

# CSC 111:

# Intro to Computer Science through Programming

Spring 2017  
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# Admin

- + No Lab 4 due to Rally Day
- + Quiz solutions are posted
- + **Start Homework 3 early!**
- + You should be spending roughly 10 hours per week on CSC 111 outside of class/lab

# Lab reminders

- + Make sure to come to lab and come on time
  - + Lab attendance is required and more than one absence will affect your lab grade (unless you have a deans notice)
- + Work with your partner
  - + It is unfair to your partner if they never get the chance to code
- + Talk to your partner
  - + Part of the goal of lab is not only to program, but to learn to communicate using this new language

# Outline: 2/17

- + Feedback from Monday
- + Continue guess my number program
- + Recap string/list parallels
- + Slicing strings and lists

# Feedback from Monday

# Monday anonymous questions

- Pace seems mostly okay, but a bit fast during live coding (too fast switching between code and slides)
- Forming study groups (“Search for Teammates” on Piazza)
- Coding techniques and how to approach problems
- More ungraded practice problems (try the book exercises)
- TA hours are busy (try Wed/Thurs, try to find others working on the same part of the homework)
- Go over homework and labs

# Homework 3 Preview: ELIZA

<http://www.masswerk.at/elizabot/>

Guess my number  
(live coding)



# Guess my number extensions

- + Use a Boolean variable to “flip” the state from not having guessed the answer to having guessed the answer
- + Compute the number of tries it took the computer to guess

```
Enter a integer between 0 and 9 inclusive: 6
8 is wrong, guess again.
1 is wrong, guess again.
8 is wrong, guess again.
0 is wrong, guess again.
You guessed my number!
You took 4 tries to guess my number.
```

```
Enter a integer between 0 and 9 inclusive: 7
5 is wrong, guess again.
4 is wrong, guess again.
3 is wrong, guess again.
8 is wrong, guess again.
6 is wrong, guess again.
8 is wrong, guess again.
9 is wrong, guess again.
0 is wrong, guess again.
2 is wrong, guess again.
1 is wrong, guess again.
3 is wrong, guess again.
1 is wrong, guess again.
3 is wrong, guess again.
6 is wrong, guess again.
You guessed my number!
You took 14 tries to guess my number.
```

```
Enter a integer between 0 and 9 inclusive: 8
9 is wrong, guess again.
6 is wrong, guess again.
5 is wrong, guess again.
3 is wrong, guess again.
9 is wrong, guess again.
You guessed my number!
You took 5 tries to guess my number.
```

Recap parallels between  
strings and lists

# Similarities between **list** and **str**

<pre>lst = ["zero", "one", "two", "three",       "four", "five"]</pre>	Assign a value	<pre>string = "Smith College"</pre>
<pre>len(lst)      6</pre>	length	<pre>len(string)  13</pre>
<pre>lst2 = ["six", "seven", "eight"]  lst + lst2  ['zero', 'one', 'two', 'three', 'four',  'five', 'six', 'seven', 'eight']</pre>	concatenate + sign	<pre>string2 = " is in Northampton"  string + string2  'Smith College is in Northampton'</pre>
<pre>lst[3]      'three'  lst[0]      'zero'</pre>	indexing [square brackets]	<pre>string[3]   't'  string[0]   's'</pre>
<pre>&gt;&gt;&gt; type(lst) &lt;class 'list'&gt;</pre>	get type	<pre>&gt;&gt;&gt; type(string) &lt;class 'str'&gt;</pre>
<pre>&gt;&gt;&gt; lst.count("two") 1</pre>	count	<pre>&gt;&gt;&gt; string.count("e") 2</pre>

# Strings are special though...

```
>>> lst.split()
Traceback (most recent call last):
  File "<pyshell#39>", line 1, in <module>
    lst.split()
AttributeError: 'list' object has no attribute 'split'
```

```
>>> string.split()
['Smith', 'College']
```

```
>>> string.lower()
'smith college'
```

```
>>> string.upper()
'SMITH COLLEGE'
```

```
>>> string.replace(" ", "")
'SmithCollege'
```

“Slicing and dicing”



# Idea: create a substring or sublist

- + Still use square brackets, but with start and stop elements separated by a colon:

```
>>> college = "Smith College"
>>> college[0]
's'
>>> college[4]
'h'
>>> college[0:4]
'Smit'
>>> # slicing is like range: include start but exclude end
```

- + If start is omitted, start from the beginning (zero<sup>th</sup> element), and if end is omitted, go until the very end

```
>>> college[:4]
'Smit'
>>>
>>> college[:5]
'Smith'
```

```
>>> college[5:8]
'Co'
>>> college[6:len(college)]
'College'
>>> college[6:]
'College'
```

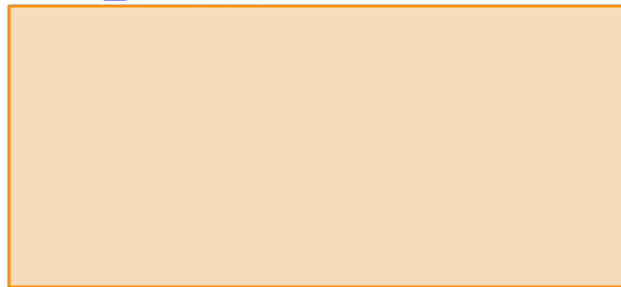
# Exercise: months of the year

- + Write a function to print the month abbreviation, given the month number

```
months = "JanFebMarAprMayJunJulAugSepOctNovDec"
```

```
>>> month_name(4)
The number 4 month is Apr
>>>
>>> month_name(1)
The number 1 month is Jan
>>>
>>> month_name(9)
The number 9 month is Sep
>>>
>>> month_name(2)
The number 2 month is Feb
```

```
# given a month number n (1,2,...,12), print the
# 3 letter month abbreviation
def month_name(n):
```



# Why start numbering from zero?

Argument from influential computer scientist Dijkstra:

<http://www.cs.utexas.edu/users/EWD/transcriptions/EWDo8xx/EWD831.html>