

# CSC 111:

# Intro to Computer Science through Programming

Spring 2017  
Prof. Sara Mathieson



# Admin

- + Homework 8 is due April 11 (tomorrow)
- + **Office hours today 3-5pm** (Ford 355, usually move to 345)
- + Thursday office hours moved to 10am-12pm for the rest of the semester

## Outline: 4/10

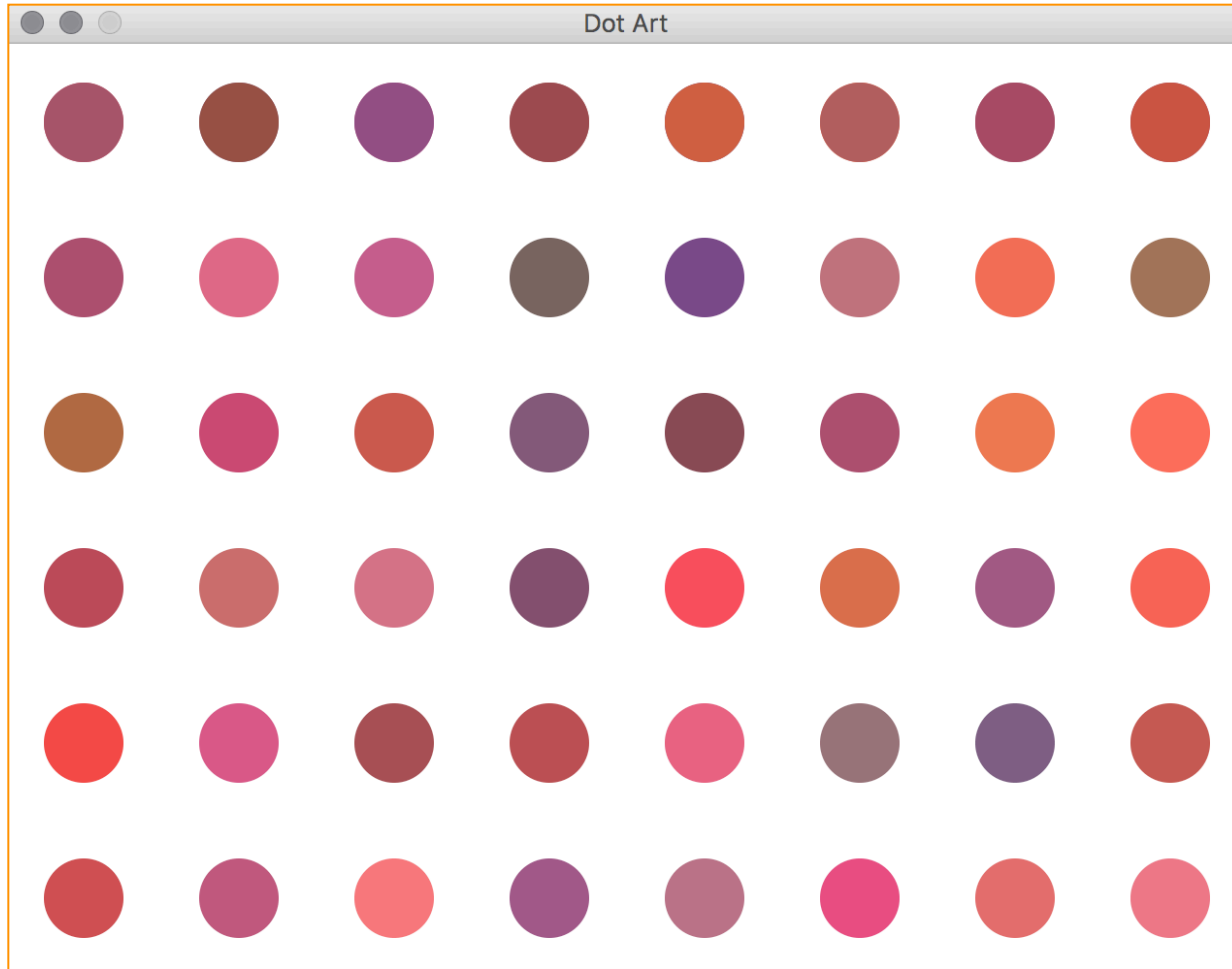
- + Examples from Lab 6 and last week
- + Review Recursion
- + Classes (all this week and next)

# Lab 6 Examples

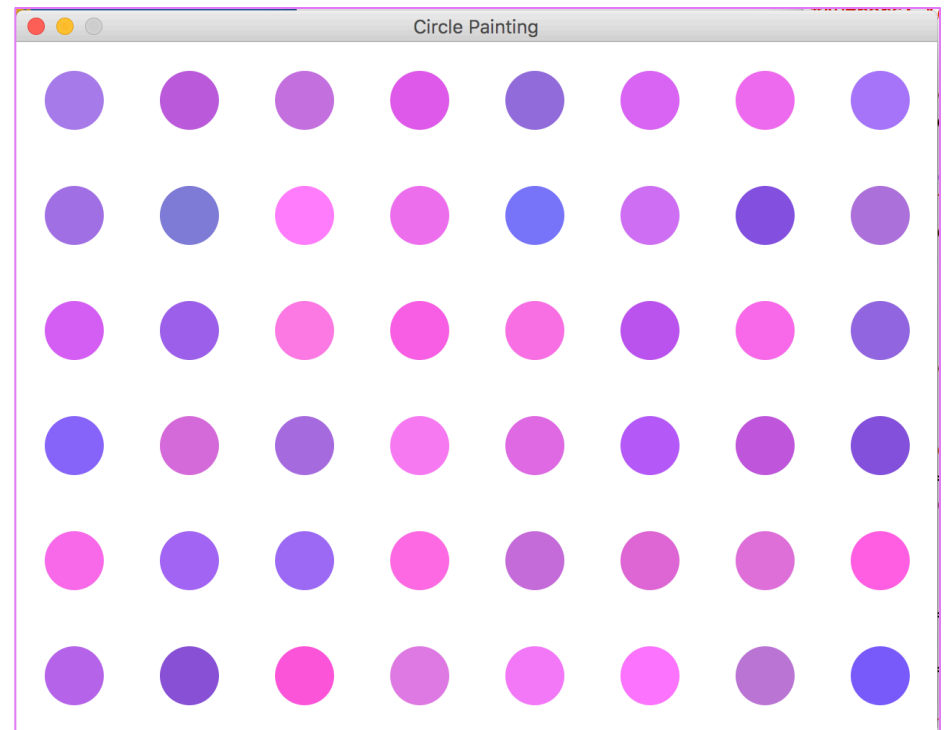
(selected by me)



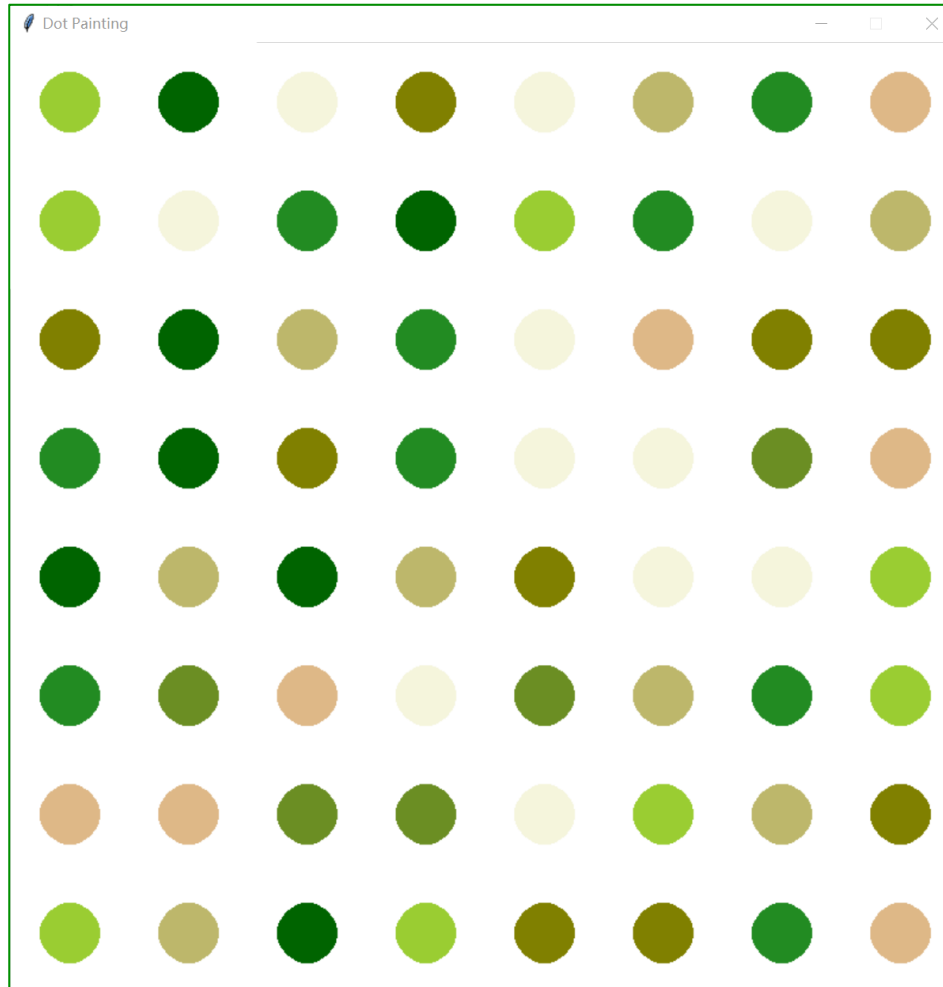
# Part A: Jess and Yingchuan



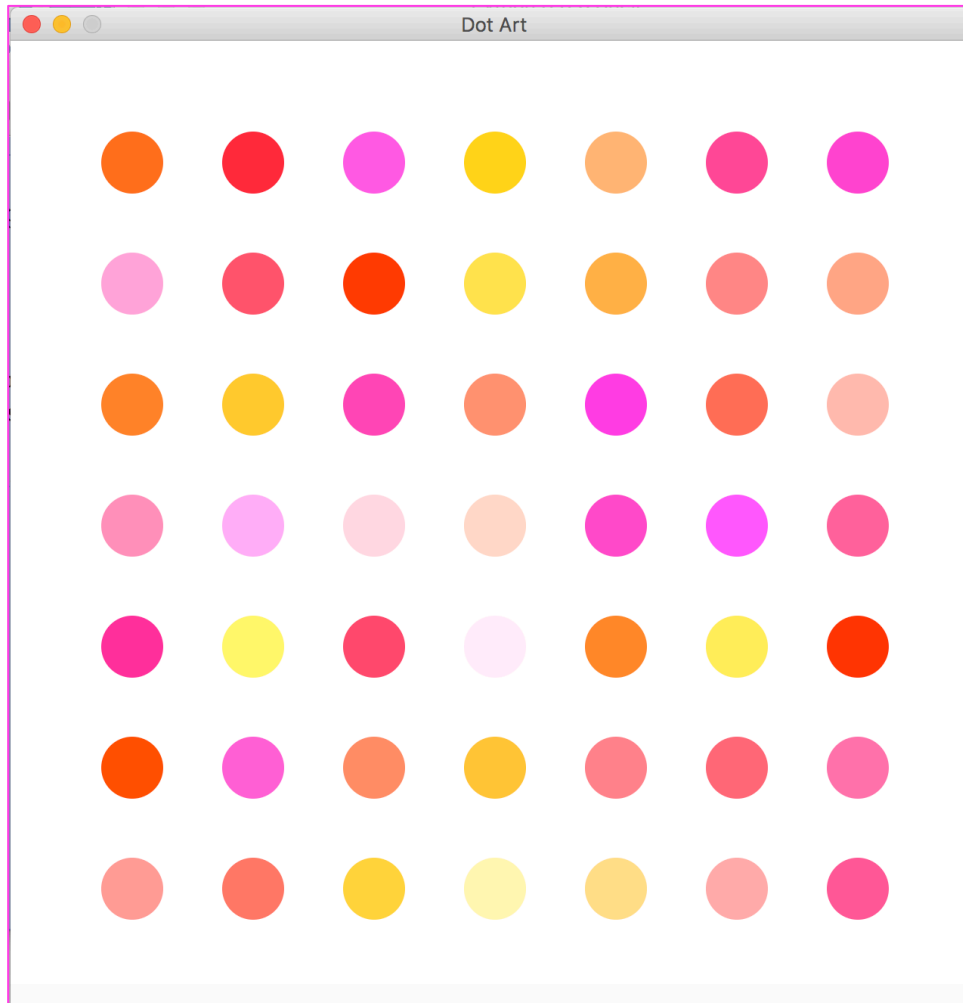
# Part A: Caitlin and Katherine



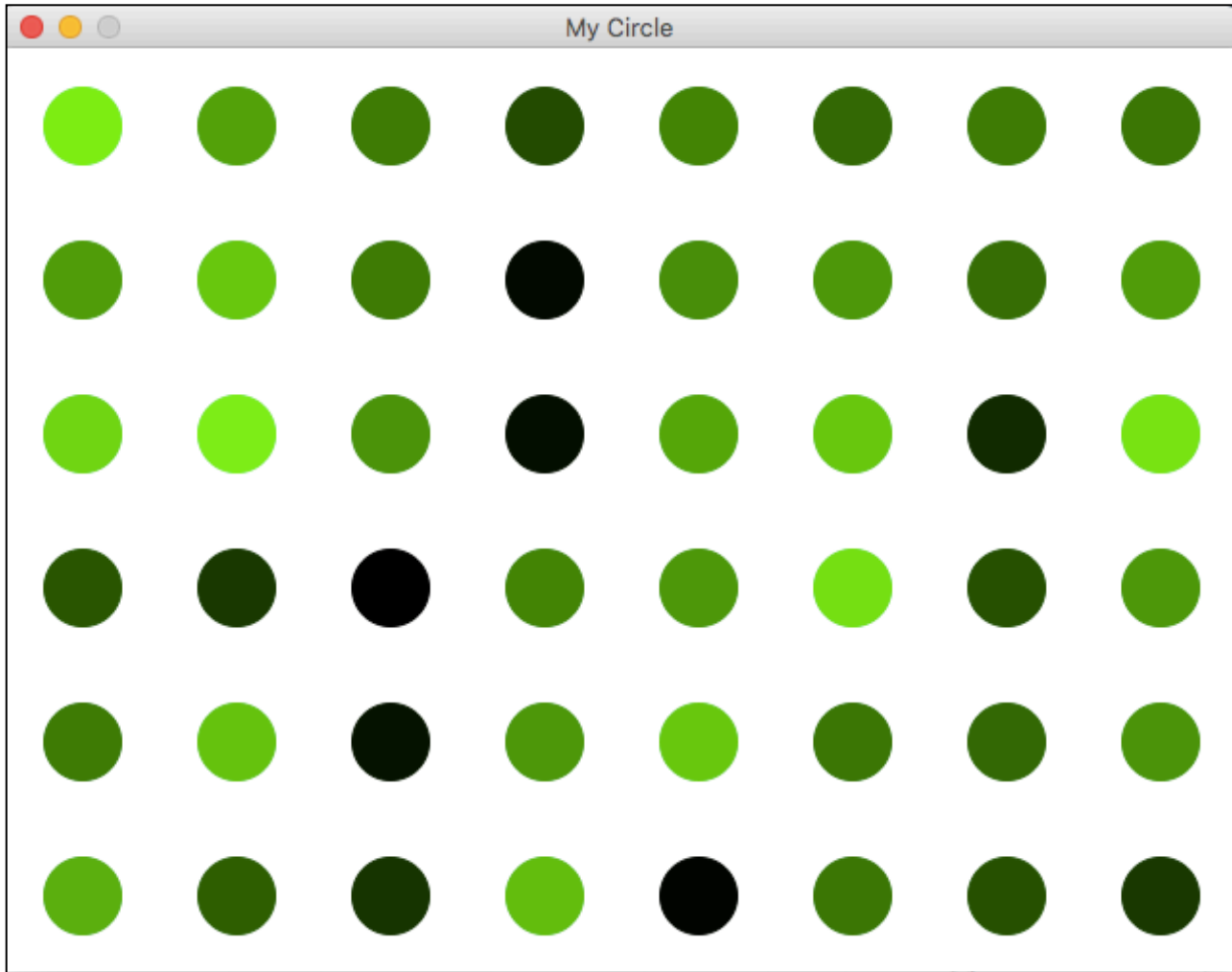
# Part A: Ryan and Zhu



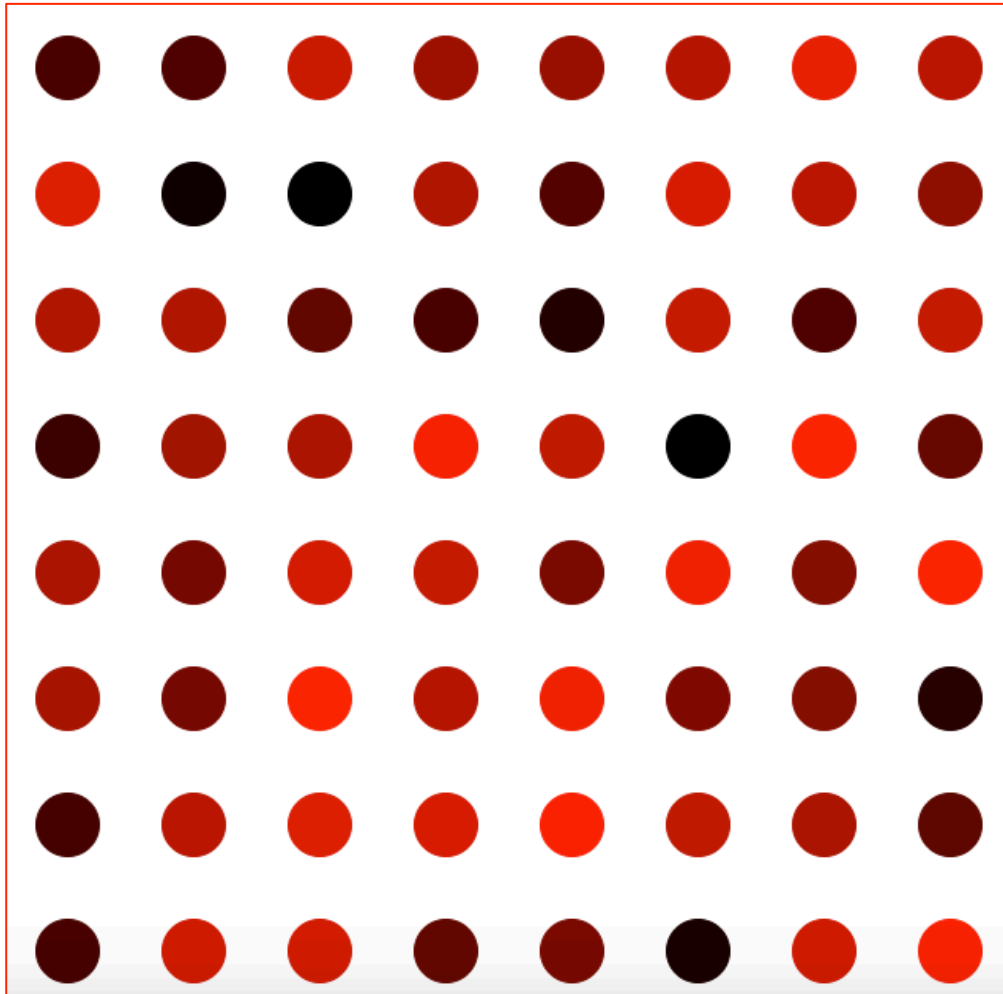
# Part A: Sakaiza and Mai



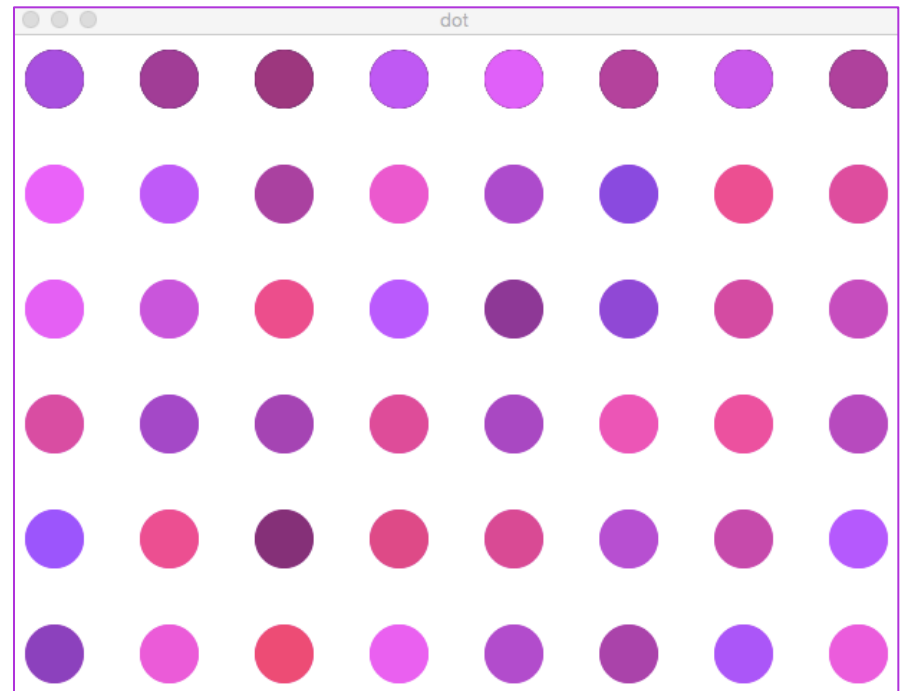
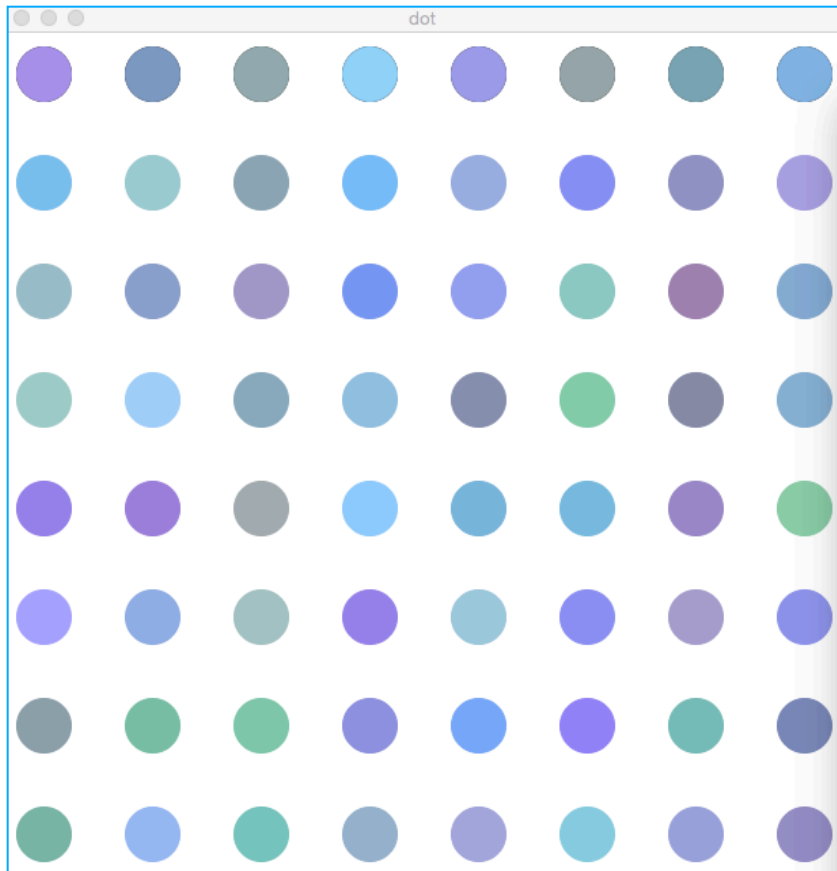
# Part A: Ann and Rachel Carr



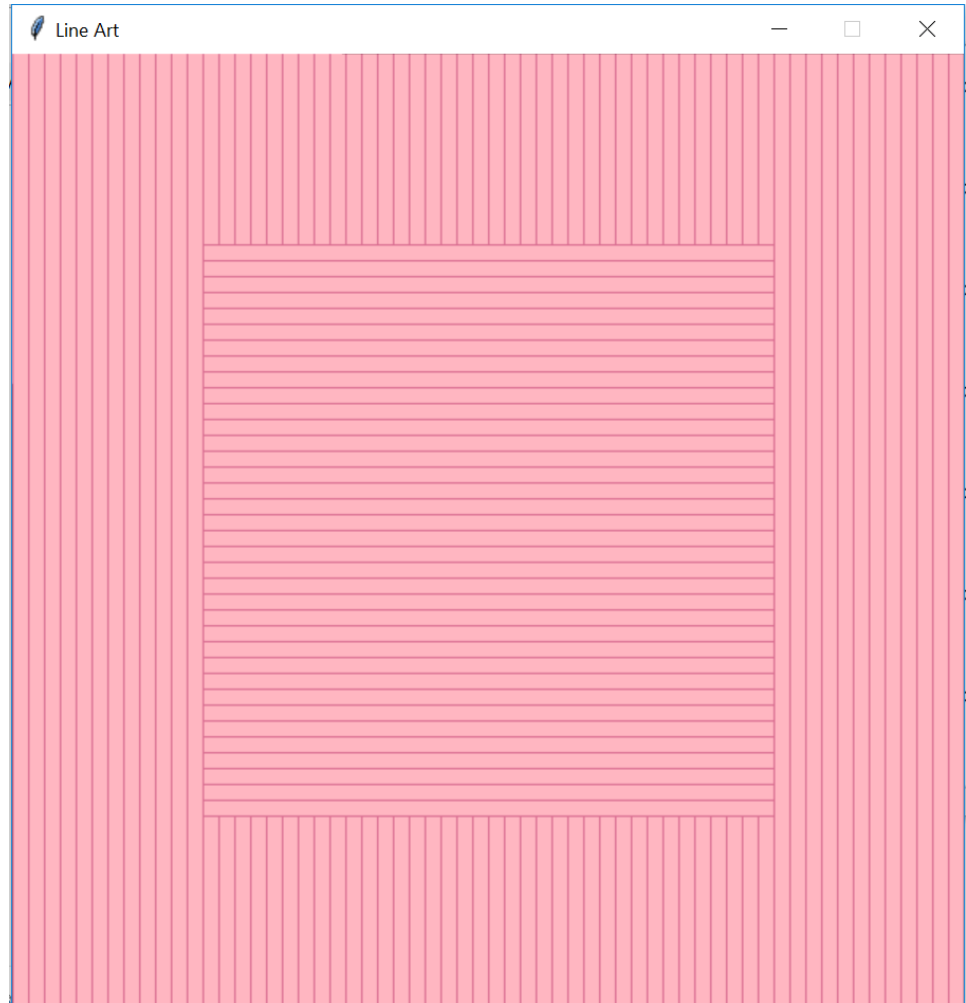
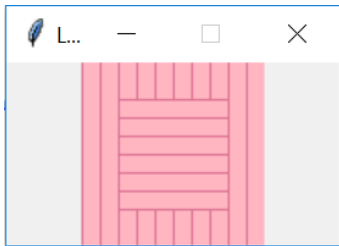
# Part A: Kirthna and Shayla



# Part A: Stella and Allison

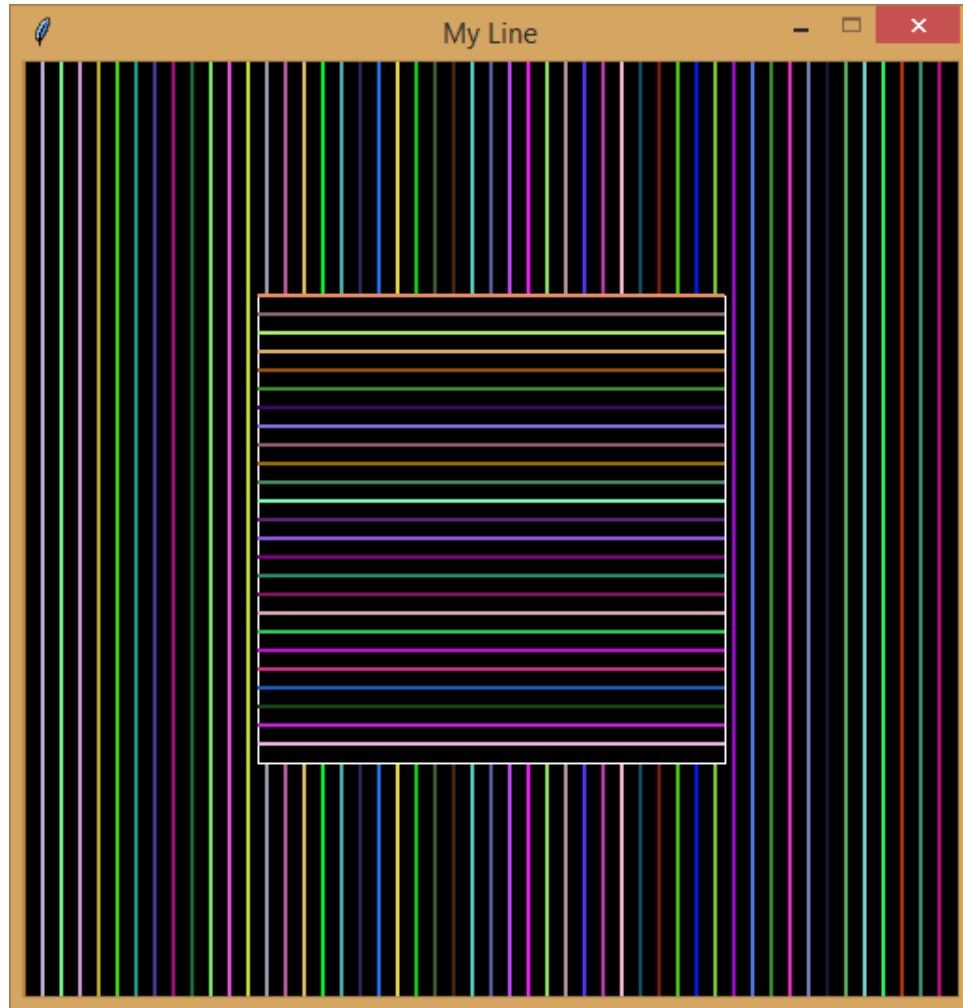


# Part B: Erika and Chujun

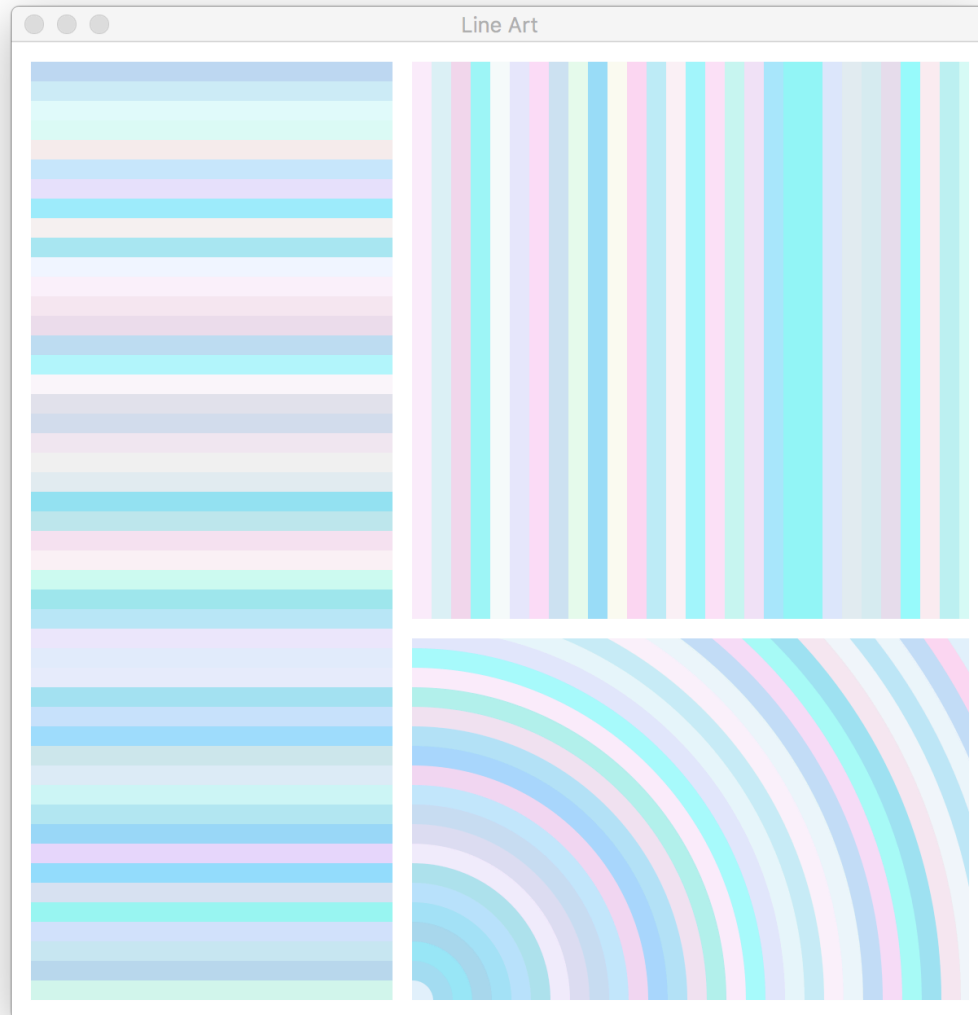




# Part B: Shehrbano and Jocelyn Yax

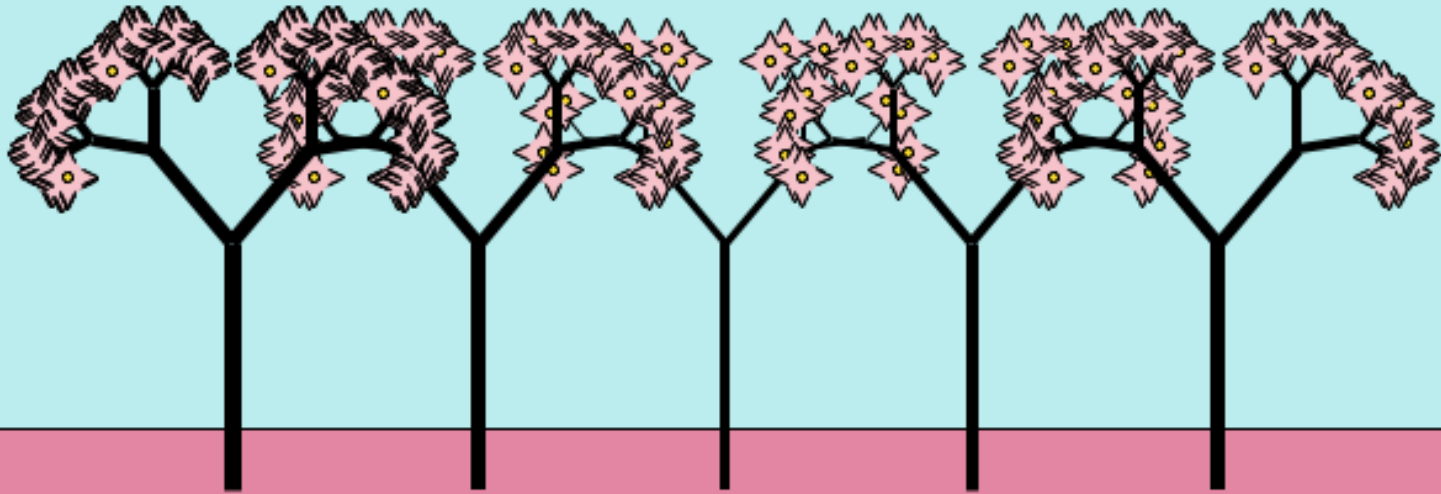


# Extensions: Hening

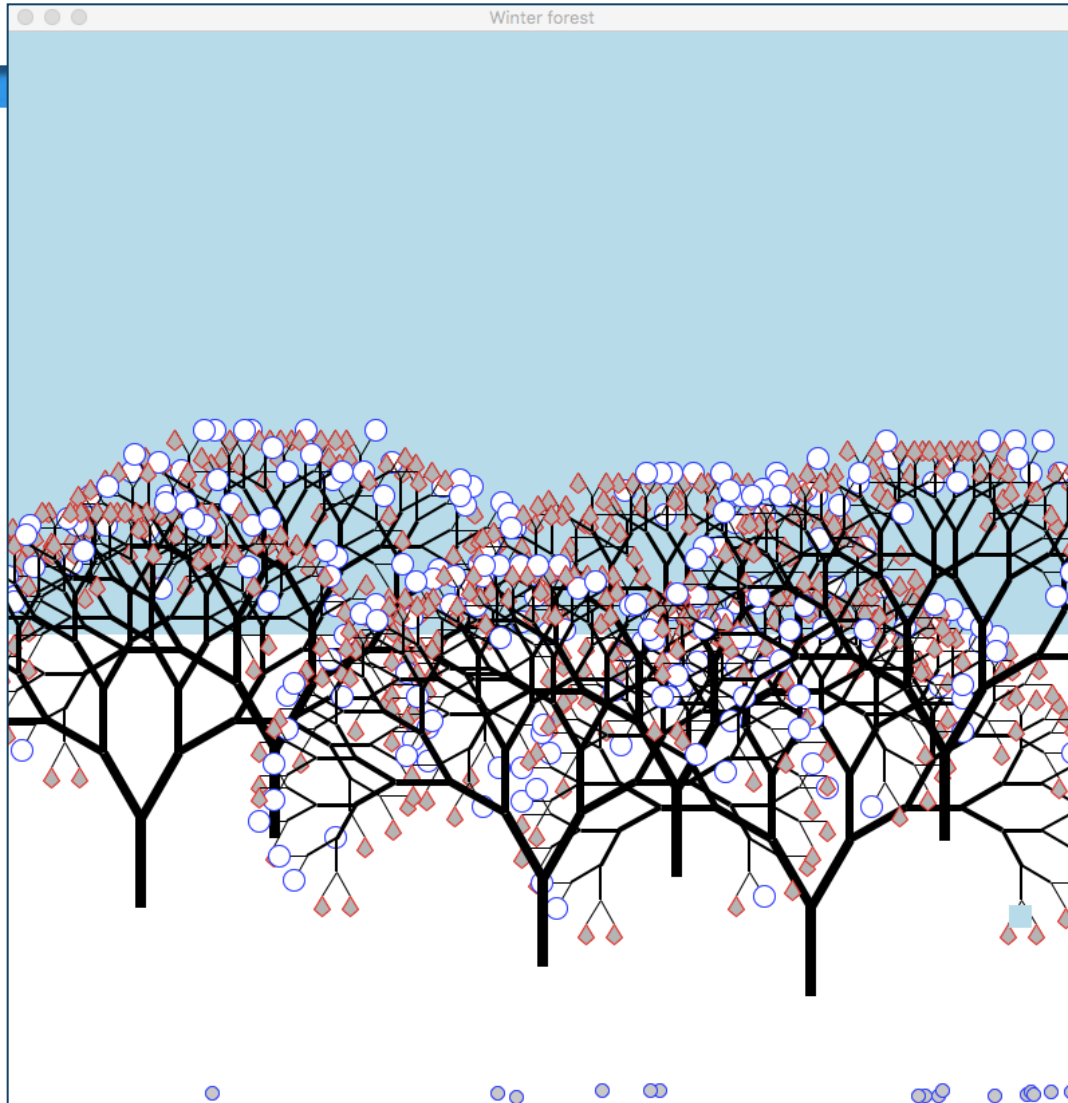


# Tree Examples

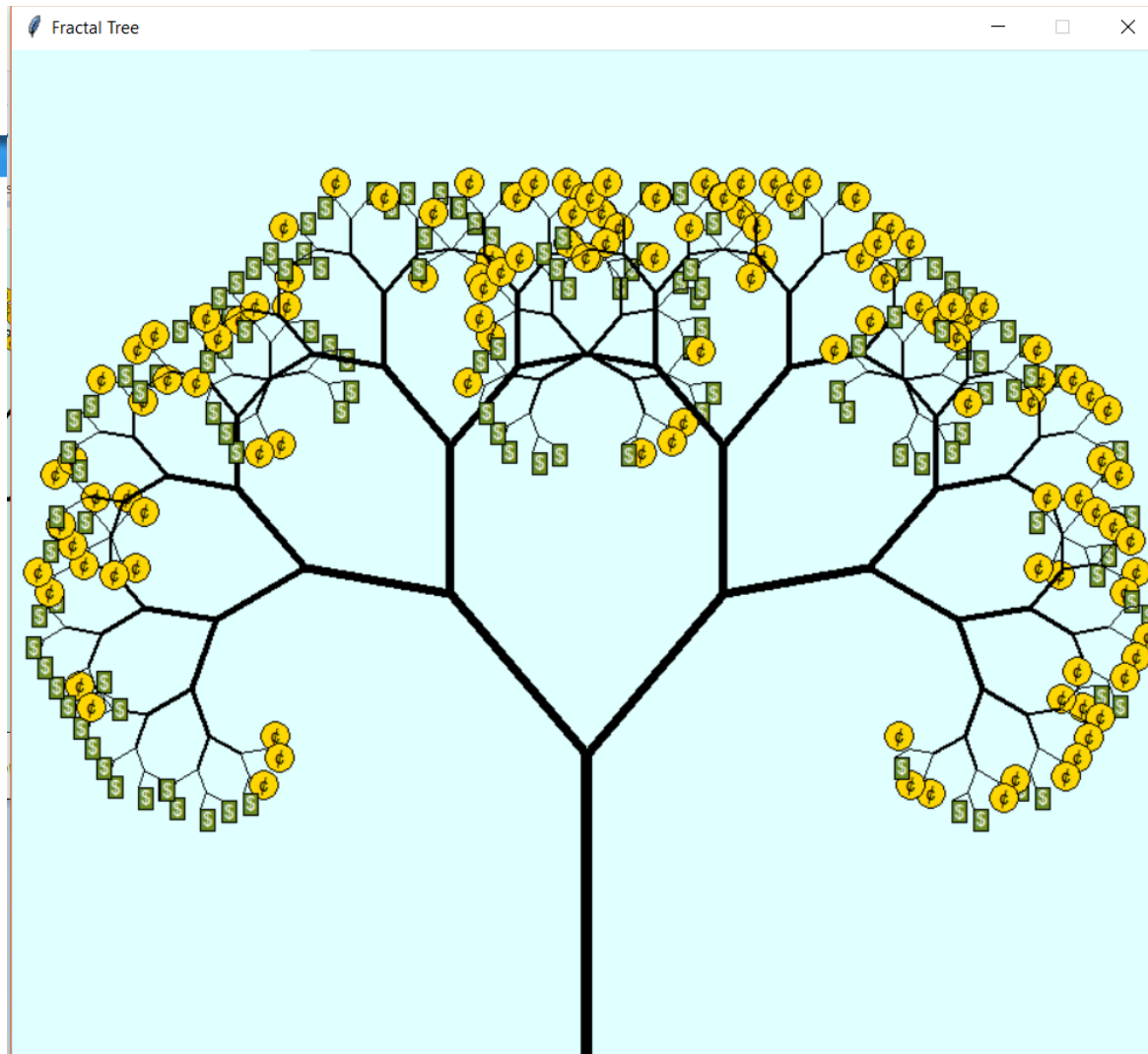
# Alejandra



# Stefany and Jessica Keast



# Kiki and Elise



*and who said money can't grow on trees?*

# Recap Recursion

# Informal quiz: discuss with a partner

- 1) The goal in this question is to write a recursive function that will determine whether or not a string is a palindrome. What should the return type be?
- 2) A student is writing this function and tries out the base case shown below. How would you fix it to agree with (1)?

```
def palindrome(string):  
    if len(string) == 0:  
        return 0
```

- 3) Instead of checking whether the string is equal to its reverse, in the recursive case, check whether the first and last characters are equal. If they are not equal, what should be returned? If they are equal, what should happen next?
- 4) Put (2) and (3) together and write this function in a new file.



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def palindrome(string):  
    if len(string) <= 1:  
        return True
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**Live coding**

Begin (writing) Classes

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- We have already seen existing classes (Point, Circle, Polygon, etc)

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- We can use/modify class instances using *methods*

```
dot.move(dx,dy)
```

# Dice example

- + Goal: write a class called MSDie, which will construct a multi-sided die.
- + What information should be contained in this class? i.e. what should a die “know” about itself?



Nasco: Foam Polyhedral Dice

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- + What actions should we be able to perform with this die?



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- + What information should be contained in this class? i.e. what should a die “know” about itself?

**The number of sides it has, current value (top)**

- + What actions should we be able to perform with this die?

**Roll the die, check the current value, set value**



Nasco: Foam Polyhedral Dice

# Dice example

+ I should be able to do something like this in the shell:

```
>>> die1 = MSDie(6)
>>> die1.roll()
>>> die1.get_value()
2
>>> die1.set_value(5)
>>> die1.get_value()
5
>>>
>>> die2 = MSDie(8)
>>> die2.roll()
>>> die2.get_value()
3
>>> die2.roll()
>>> die2.get_value()
2
```

Live coding

# Dice example

```
import random

class MSDie:

    def __init__(self, num_sides):
        self.sides = num_sides
        self.value = 1

    def roll(self):
        self.value = random.randint(1, self.sides)

    def get_value(self):
        return self.value

    def set_value(self, new_value):
        self.value = new_value
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Constructor always defined using `__init__`. All instance variables assigned.





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Three methods, all involve modifying or accessing instance variables.

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```

All methods and constructor must have "self" as a first parameter.

# Dice example

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    def get_value(self):
        return self.value

    def set_value(self, new_value):
        self.value = new_value
```

Whenever we access an instance variable, we must use "self."