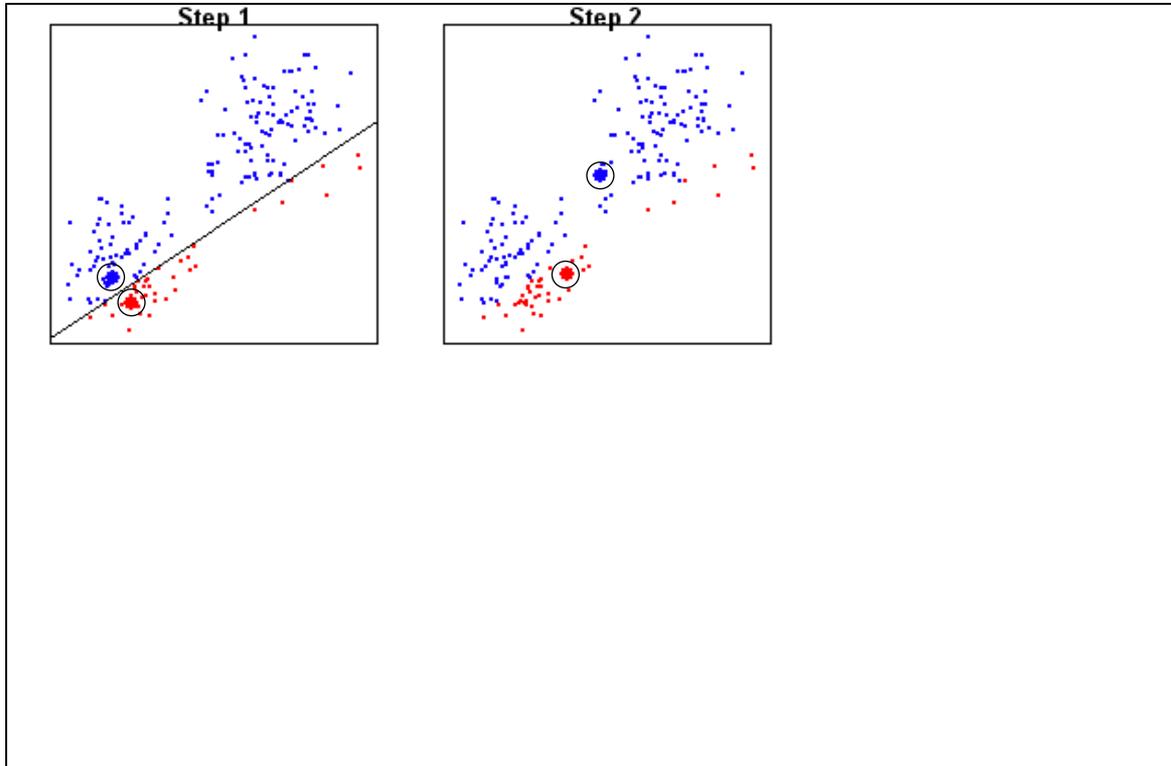
# Clustering (unsupervised learning)

Choose two  
random data  
points to be the  
first means



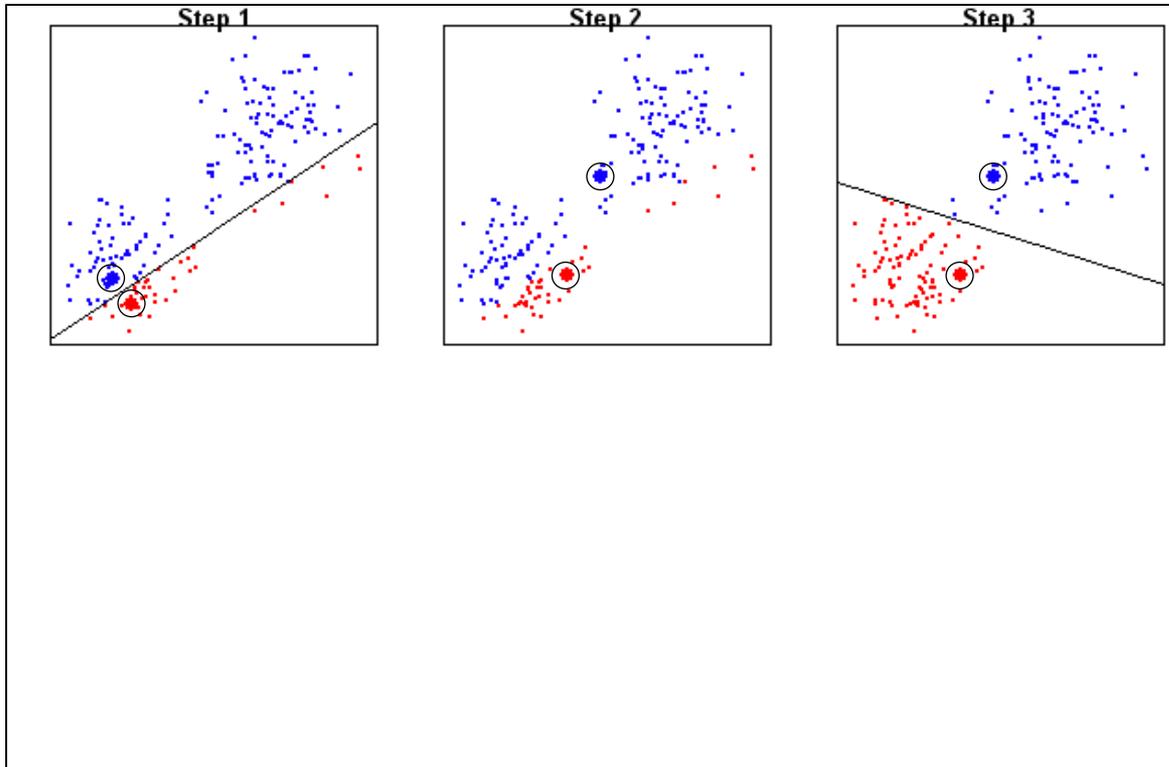
# Clustering (unsupervised learning)

Color each point based on which mean is closest, then find means of resulting clusters



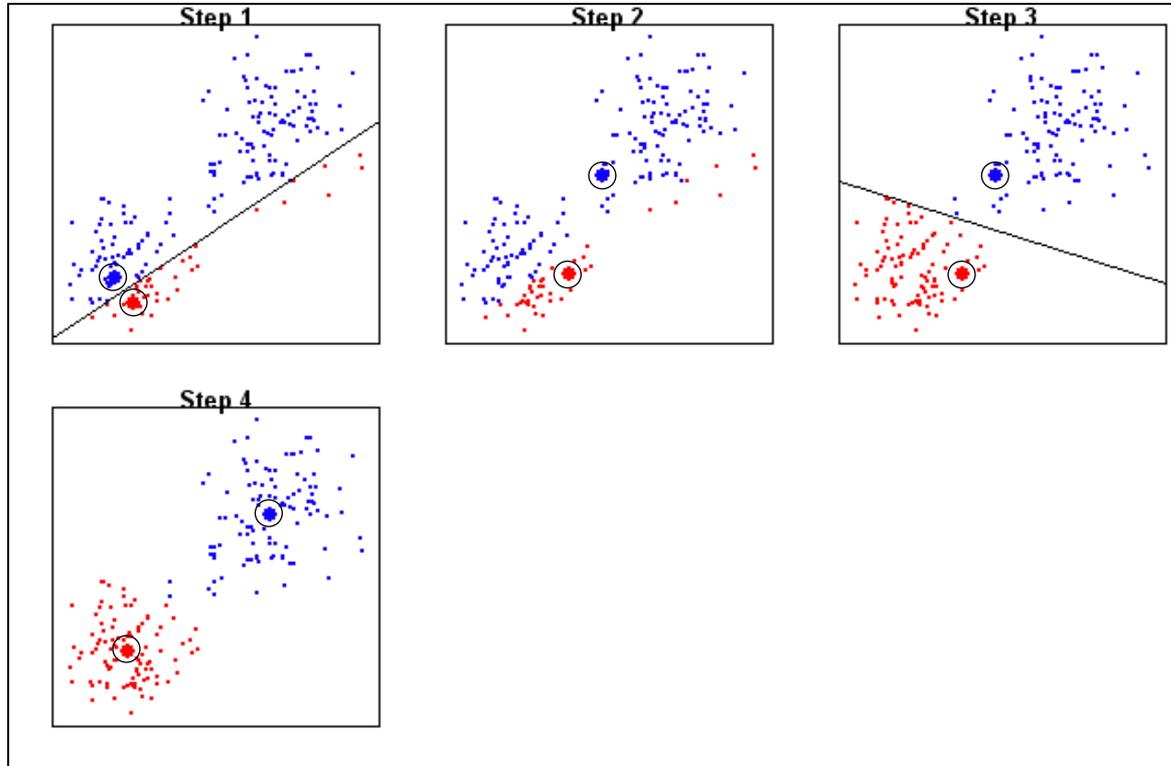
# Clustering (unsupervised learning)

Repeat the process until the means are not changing



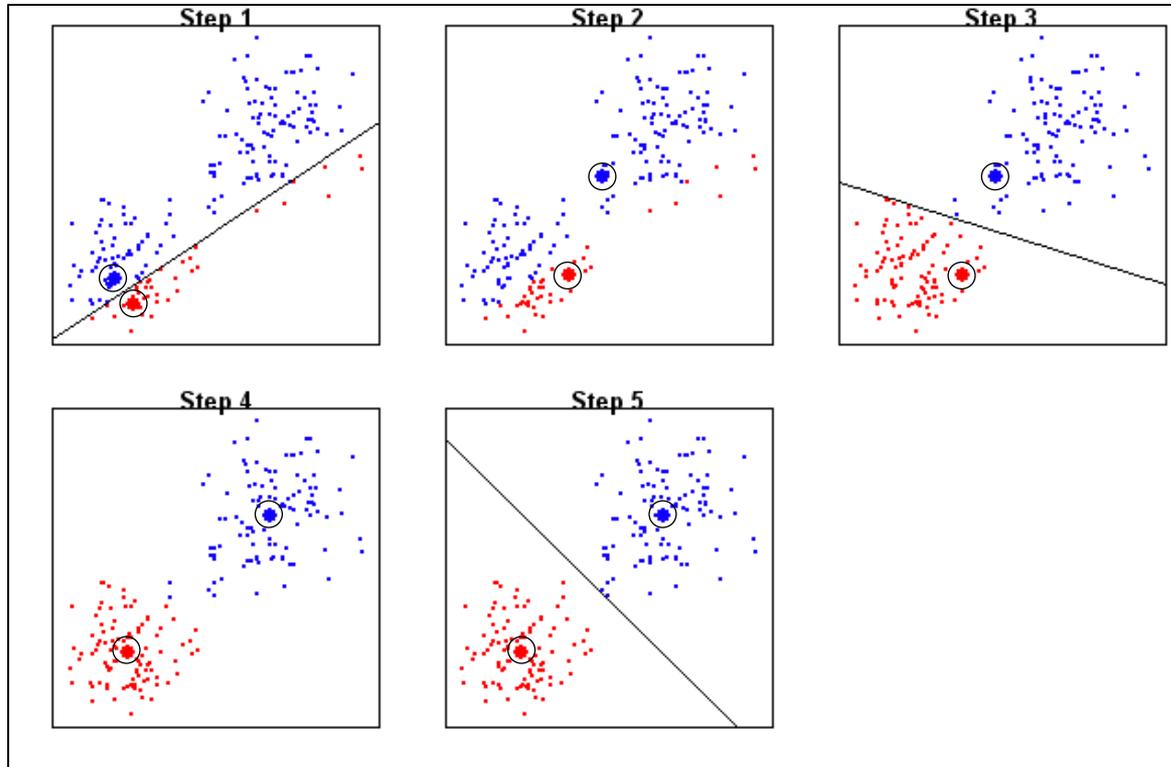
# Clustering (unsupervised learning)

Repeat the process until the means are not changing



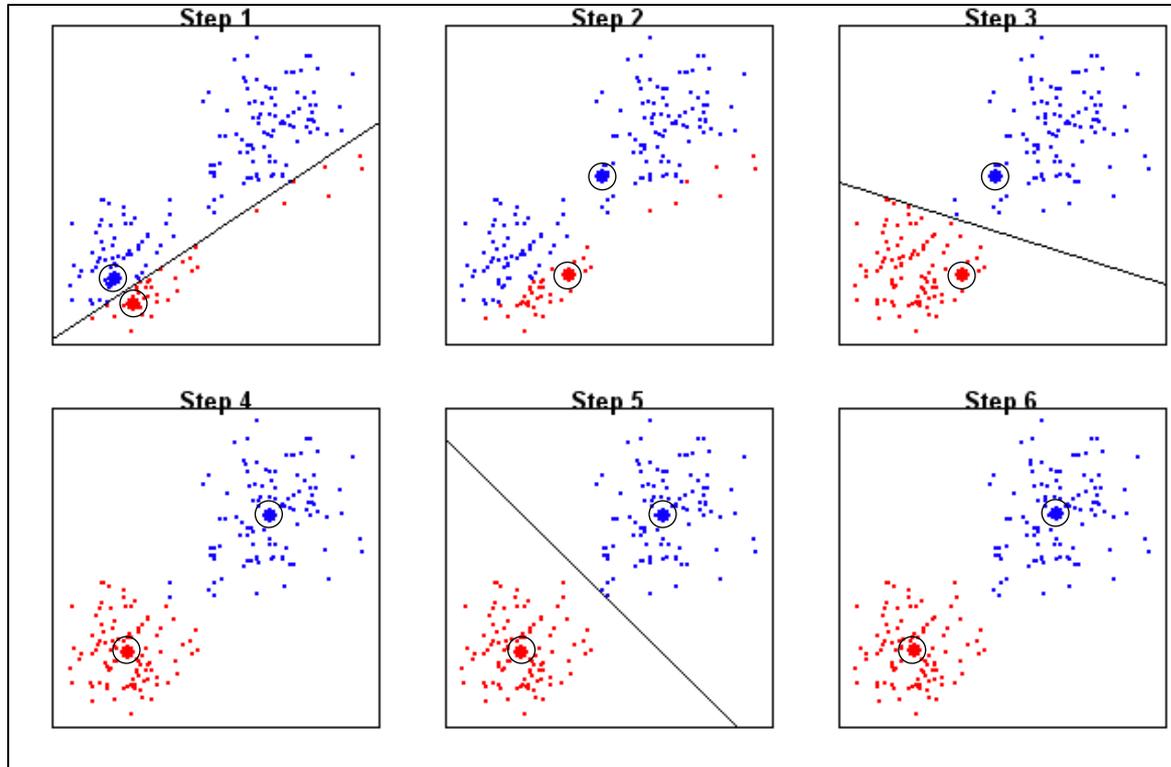
# Clustering (unsupervised learning)

Repeat the process until the means are not changing



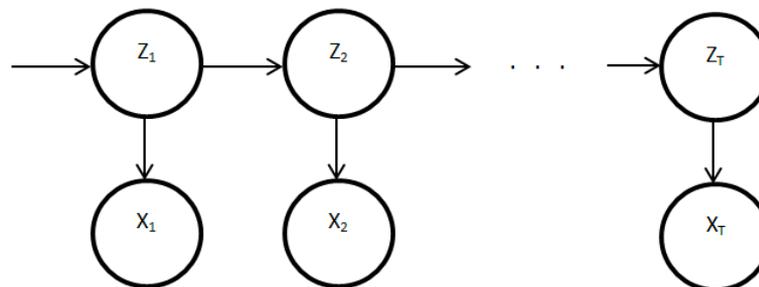
# Clustering (unsupervised learning)

Repeat the process until the means are not changing



# HMMs form a class of machine learning methods too

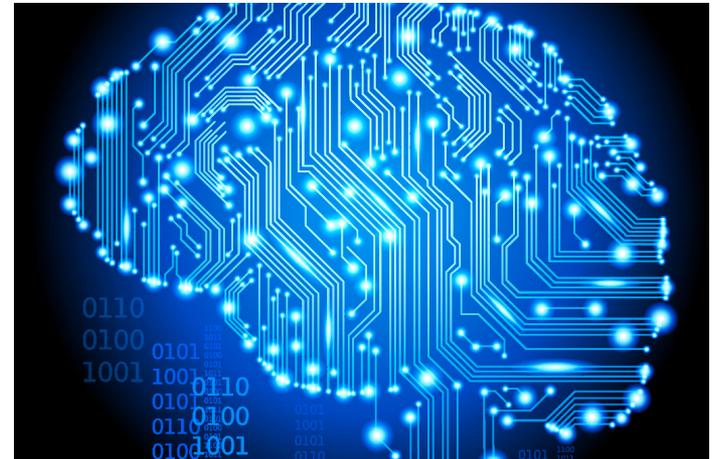
- Can be *supervised* (i.e. we know the hidden state sequence for some examples, use that to infer transition/emission probabilities)
- Then estimate hidden state sequence for new unlabeled data



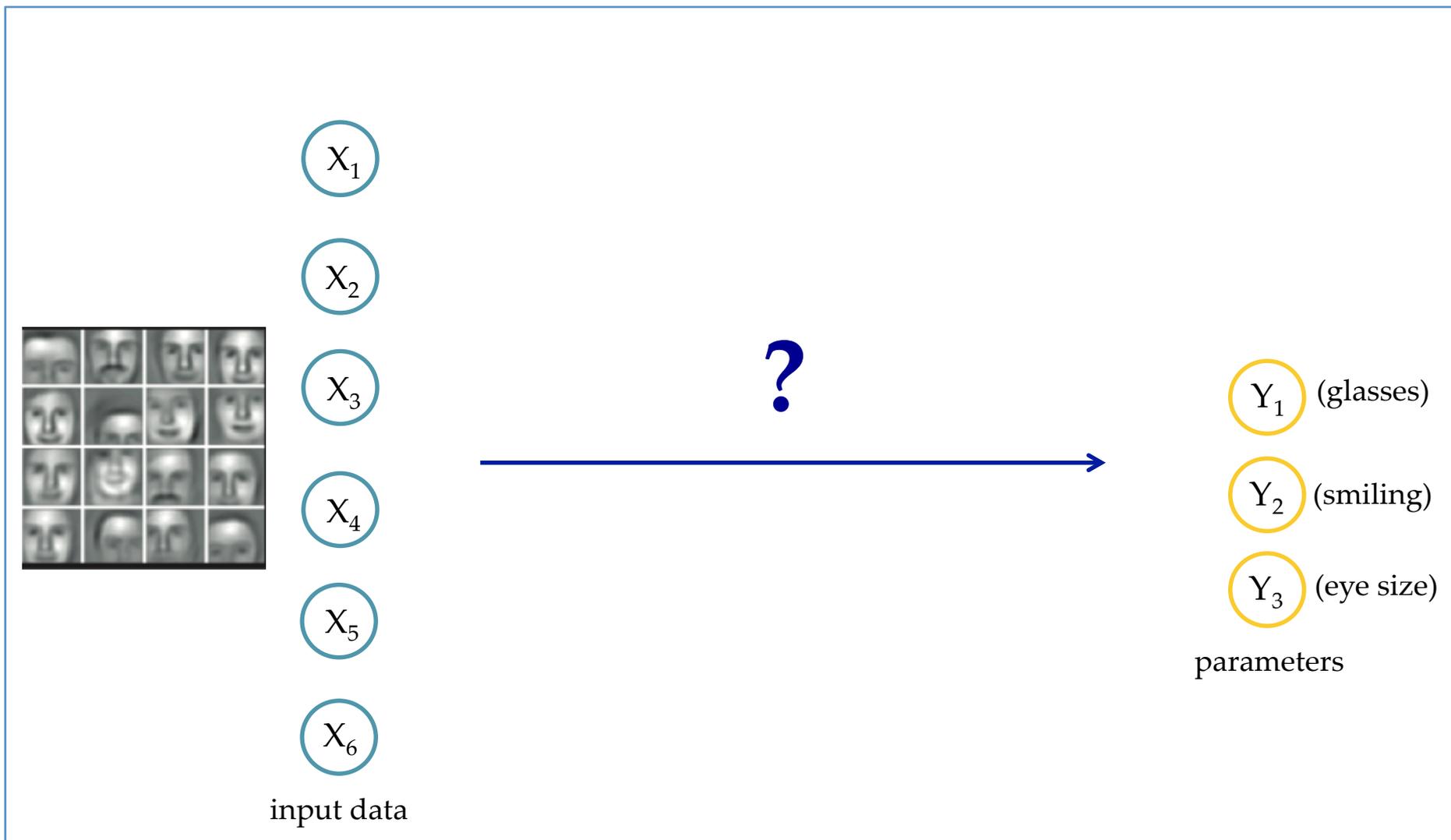
- Can be *unsupervised* (i.e. we don't know the hidden state sequence and we want to learn/predict this latent variable)

# Recent trends in ML

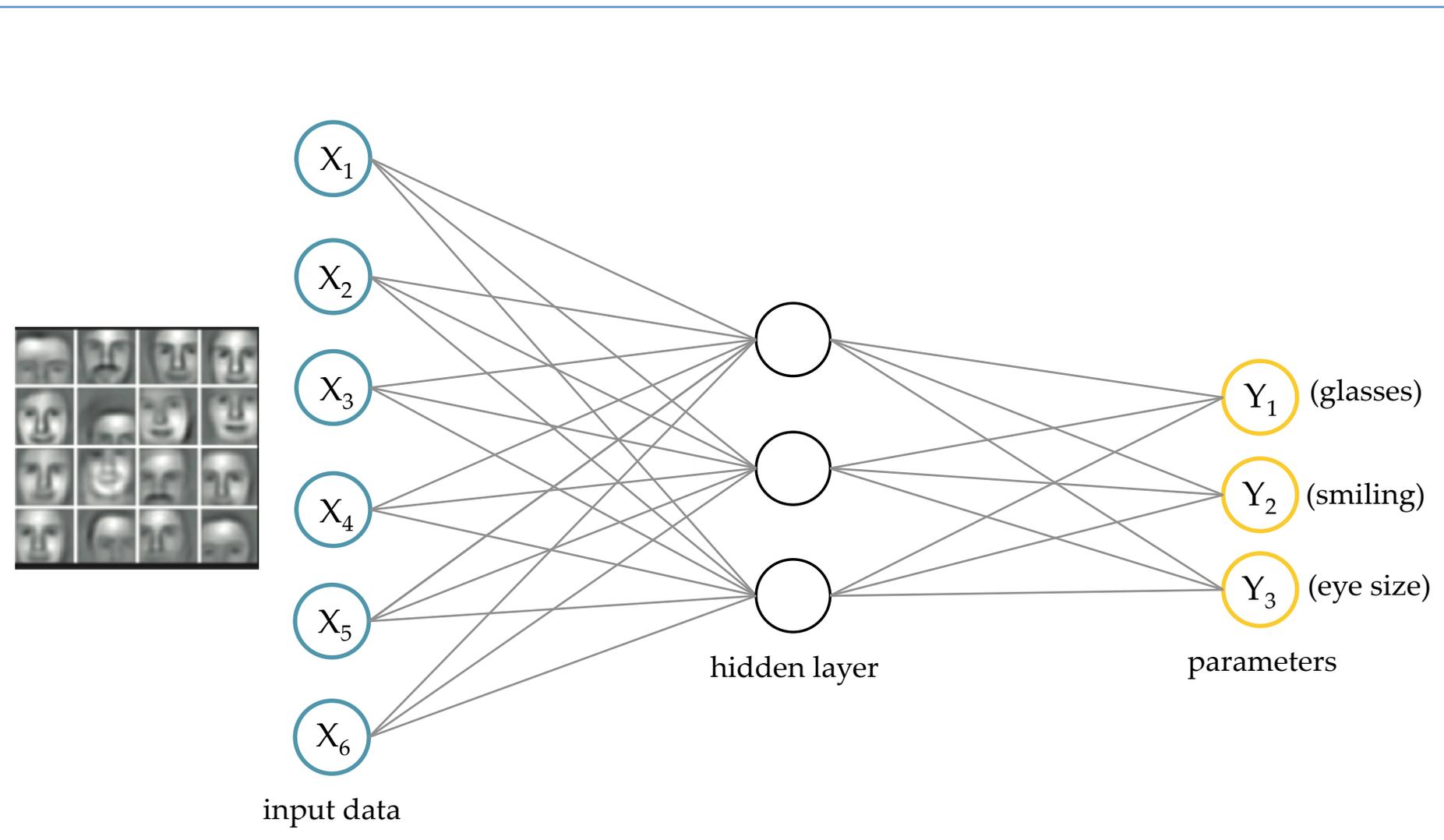
- Inspired by how neurons are connected in our brains, “*deep learning*” has recently become successful in many fields



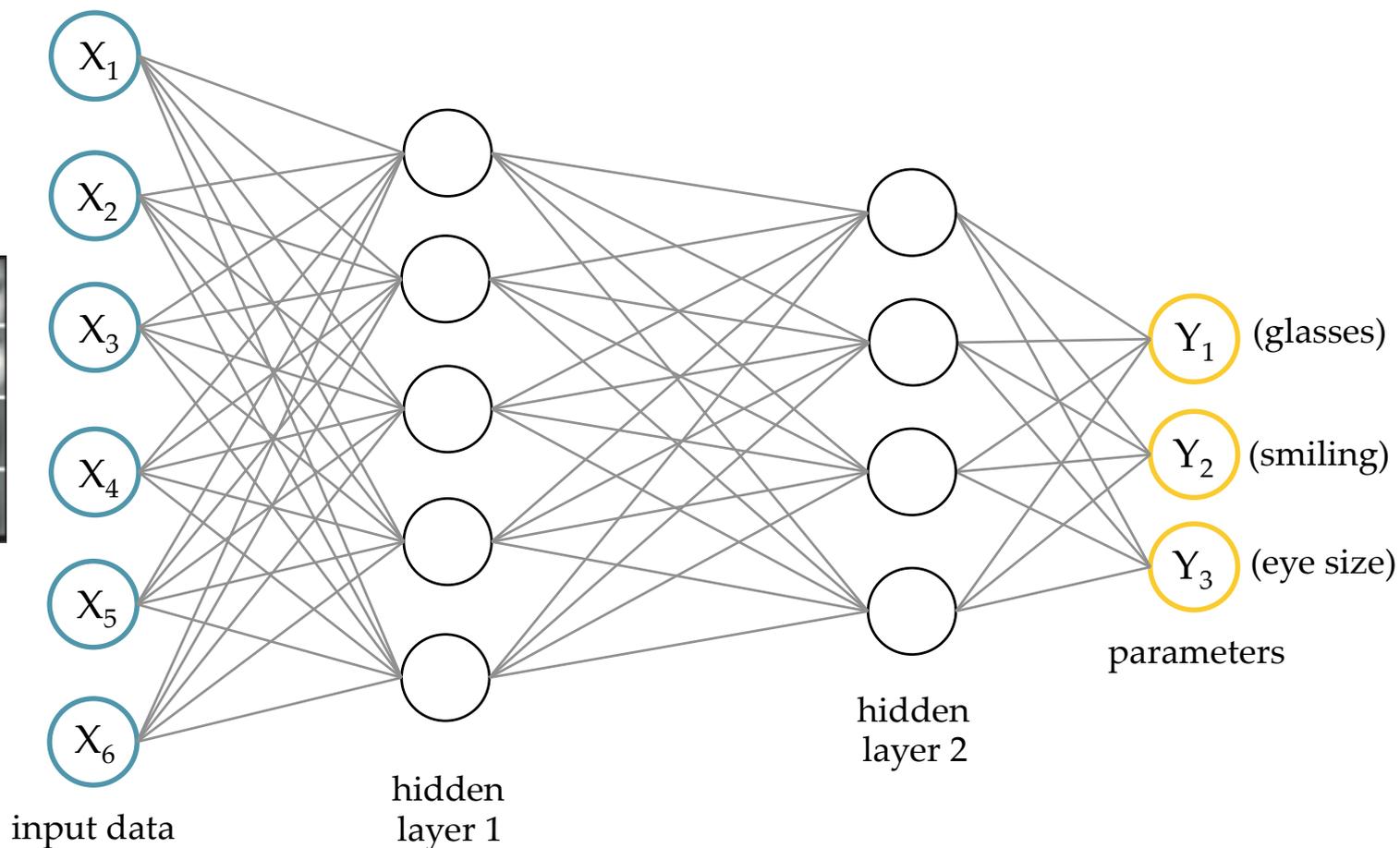
# Deep learning for images



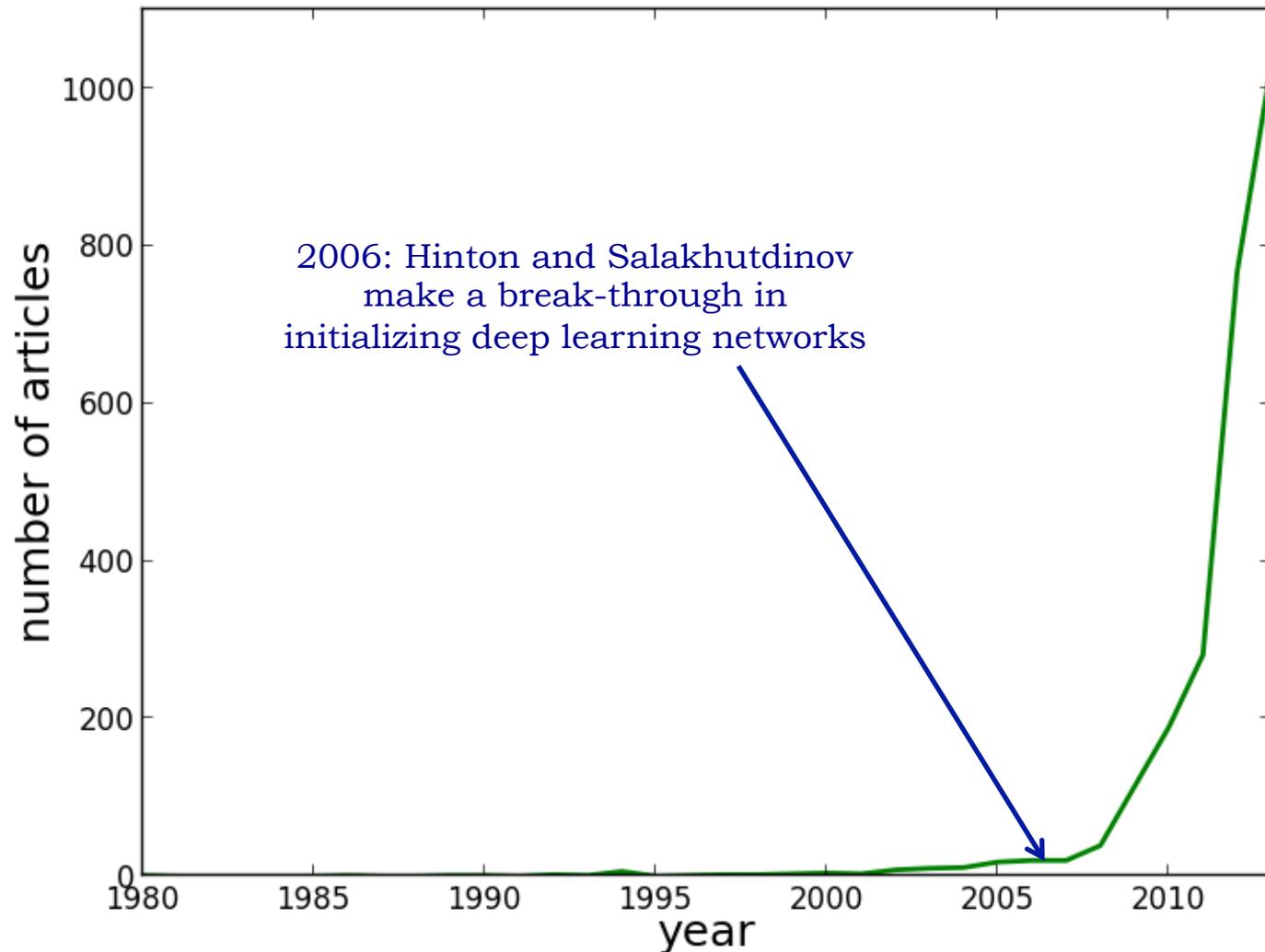
# Classical neural network



# Deep network



# Number of articles about deep learning over time



# Break-through: unsupervised learning, autoencoder

 $x_1$  $x_2$  $x_3$  $x_4$  $x_5$  $x_6$ 

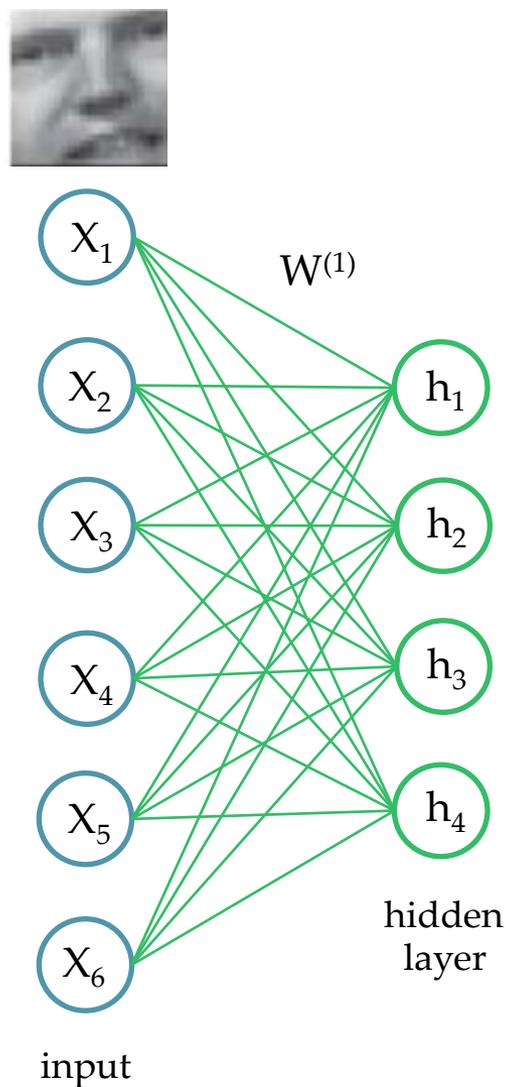
input

# Break-through: unsupervised learning, autoencoder

1. Project data into a lower dimension:

$$h_j = \sigma(W_j^{(1)} \cdot x)$$

$$\sigma(z) = \frac{1}{1 + e^{-z}}$$



# Break-through: unsupervised learning, autoencoder

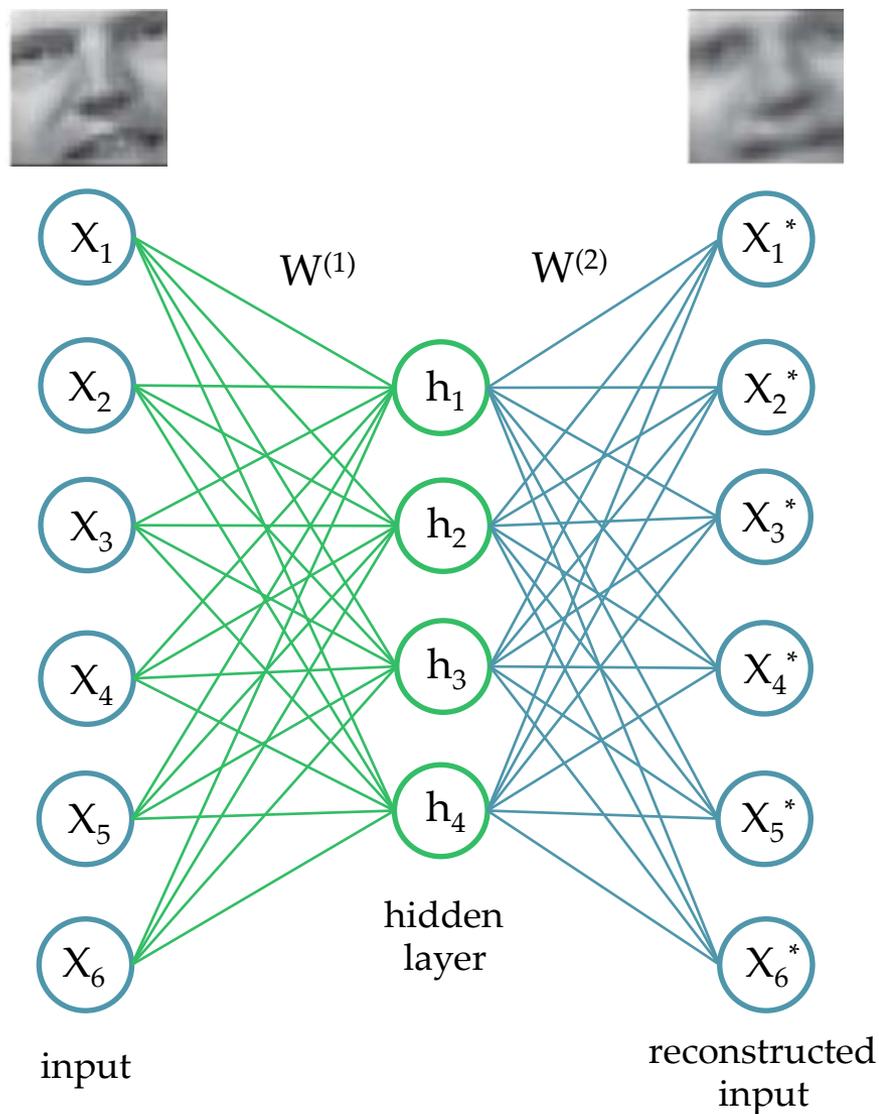
1. Project data into a lower dimension:

$$h_j = \sigma(W_j^{(1)} \cdot x)$$

$$\sigma(z) = \frac{1}{1 + e^{-z}}$$

2. From reduced features, reconstruct:

$$x_i^* = \sigma(W_i^{(2)} \cdot h)$$



# Break-through: unsupervised learning, autoencoder

1. Project data into a lower dimension:

$$h_j = \sigma(W_j^{(1)} \cdot x)$$

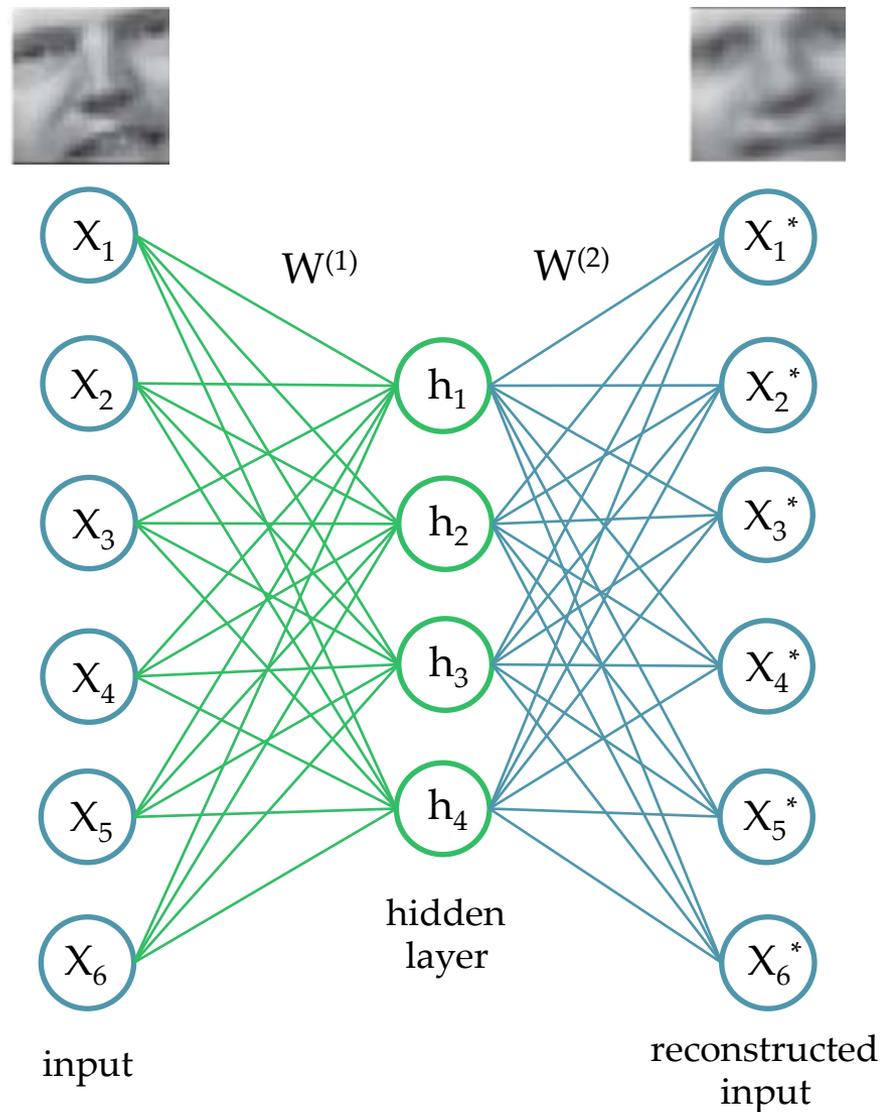
$$\sigma(z) = \frac{1}{1 + e^{-z}}$$

2. From reduced features, reconstruct:

$$x_i^* = \sigma(W_i^{(2)} \cdot h)$$

3. Minimize objective function:

$$J_x(W) = \frac{1}{2} \|x - x^*\|^2$$



# PCA vs. Autoencoder

Original image



# PCA vs. Autoencoder

Original image



PCA  
reconstruction



# PCA vs. Autoencoder

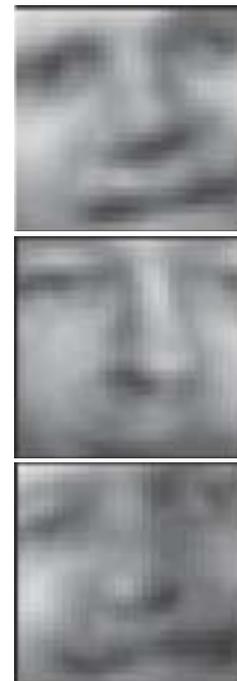
Original image



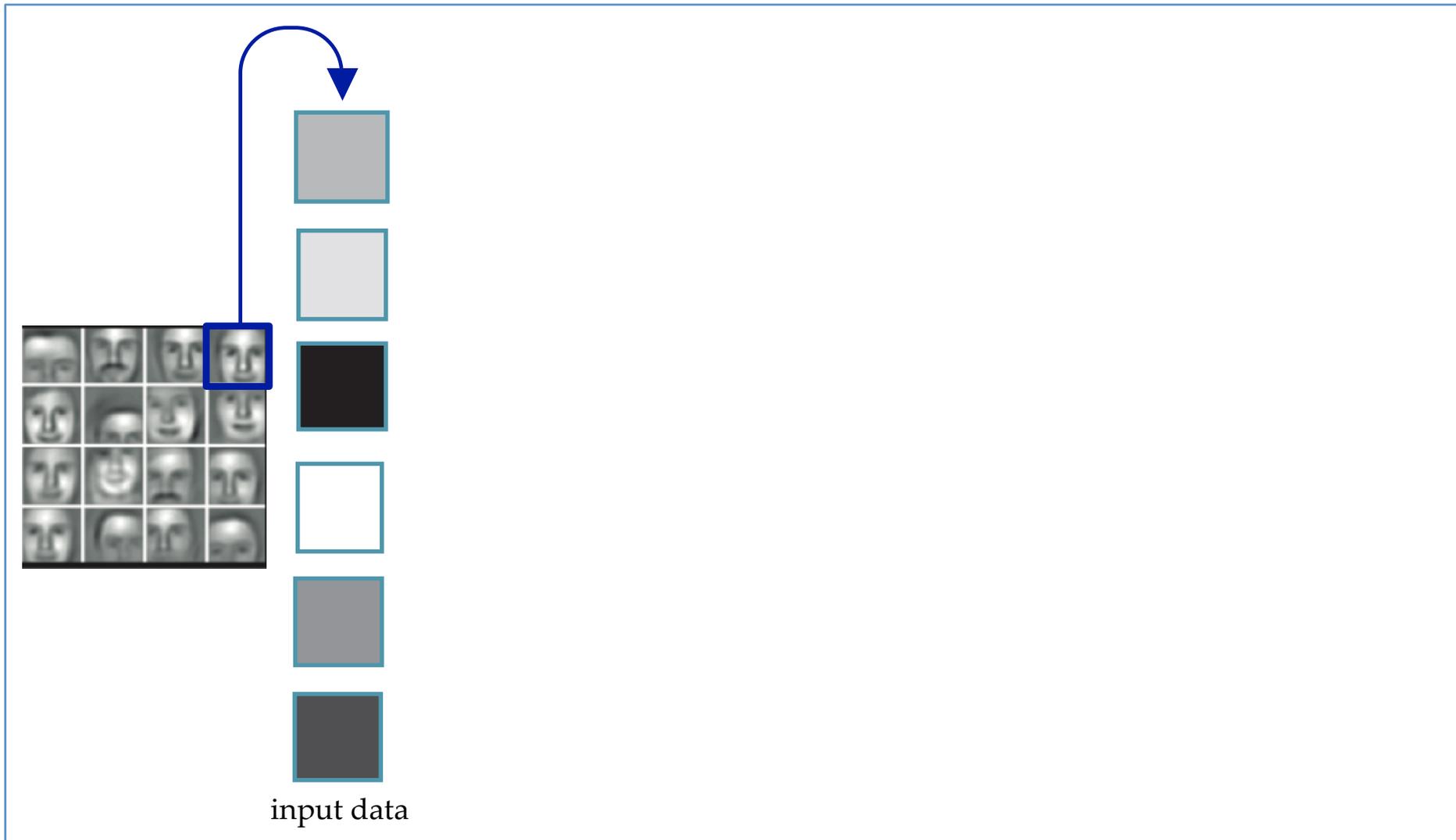
PCA  
reconstruction



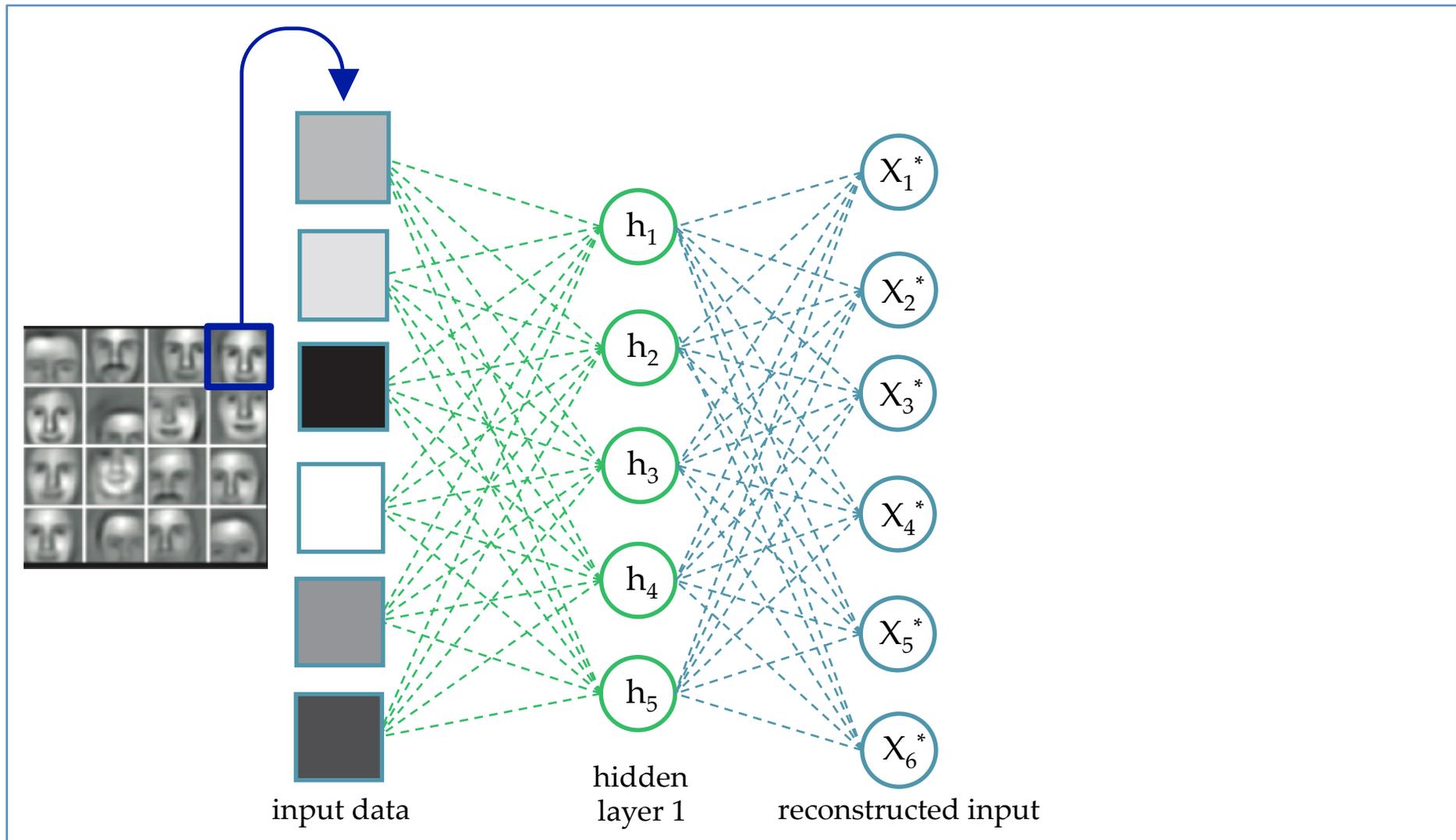
Autoencoder  
reconstruction



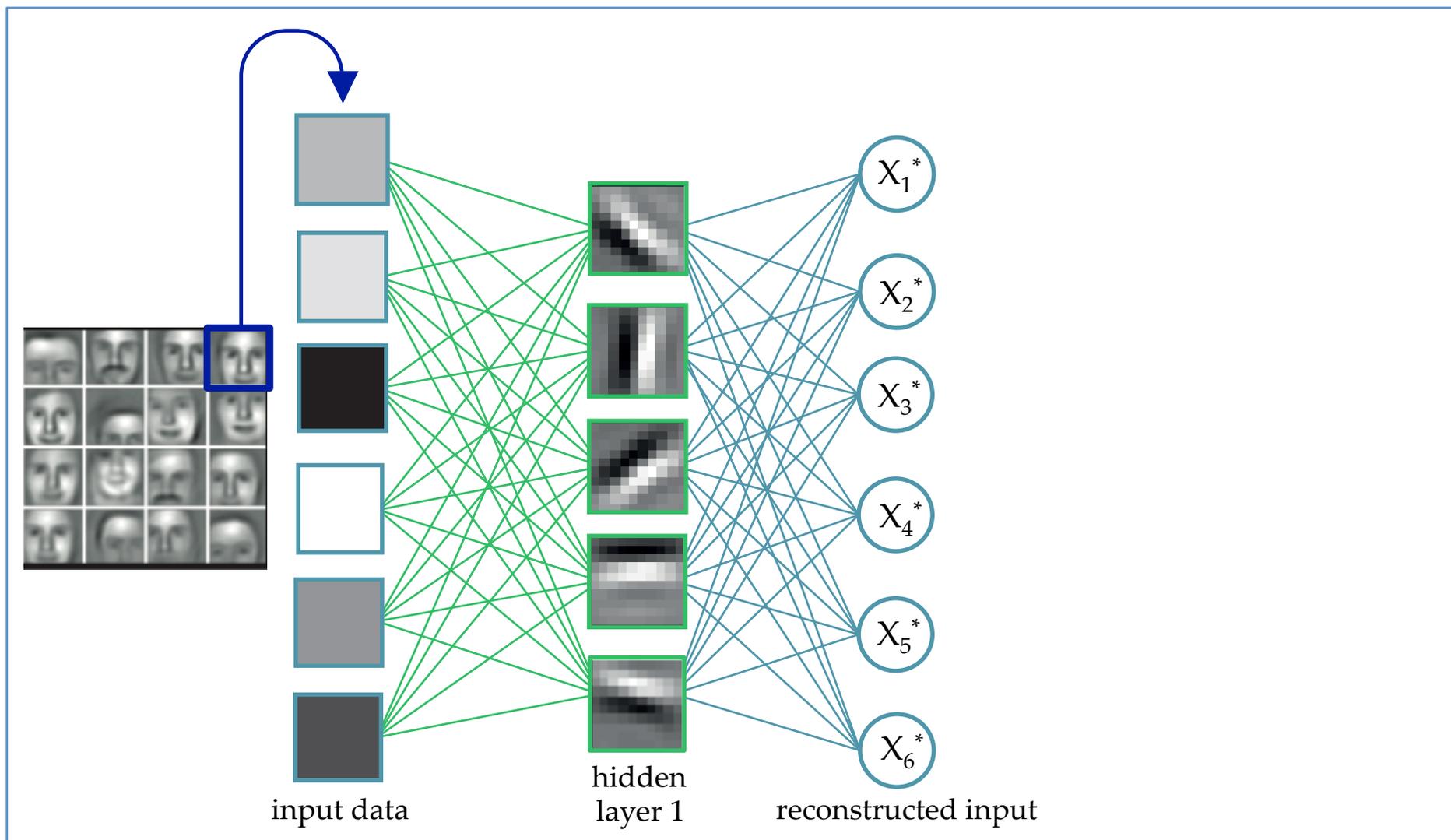
# Transform the input data



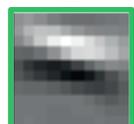
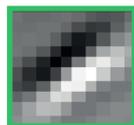
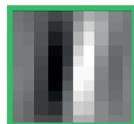
# Feature learning for hidden layer 1



# Feature learning for hidden layer 1

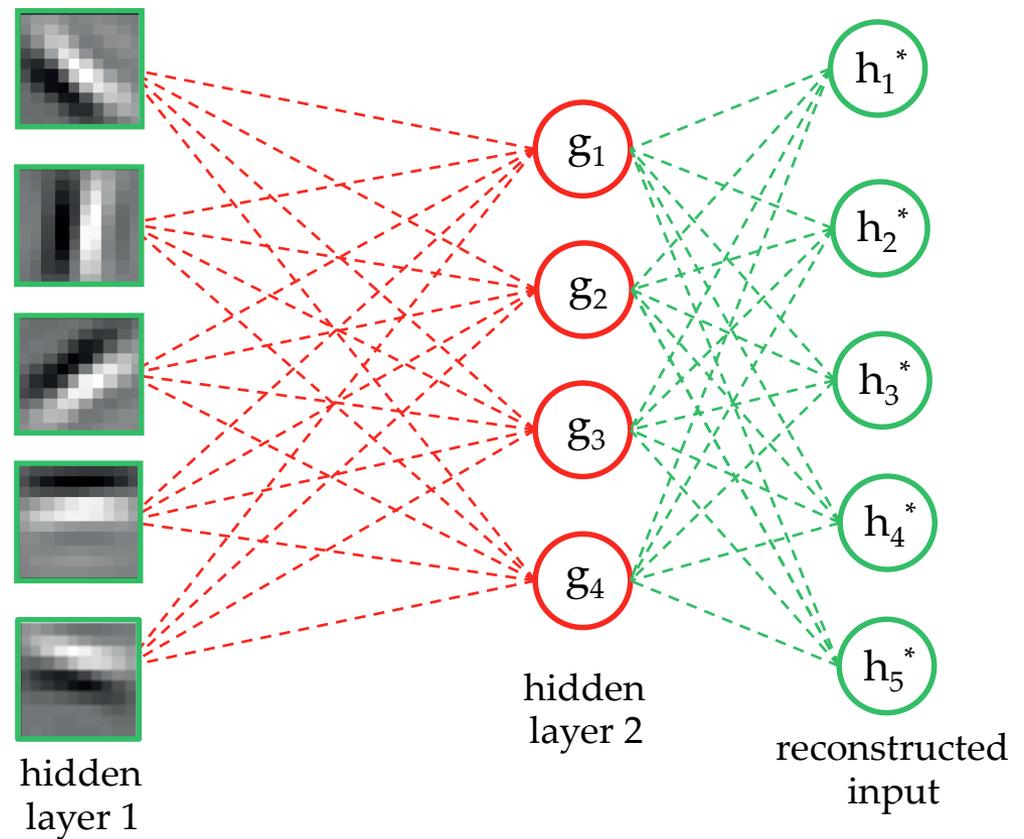


# Low-level features become the new data

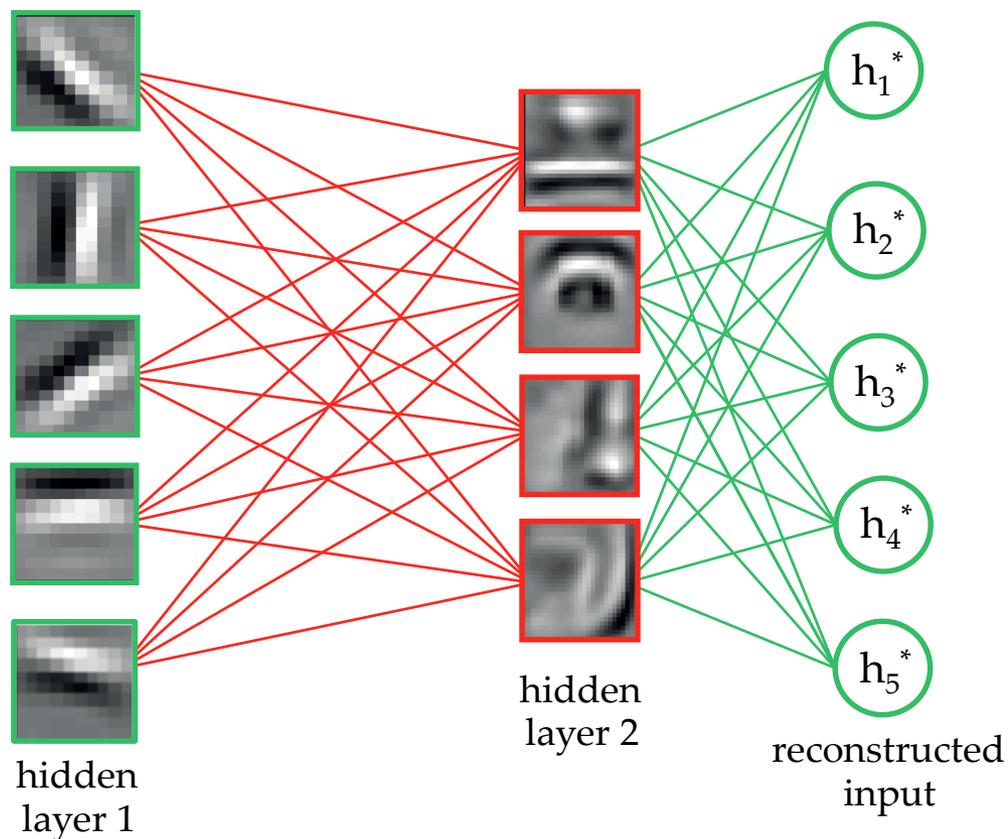


hidden  
layer 1

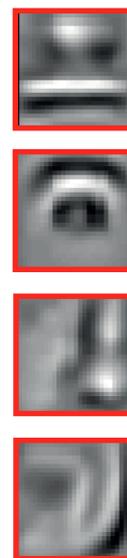
## Feature learning for hidden layer 2



## Feature learning for hidden layer 2

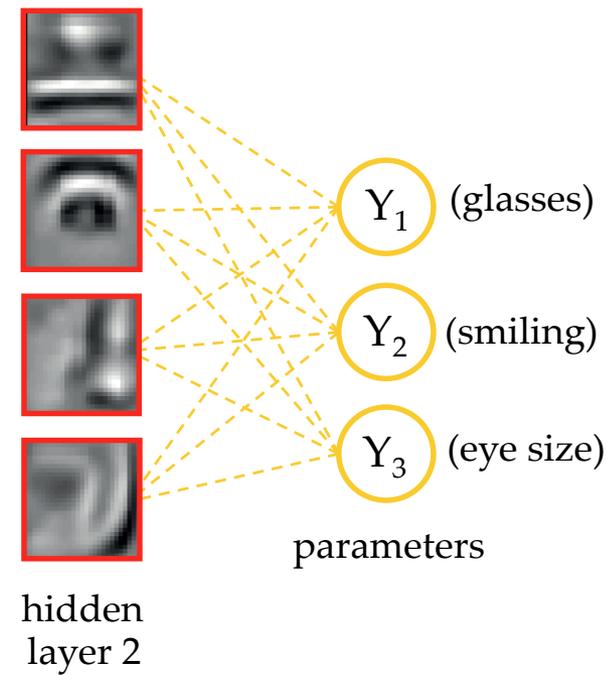


# High-level features become the new data

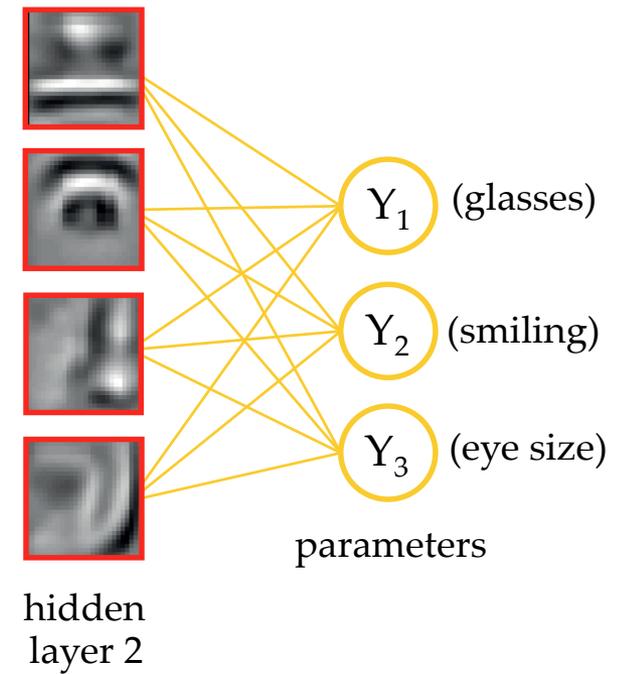


hidden  
layer 2

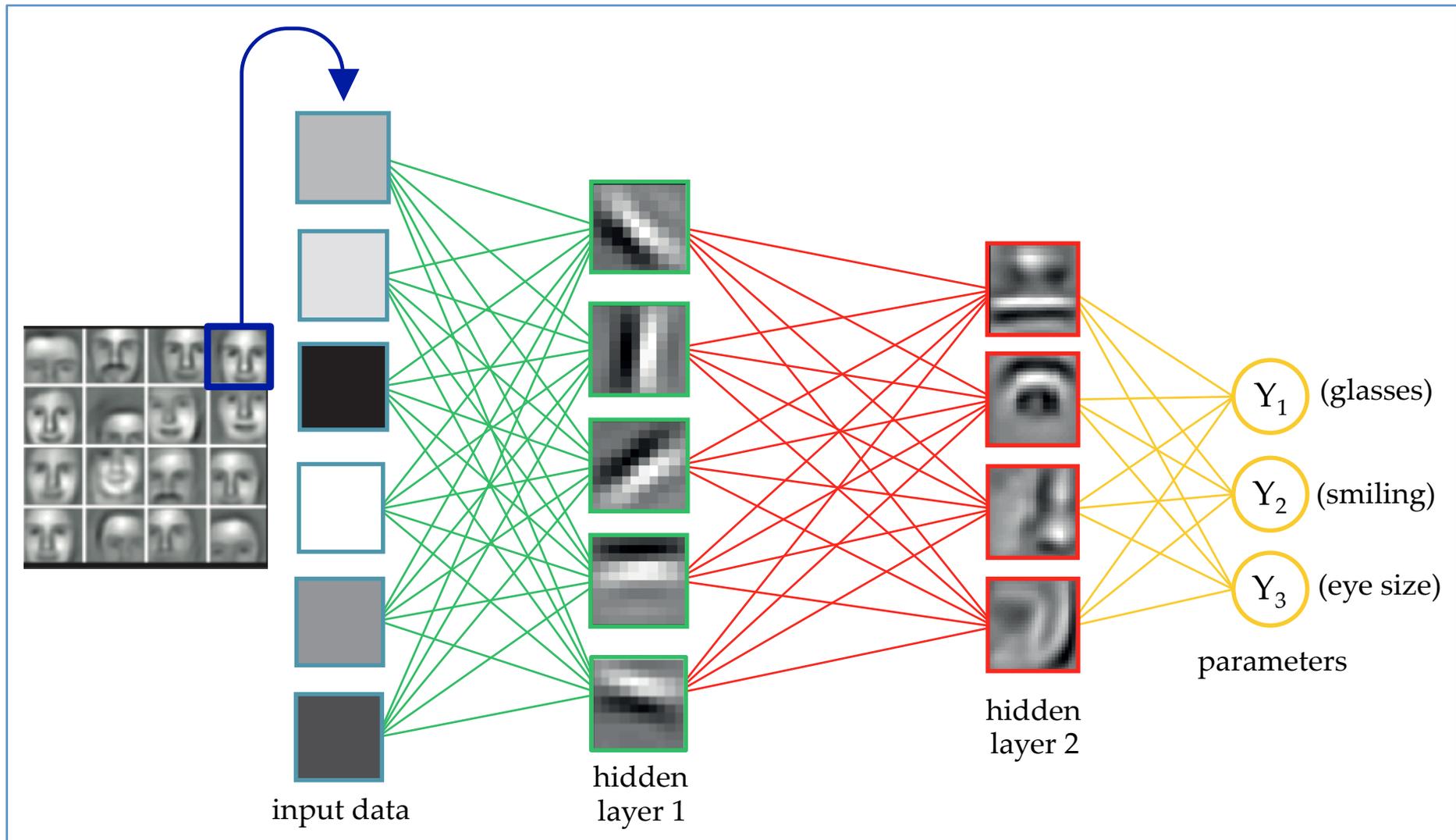
# Last layer: supervised learning



# Last layer: supervised learning

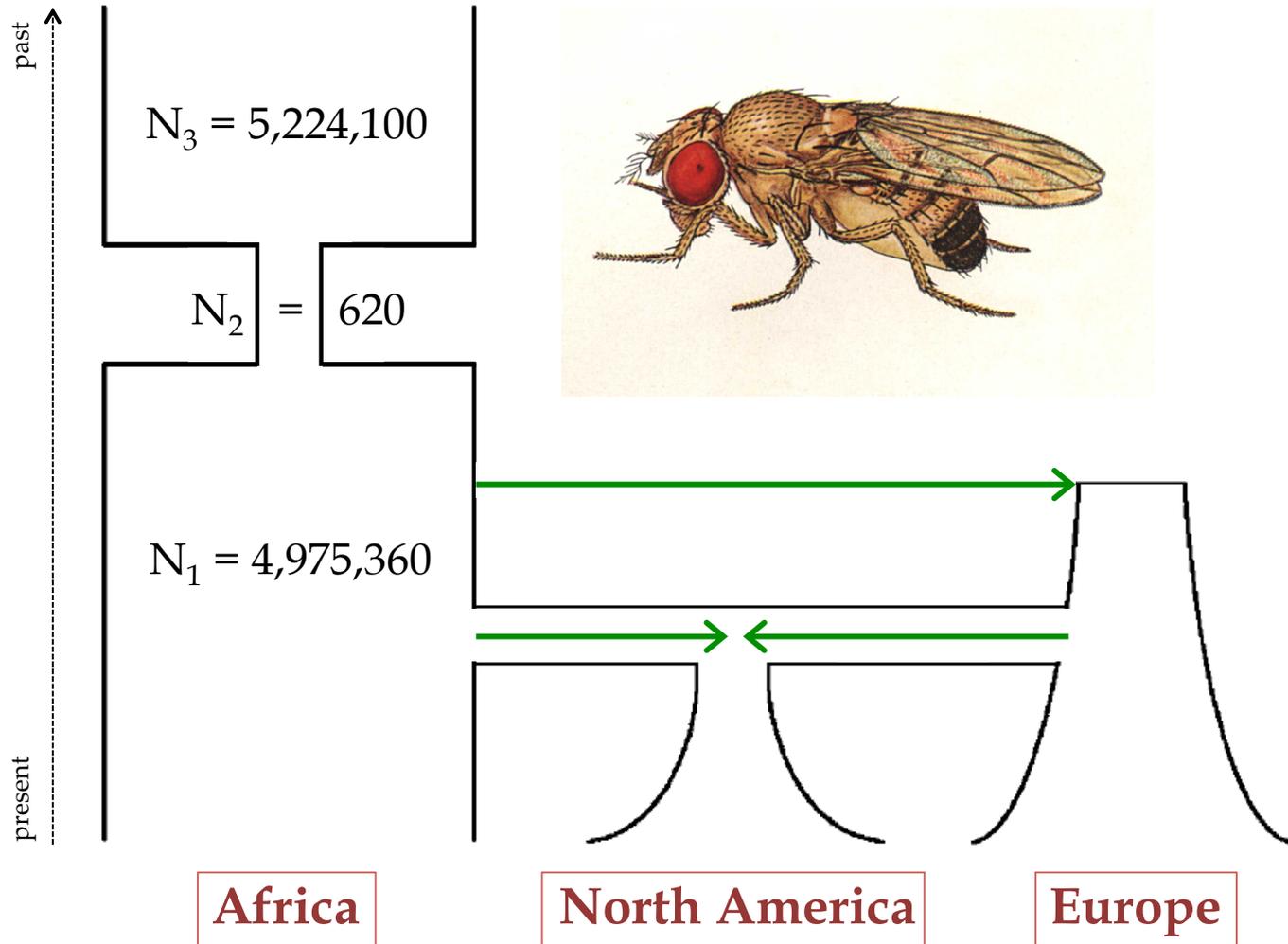


# “Fine-tune” the entire deep network



# Application of deep learning to population genetics

# Motivation: demographic history of *Drosophila*

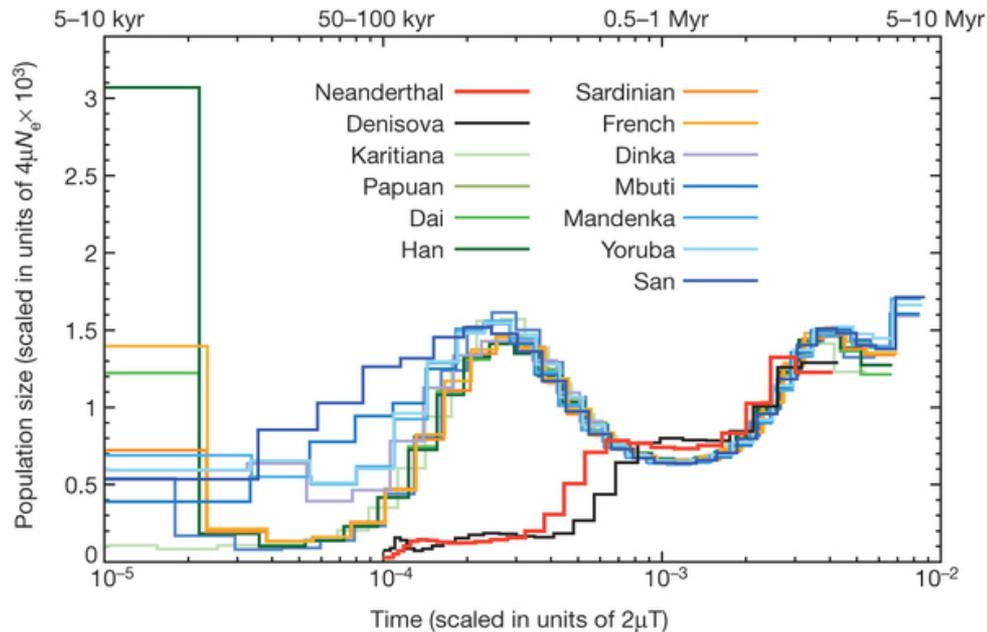


## Demographic Inference Reveals African and European Admixture in the North American *Drosophila melanogaster* Population

Pablo Duchon, Daniel Živković, Stephan Hutter, Wolfgang Stephan and Stefan Laurent

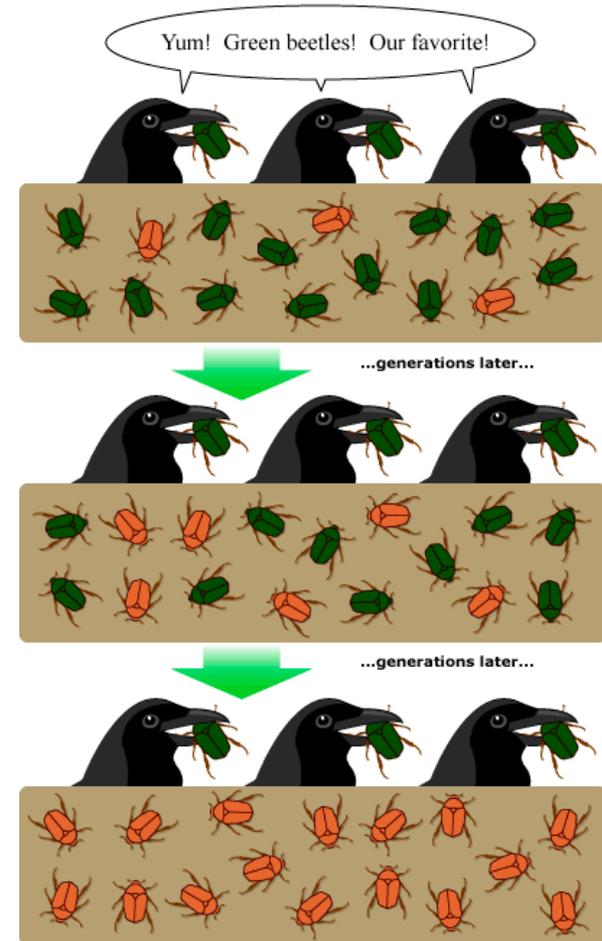
GENETICS January 1, 2013 vol. 193 no. 1 291-301; <https://doi.org/10.1534/genetics.112.145912>

# Main goal: population sizes and natural selection



The complete genome sequence of a Neanderthal from the Altai Mountains, *Nature* (2013)

## Natural selection, in a nutshell:

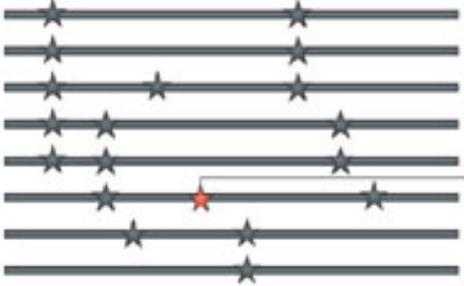


Green beetles have been selected against, and brown beetles have flourished.

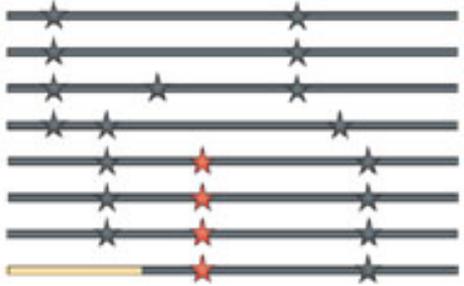
University of California Museum of Paleontology's "Understanding Evolution"

INVITED REVIEW  
**Joint analysis of demography and selection in population genetics: where do we stand and where could we go?**  
 JUNRUI LI,\*† HAIPENG LI,\* MATTIAS JAKOBSSON,‡ SEN LI,‡ PER SJÖDIN‡ and MARTIN LASCoux\*§

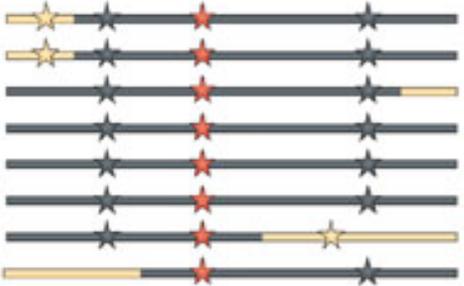
# Selective sweeps can cause a loss of diversity



Initial population

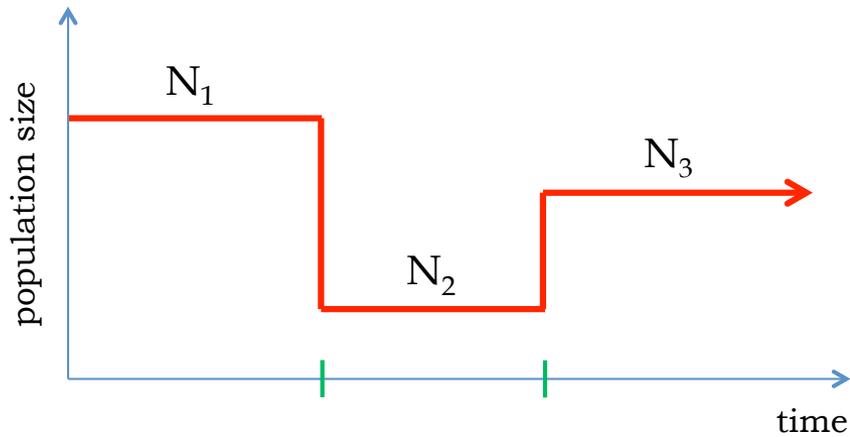


Selection



Loss of diversity

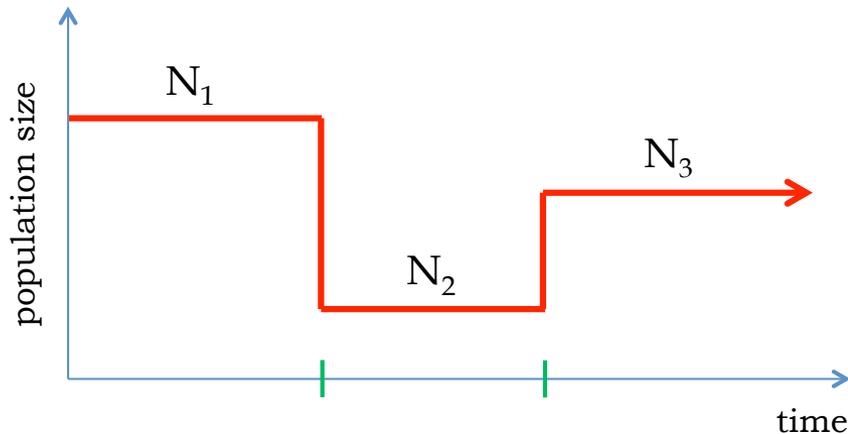
# Training data: simulated datasets



**400,000 datasets:**

- ▶ 2,500 bottlenecks
- ▶ 160 regions/genome

# Training data: simulated datasets

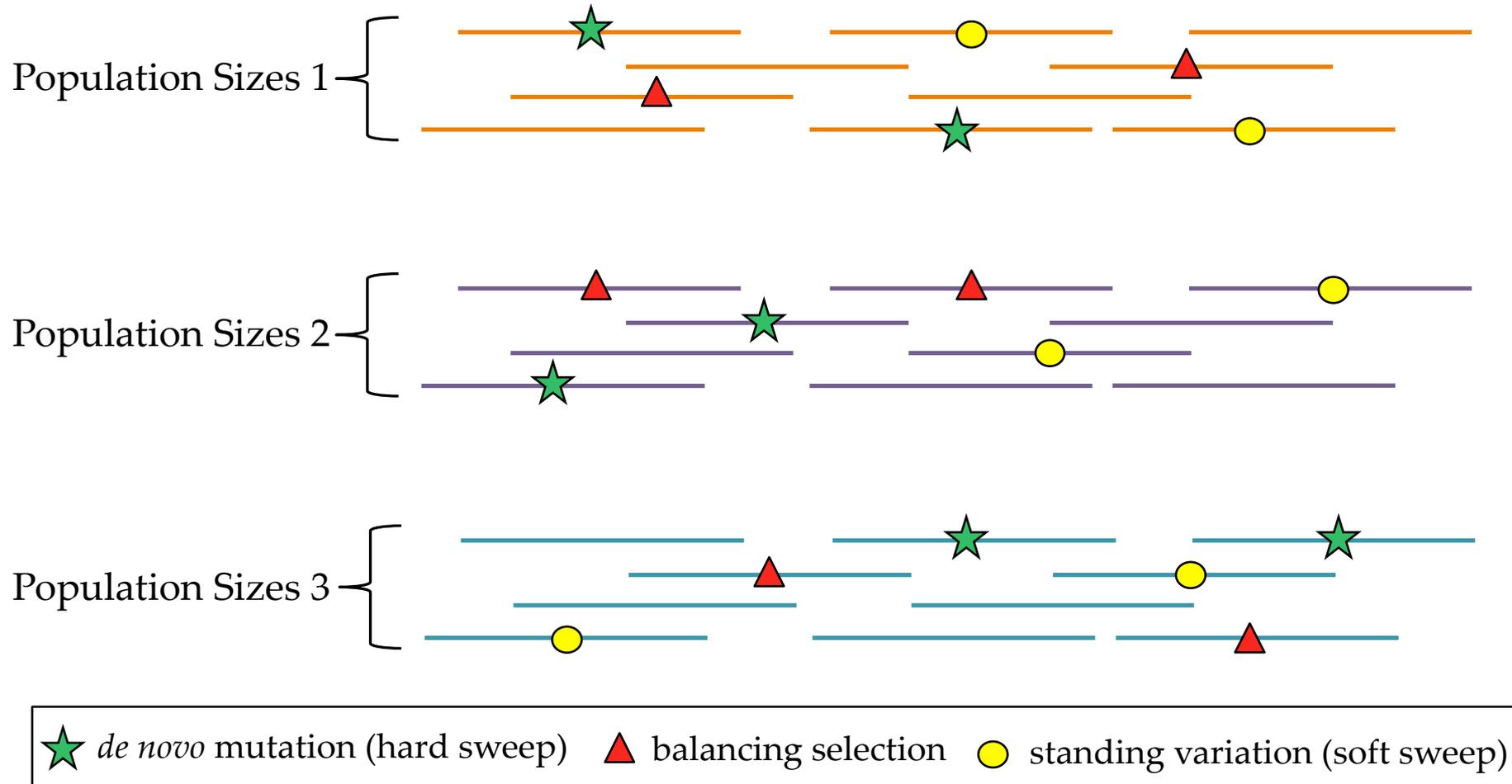


## 400,000 datasets:

- ▶ 2,500 bottlenecks
- ▶ 160 regions/genome

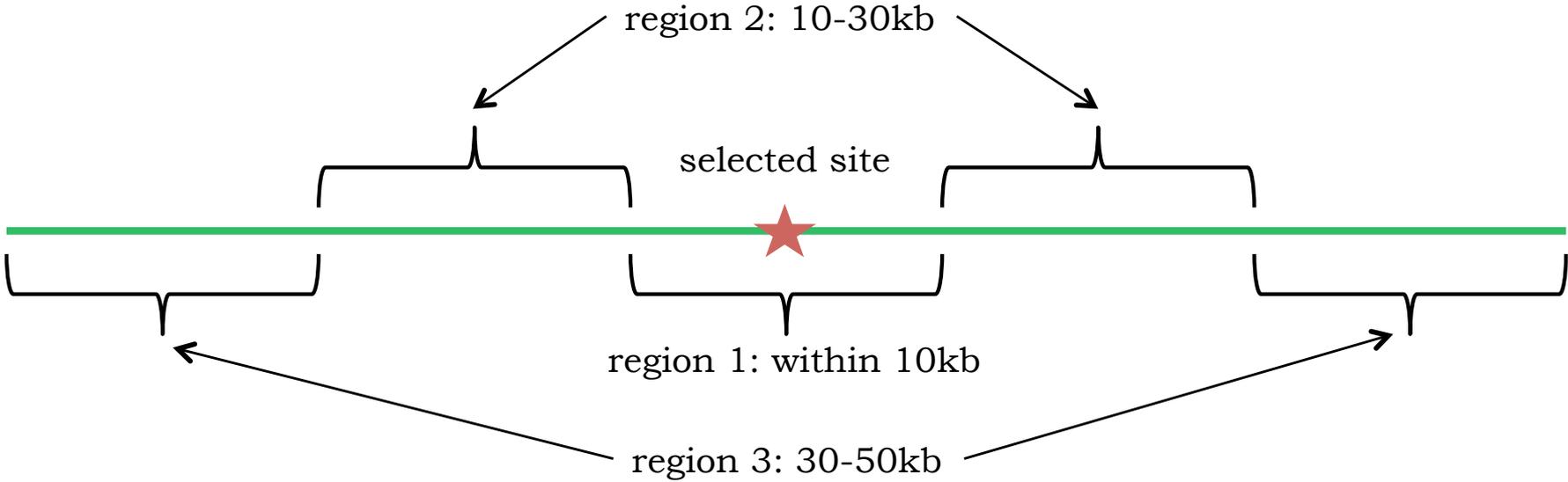
1. baseline effective population size:  $N_e = 100,000$
2.  $n = 100$  individuals
3.  $L = 100,000$  bases per region
4. 75% of data for training and 25% for testing

# Selection: four different classes



⇒ 4 selection classes

# Compute statistics around selected site



# Summary statistics as features

- ▶ Number of segregating sites **3 stats**
- ▶ Tajima's  $D$  **3 stats**
- ▶ Folded site frequency spectrum (SFS) **150 stats**
- ▶ Length distribution between segregating sites **48 stats**
- ▶ Identity-by-state (IBS) tract length distribution **90 stats**
- ▶ Linkage disequilibrium (LD) distributions **48 stats**
- ▶ Haplotype frequency statistics **3 stats**

**= 345 features total**

# A deep learning method for population genetics

